

1 STATE OF OKLAHOMA

2 2nd Session of the 53rd Legislature (2012)

3 HOUSE BILL 3031

By: Coody

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5
6 AS INTRODUCED

7 An Act relating to schools; requiring the Oklahoma
8 Commission for Teacher Preparation to offer certain
9 teachers a professional development program in
10 certain reading instruction; stating purpose;
11 specifying criteria for a professional development
12 program; requiring certain content; providing for
13 codification; providing an effective date; and
14 declaring an emergency.

15 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

16 SECTION 1. NEW LAW A new section of law to be codified
17 in the Oklahoma Statutes as Section 6-195.3 of Title 70, unless
18 there is created a duplication in numbering, reads as follows:

19 A. Subject to the availability of funds, the Oklahoma
20 Commission for Teacher Preparation shall develop and administer
21 reading professional development programs which will be provided for
22 any teacher who became licensed or certified to teach in elementary
23 education, early childhood education or special education prior to
24 July 1, 2001, and is serving as a teacher in a public school in this
state in kindergarten through third grade. The professional
development program will train teachers on how to teach and

1 incorporate into instruction the five elements of reading
2 instruction which are phonemic awareness, phonics, reading fluency,
3 vocabulary, and comprehension. The purpose of the professional
4 development is to improve the knowledge and skills of the teachers
5 and to ensure that students in kindergarten through third grade in
6 the state are taught by professional educators fully prepared in the
7 area of reading.

8 B. Any professional development program offered to teachers
9 pursuant to the provisions of this section shall:

10 1. Be scientifically research-based professional development;

11 and

12 2. Meet state law requirements for professional development
13 administered by the Commission.

14 C. The professional development program offered to teachers
15 pursuant to the provisions of this section shall address both
16 content skills and methodology, and may contain a technology
17 component.

18 SECTION 2. This act shall become effective July 1, 2012.

19 SECTION 3. It being immediately necessary for the preservation
20 of the public peace, health and safety, an emergency is hereby
21 declared to exist, by reason whereof this act shall take effect and
22 be in full force from and after its passage and approval.

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24 53-2-8375 KB 12/30/11