

1 STATE OF OKLAHOMA

2 1st Session of the 53rd Legislature (2011)

3 SENATE BILL 109

By: Stanislawski

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6 AS INTRODUCED

7 An Act relating to school administration; amending 70
8 O.S. 2001, Section 6-194, as last amended by Section
9 3, Chapter 457, O.S.L. 2010 (70 O.S. Supp. 2010,
10 Section 6-194), which relates to professional
development; requiring certain continuing education
for school administrators; providing an effective
date; and declaring an emergency.

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13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-194, as
15 last amended by Section 3, Chapter 457, O.S.L. 2010 (70 O.S. Supp.
16 2010, Section 6-194), is amended to read as follows:

17 Section 6-194. A. The district boards of education of this
18 state shall establish professional development programs for the
19 certified and licensed teachers and administrators of the district.
20 Programs shall be adopted by each board based upon recommendations
21 of a professional development committee appointed by the board of
22 education for the district. For the fiscal years ending June 30,
23 2011, and June 30, 2012, a school district board of education may
24 elect not to adopt and offer a professional development program for

1 certified and licensed teachers and administrators of the district.
2 If a school district elects not to adopt and offer a professional
3 development program, the district may expend any monies allocated
4 for professional development for any purpose related to the support
5 and maintenance of the school district as determined by the board of
6 education of the school district.

7 B. Each professional development committee shall include
8 classroom teachers, administrators and parents, guardians or
9 custodians of children in the school district and shall consult with
10 a higher education faculty. A majority of the members of the
11 professional development committee shall be composed of classroom
12 teachers. The teacher members shall be selected by a designated
13 administrator of the school district from a list of names submitted
14 by the teachers in the school district. The members selected shall
15 be subject to the approval of a majority vote of the teachers in the
16 district. At a minimum, once every four (4) years the committee
17 shall include at least one school counselor in its membership.

18 C. In developing program recommendations, each professional
19 development committee shall annually utilize a data-driven approach
20 to analyze student data and determine district and school
21 professional development needs. The professional development
22 programs adopted shall be directed toward development of
23 competencies and instructional strategies in the core curriculum
24 areas for the following goals:

- 1 1. Increasing the academic performance index scores for the
- 2 district and each school site;
- 3 2. Closing achievement gaps among student subgroups;
- 4 3. Increasing student achievement as demonstrated on state-
- 5 mandated tests and the ACT;
- 6 4. Increasing high school graduation rates; and
- 7 5. Decreasing college remediation rates.

8 Each program may also include components on classroom management
9 and student discipline strategies, outreach to parents, guardians or
10 custodians of students, special education, and racial and ethnic
11 education, which all personnel defined as teachers in Section 1-116
12 of this title shall be required to complete on a periodic basis.
13 The State Board of Education shall provide guidelines to assist
14 school districts in developing and implementing racial and ethnic
15 education components into professional development programs. At
16 least once a year a program shall be offered which includes a
17 component of teacher training on recognition and reporting of child
18 abuse and neglect which all teachers shall be required to complete.
19 Additionally at least one time per year, beginning in the 2009-2010
20 school year, training in the area of autism shall be offered and all
21 resident teachers of students in early childhood programs through
22 grade three shall be required to complete the autism training during
23 the resident year and at least one time every three (3) years
24 thereafter. All other teachers and education support professionals

1 of students in early childhood programs through grade three shall be
2 required to complete the autism training at least one time every
3 three (3) years. The autism training shall include a minimum
4 awareness of the characteristics of autistic children, resources
5 available and an introduction to positive behavior supports to
6 challenging behavior. Each adopted program shall allow school
7 counselors to receive at least one-third (1/3) of the hours or
8 credit required each year through programs or courses specifically
9 designed for school counselors.

10 Districts are authorized to utilize any means for professional
11 development that is not prohibited by law including, but not limited
12 to, professional development provided by the district, any state
13 agency, institution of higher education, or any private entity.

14 D. Each licensed or certified teacher in this state shall be
15 required by the district board of education to meet the professional
16 development requirements established by the board, or established
17 through the negotiation process. Provided, the professional
18 development requirements established by each board of education
19 shall require every teacher to annually complete a minimum number of
20 the total number of points required to maintain employment. Failure
21 of any teacher to meet district board of education professional
22 development requirements may be grounds for nonrenewal of such
23 teacher's contract by the board. Such failure may also be grounds
24 for nonconsideration of salary increments affecting the teacher.

1 E. Each district shall annually submit a report to the State
2 Department of Education on the district level professional
3 development needs, activities completed, expenditures, and results
4 achieved for each school year by each goal as provided in subsection
5 C of this section. If a school district elects not to adopt and
6 offer a professional development program as provided for in
7 subsection A of this section, the district shall not be required to
8 submit an annual report as required pursuant to this subsection but
9 shall report to the State Department of Education its election not
10 to offer a program and all professional development activities
11 completed by teachers and administrators of the school district.

12 F. Subject to the availability of funds, the Department shall
13 develop an online system for reporting as required in subsection E
14 of this section. The Department shall also make such information
15 available on its website.

16 G. School administrators shall complete the following
17 continuing education courses as a component of their professional
18 development each year:

- 19 1. Three (3) hours of instructional leadership;
- 20 2. One (1) hour of school finance; and
- 21 3. One (1) hour of education law.

22 SECTION 2. This act shall become effective July 1, 2011.

23 SECTION 3. It being immediately necessary for the preservation
24 of the public peace, health and safety, an emergency is hereby

1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval.

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