

1 STATE OF OKLAHOMA

2 2nd Session of the 53rd Legislature (2012)

3 SENATE BILL 1093

By: Coates

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5  
6 AS INTRODUCED

7 An Act relating to student assessments; amending 70  
8 O.S. 2011, Section 1210.523, which relates to  
9 academic content standards; providing exception from  
10 certain end-of-instruction assessments; deeming  
11 certain percentile score on the American College  
12 Testing Program to be satisfactory; providing certain  
13 students eligible for standard diploma; providing an  
14 effective date; and declaring an emergency.

15 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

16 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.523, is  
17 amended to read as follows:

18 Section 1210.523. A. Except as provided in subsections D ~~and~~,  
19 E and F of this section, beginning with students entering the ninth  
20 grade in the 2008-2009 school year, every student shall demonstrate  
21 mastery of the state academic content standards in the following  
22 subject areas in order to graduate from a public high school with a  
23 standard diploma:

- 24 1. Algebra I;
2. English II; and
3. Two of the following five:

- a. Algebra II,
- b. Biology I,
- c. English III,
- d. Geometry, and
- e. United States History.

B. To demonstrate mastery, the student shall attain at least a proficient score on the end-of-instruction criterion-referenced tests administered pursuant to Section 1210.508 of this title.

C. Notwithstanding any other provision of law, students who do not attain at least a proficient score on any end-of-instruction test shall be provided remediation or intervention and the opportunity to retake the test until at least a proficient score is attained on the tests of Algebra I, English II and two of the tests required in paragraph 3 of subsection A of this section or an approved alternative test. Technology center schools shall be authorized to provide intervention and remediation in Algebra I, Algebra II, Geometry, English II, English III, United States History, and Biology I to students enrolled in technology center schools, with the approval of the independent school district board.

D. 1. Students who do not meet the requirements of subsection A of this section may graduate from a public high school with a standard diploma by demonstrating mastery of state academic content standards by alternative methods as approved by the State Board of Education.

1           2. The State Board of Education shall adopt rules providing for  
2 necessary student exceptions and exemptions to the requirements of  
3 this section. The Board shall collect data by school site and  
4 district on the number of students provided and categories of  
5 exceptions and exemptions granted. Beginning October 1, 2012, the  
6 Board shall provide an annual report of this data to the Governor,  
7 President Pro Tempore of the State Senate and Speaker of the House  
8 of Representatives.

9           E. 1. Students who have individualized education programs  
10 pursuant to the Individuals with Disabilities Education Act (IDEA)  
11 shall have an appropriate statement on the student's individualized  
12 education program requiring administration of the assessment with or  
13 without accommodations or an alternate assessment. Any  
14 accommodations normally employed for the assessment shall be  
15 approved by the State Board of Education and be provided for in the  
16 individualized education program. All documentation for each  
17 student shall be on file in the school prior to administration of  
18 the assessment.

19           2. Students identified as English language learners shall be  
20 assessed in a valid and reliable manner with the state academic  
21 assessments with acceptable accommodations as necessary or, to the  
22 extent practicable, with alternate assessments aligned to the state  
23 assessment provided by the school district in the language and form  
24

1 most likely to yield accurate data of the student's knowledge of the  
2 content areas.

3 F. Students who have an American College Testing Program (ACT)  
4 score which falls within the 41 to 100 percentile levels shall be  
5 deemed to have satisfactorily demonstrated mastery of state academic  
6 content standards as required in subsection A of this section and  
7 shall be eligible to graduate from a public high school with a  
8 standard diploma.

9 G. The State Board of Education shall be authorized to contract  
10 with an entity to develop and advise on the implementation of a  
11 communications campaign to build public understanding of and support  
12 for the testing requirements of this section.

13 SECTION 2. This act shall become effective July 1, 2012.

14 SECTION 3. It being immediately necessary for the preservation  
15 of the public peace, health and safety, an emergency is hereby  
16 declared to exist, by reason whereof this act shall take effect and  
17 be in full force from and after its passage and approval.

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