

1 STATE OF OKLAHOMA

2 2nd Session of the 53rd Legislature (2012)

3 SENATE BILL 1110

By: Fields

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5
6 AS INTRODUCED

7 An Act relating to high school graduation; amending
8 70 O.S. 2011, Section 1210.523, which relates to
9 academic content standards; delaying by two years the
10 requirement that students demonstrate mastery of
11 certain academic content in order to graduate;
12 modifying date by which certain report is due;
13 providing an effective date; and declaring an
14 emergency.

15 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

16 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.523, is
17 amended to read as follows:

18 Section 1210.523. A. Except as provided in subsections D and E
19 of this section, beginning with students entering the ninth grade in
20 the ~~2008-2009~~ 2010-2011 school year, every student shall demonstrate
21 mastery of the state academic content standards in the following
22 subject areas in order to graduate from a public high school with a
23 standard diploma:

- 24 1. Algebra I;
2. English II; and
3. Two of the following five:

- 1 a. Algebra II,
- 2 b. Biology I,
- 3 c. English III,
- 4 d. Geometry, and
- 5 e. United States History.

6 B. To demonstrate mastery, the student shall attain at least a
7 proficient score on the end-of-instruction criterion-referenced
8 tests administered pursuant to Section 1210.508 of this title.

9 C. Notwithstanding any other provision of law, students who do
10 not attain at least a proficient score on any end-of-instruction
11 test shall be provided remediation or intervention and the
12 opportunity to retake the test until at least a proficient score is
13 attained on the tests of Algebra I, English II and two of the tests
14 required in paragraph 3 of subsection A of this section or an
15 approved alternative test. Technology center schools shall be
16 authorized to provide intervention and remediation in Algebra I,
17 Algebra II, Geometry, English II, English III, United States
18 History, and Biology I to students enrolled in technology center
19 schools, with the approval of the independent school district board.

20 D. 1. Students who do not meet the requirements of subsection
21 A of this section may graduate from a public high school with a
22 standard diploma by demonstrating mastery of state academic content
23 standards by alternative methods as approved by the State Board of
24 Education.

1 2. The State Board of Education shall adopt rules providing for
2 necessary student exceptions and exemptions to the requirements of
3 this section. The Board shall collect data by school site and
4 district on the number of students provided and categories of
5 exceptions and exemptions granted. Beginning October 1, ~~2012~~2014,
6 the Board shall provide an annual report of this data to the
7 Governor, President Pro Tempore of the State Senate and Speaker of
8 the House of Representatives.

9 E. 1. Students who have individualized education programs
10 pursuant to the Individuals with Disabilities Education Act (IDEA)
11 shall have an appropriate statement on the student's individualized
12 education program requiring administration of the assessment with or
13 without accommodations or an alternate assessment. Any
14 accommodations normally employed for the assessment shall be
15 approved by the State Board of Education and be provided for in the
16 individualized education program. All documentation for each
17 student shall be on file in the school prior to administration of
18 the assessment.

19 2. Students identified as English language learners shall be
20 assessed in a valid and reliable manner with the state academic
21 assessments with acceptable accommodations as necessary or, to the
22 extent practicable, with alternate assessments aligned to the state
23 assessment provided by the school district in the language and form
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1 most likely to yield accurate data of the student's knowledge of the
2 content areas.

3 F. The State Board of Education shall be authorized to contract
4 with an entity to develop and advise on the implementation of a
5 communications campaign to build public understanding of and support
6 for the testing requirements of this section.

7 SECTION 2. This act shall become effective July 1, 2012.

8 SECTION 3. It being immediately necessary for the preservation
9 of the public peace, health and safety, an emergency is hereby
10 declared to exist, by reason whereof this act shall take effect and
11 be in full force from and after its passage and approval.

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