

1 **SENATE FLOOR VERSION**

2 February 24, 2011

3 As Amended

4 SENATE BILL NO. 336

By: Sparks of the Senate

and

Virgin of the House

8 An Act relating to school employee professional
9 development programs; amending. 70 O.S. 2001, Section
10 6-194, as last amended by Section 1, Chapter 455,
11 O.S.L. 2010 (70 O.S. Supp. 2010, Section 6-194),
12 which relates to district professional development
13 programs; requiring programs to allow certain
14 training; providing an effective date; and declaring
15 an emergency.

16 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

17 SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-194, as
18 last amended by Section 1, Chapter 455, O.S.L. 2010 (70 O.S. Supp.
19 2010, Section 6-194), is amended to read as follows:

20 Section 6-194. A. The district boards of education of this
21 state shall establish professional development programs for the
22 certified and licensed teachers and administrators of the district.
23 Programs shall be adopted by each board based upon recommendations
24 of a professional development committee appointed by the board of
education for the district.

1 B. Each professional development committee shall include
2 classroom teachers, administrators and parents, guardians or
3 custodians of children in the school district and shall consult with
4 a higher education faculty. A majority of the members of the
5 professional development committee shall be composed of classroom
6 teachers. The teacher members shall be selected by a designated
7 administrator of the school district from a list of names submitted
8 by the teachers in the school district. The members selected shall
9 be subject to the approval of a majority vote of the teachers in the
10 district. At a minimum, once every four (4) years the committee
11 shall include at least one school counselor in its membership.

12 C. In developing program recommendations, each professional
13 development committee shall annually utilize a data-driven approach
14 to analyze student data and determine district and school
15 professional development needs. The professional development
16 programs adopted shall be directed toward development of
17 competencies and instructional strategies in the core curriculum
18 areas for the following goals:

- 19 1. Increasing the academic performance index scores for the
20 district and each school site;
- 21 2. Closing achievement gaps among student subgroups;
- 22 3. Increasing student achievement as demonstrated on state-
23 mandated tests and the ACT;
- 24 4. Increasing high school graduation rates; and

1 5. Decreasing college remediation rates.

2 D. 1. Each program may also include components on classroom
3 management and student discipline strategies, outreach to parents,
4 guardians or custodians of students, special education, and racial
5 and ethnic education, which all personnel defined as teachers in
6 Section 1-116 of this title shall be required to complete on a
7 periodic basis.

8 2. The State Board of Education shall provide guidelines to
9 assist school districts in developing and implementing racial and
10 ethnic education components into professional development programs.
11 At least once a year a program shall be offered which includes a
12 component of teacher training on recognition and reporting of child
13 abuse and neglect which all teachers shall be required to complete.
14 ~~Additionally at~~

15 3. At least one time per year, beginning in the 2009-2010
16 school year, training in the area of autism shall be offered and all
17 resident teachers of students in early childhood programs through
18 grade three shall be required to complete the autism training during
19 the resident year and at least one time every three (3) years
20 thereafter. All other teachers and education support professionals
21 of students in early childhood programs through grade three shall be
22 required to complete the autism training at least one time every
23 three (3) years. The autism training shall include a minimum
24 awareness of the characteristics of autistic children, resources

1 available and an introduction to positive behavior supports to
2 challenging behavior.

3 4. Each ~~adopted~~ program shall allow school counselors to
4 receive at least one-third (1/3) of the hours or credit required
5 each year through programs or courses specifically designed for
6 school counselors.

7 5. Each program shall allow **personnel employed as full-time**
8 **employees of a single school district**, as identified in the policies
9 and procedures for special education by the State Department of
10 Education, to be provided the opportunity to participate in training
11 applicable to their field that will enable them to maintain
12 professional licensure.

13 E. Districts are authorized to utilize any means for
14 professional development that is not prohibited by law including,
15 but not limited to, professional development provided by the
16 district, any state agency, institution of higher education, or any
17 private entity.

18 ~~D.~~ F. Except as otherwise provided for in this subsection, each
19 licensed or certified teacher in this state shall be required by the
20 district board of education to meet the professional development
21 requirements established by the board, or established through the
22 negotiation process. Except as otherwise provided for in this
23 subsection, the professional development requirements established by
24 each board of education shall require every teacher to annually

1 complete a minimum number of the total number of points required to
2 maintain employment. Failure of any teacher to meet district board
3 of education professional development requirements may be grounds
4 for nonrenewal of such teacher's contract by the board. Such
5 failure may also be grounds for nonconsideration of salary
6 increments affecting the teacher. For the fiscal years ending June
7 30, 2011, and June 30, 2012, a licensed or certified teacher shall
8 not be required to complete any points of the total number of
9 professional development points required. Provided, a teacher may
10 elect to complete some or all of the minimum number of points
11 required for the two (2) fiscal years and any points completed shall
12 be counted toward the total number of points required to maintain
13 employment. If a teacher does not complete some or all of the
14 minimum number of points required for one (1) or both fiscal years,
15 the total number of points required to maintain employment shall be
16 adjusted and reduced by the number of points not completed.

17 ~~F.~~ G. Each district shall annually submit a report to the State
18 Department of Education on the district level professional
19 development needs, activities completed, expenditures, and results
20 achieved for each school year by each goal as provided in subsection
21 C of this section.

22 ~~F.~~ H. Subject to the availability of funds, the Department
23 shall develop an online system for reporting as required in
24

1 subsection ~~E~~ G of this section. The Department shall also make such
2 information available on its website.

3 SECTION 2. This act shall become effective July 1, 2011.

4 SECTION 3. It being immediately necessary for the preservation
5 of the public peace, health and safety, an emergency is hereby
6 declared to exist, by reason whereof this act shall take effect and
7 be in full force from and after its passage and approval.

8 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION, dated 2-21-11 - DO
9 PASS, As Amended and Coauthored.

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