

1 STATE OF OKLAHOMA

2 2nd Session of the 53rd Legislature (2012)

3 HOUSE BILL 2545

By: Nollan

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5
6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2011,
8 Section 1210.523, which relates to mastery of state
9 academic content standards; delaying requirement for
10 students to demonstrate mastery of state academic
11 content standards; changing certain reporting date;
12 and declaring an emergency.

13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.523, is
15 amended to read as follows:

16 Section 1210.523 A. Except as provided in subsections D and E
17 of this section, beginning with students entering the ninth grade in
18 the ~~2008-2009~~ 2010-2011 school year, every student shall demonstrate
19 mastery of the state academic content standards in the following
20 subject areas in order to graduate from a public high school with a
21 standard diploma:

- 22 1. Algebra I;
- 23 2. English II; and
- 24 3. Two of the following five:
 - a. Algebra II,

- b. Biology I,
- c. English III,
- d. Geometry, and
- e. United States History.

B. To demonstrate mastery, the student shall attain at least a proficient score on the end-of-instruction criterion-referenced tests administered pursuant to Section 1210.508 of this title.

C. Notwithstanding any other provision of law, students who do not attain at least a proficient score on any end-of-instruction test shall be provided remediation or intervention and the opportunity to retake the test until at least a proficient score is attained on the tests of Algebra I, English II and two of the tests required in paragraph 3 of subsection A of this section or an approved alternative test. Technology center schools shall be authorized to provide intervention and remediation in Algebra I, Algebra II, Geometry, English II, English III, United States History, and Biology I to students enrolled in technology center schools, with the approval of the independent school district board.

D. 1. Students who do not meet the requirements of subsection A of this section may graduate from a public high school with a standard diploma by demonstrating mastery of state academic content standards by alternative methods as approved by the State Board of Education.

1 2. The State Board of Education shall adopt rules providing for
2 necessary student exceptions and exemptions to the requirements of
3 this section. The Board shall collect data by school site and
4 district on the number of students provided and categories of
5 exceptions and exemptions granted. Beginning October 1, ~~2012~~ 2014,
6 the Board shall provide an annual report of this data to the
7 Governor, President Pro Tempore of the State Senate and Speaker of
8 the House of Representatives.

9 E. 1. Students who have individualized education programs
10 pursuant to the Individuals with Disabilities Education Act (IDEA)
11 shall have an appropriate statement on the student's individualized
12 education program requiring administration of the assessment with or
13 without accommodations or an alternate assessment. Any
14 accommodations normally employed for the assessment shall be
15 approved by the State Board of Education and be provided for in the
16 individualized education program. All documentation for each
17 student shall be on file in the school prior to administration of
18 the assessment.

19 2. Students identified as English language learners shall be
20 assessed in a valid and reliable manner with the state academic
21 assessments with acceptable accommodations as necessary or, to the
22 extent practicable, with alternate assessments aligned to the state
23 assessment provided by the school district in the language and form
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1 most likely to yield accurate data of the student's knowledge of the
2 content areas.

3 F. The State Board of Education shall be authorized to contract
4 with an entity to develop and advise on the implementation of a
5 communications campaign to build public understanding of and support
6 for the testing requirements of this section.

7 SECTION 2. It being immediately necessary for the preservation
8 of the public peace, health and safety, an emergency is hereby
9 declared to exist, by reason whereof this act shall take effect and
10 be in full force from and after its passage and approval.

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