

1 **SENATE FLOOR VERSION**

2 February 15, 2011

3 SENATE BILL NO. 109

By: Stanislawski of the Senate

4 and

5 Coody of the House

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8 An Act relating to school administration; amending 70
9 O.S. 2001, Section 6-194, as last amended by Section
10 3, Chapter 457, O.S.L. 2010 (70 O.S. Supp. 2010,
11 Section 6-194), which relates to professional
development; requiring certain continuing education
for school administrators; providing an effective
date; and declaring an emergency.

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14 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

15 SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-194, as
16 last amended by Section 3, Chapter 457, O.S.L. 2010 (70 O.S. Supp.
17 2010, Section 6-194), is amended to read as follows:

18 Section 6-194. A. The district boards of education of this
19 state shall establish professional development programs for the
20 certified and licensed teachers and administrators of the district.
21 Programs shall be adopted by each board based upon recommendations
22 of a professional development committee appointed by the board of
23 education for the district. For the fiscal years ending June 30,
24 2011, and June 30, 2012, a school district board of education may

1 elect not to adopt and offer a professional development program for
2 certified and licensed teachers and administrators of the district.
3 If a school district elects not to adopt and offer a professional
4 development program, the district may expend any monies allocated
5 for professional development for any purpose related to the support
6 and maintenance of the school district as determined by the board of
7 education of the school district.

8 B. Each professional development committee shall include
9 classroom teachers, administrators and parents, guardians or
10 custodians of children in the school district and shall consult with
11 a higher education faculty. A majority of the members of the
12 professional development committee shall be composed of classroom
13 teachers. The teacher members shall be selected by a designated
14 administrator of the school district from a list of names submitted
15 by the teachers in the school district. The members selected shall
16 be subject to the approval of a majority vote of the teachers in the
17 district. At a minimum, once every four (4) years the committee
18 shall include at least one school counselor in its membership.

19 C. In developing program recommendations, each professional
20 development committee shall annually utilize a data-driven approach
21 to analyze student data and determine district and school
22 professional development needs. The professional development
23 programs adopted shall be directed toward development of

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1 competencies and instructional strategies in the core curriculum
2 areas for the following goals:

- 3 1. Increasing the academic performance index scores for the
4 district and each school site;
- 5 2. Closing achievement gaps among student subgroups;
- 6 3. Increasing student achievement as demonstrated on state-
7 mandated tests and the ACT;
- 8 4. Increasing high school graduation rates; and
- 9 5. Decreasing college remediation rates.

10 Each program may also include components on classroom management
11 and student discipline strategies, outreach to parents, guardians or
12 custodians of students, special education, and racial and ethnic
13 education, which all personnel defined as teachers in Section 1-116
14 of this title shall be required to complete on a periodic basis.
15 The State Board of Education shall provide guidelines to assist
16 school districts in developing and implementing racial and ethnic
17 education components into professional development programs. At
18 least once a year a program shall be offered which includes a
19 component of teacher training on recognition and reporting of child
20 abuse and neglect which all teachers shall be required to complete.
21 Additionally at least one time per year, beginning in the 2009-2010
22 school year, training in the area of autism shall be offered and all
23 resident teachers of students in early childhood programs through
24 grade three shall be required to complete the autism training during

1 the resident year and at least one time every three (3) years
2 thereafter. All other teachers and education support professionals
3 of students in early childhood programs through grade three shall be
4 required to complete the autism training at least one time every
5 three (3) years. The autism training shall include a minimum
6 awareness of the characteristics of autistic children, resources
7 available and an introduction to positive behavior supports to
8 challenging behavior. Each adopted program shall allow school
9 counselors to receive at least one-third (1/3) of the hours or
10 credit required each year through programs or courses specifically
11 designed for school counselors.

12 Districts are authorized to utilize any means for professional
13 development that is not prohibited by law including, but not limited
14 to, professional development provided by the district, any state
15 agency, institution of higher education, or any private entity.

16 D. Each licensed or certified teacher in this state shall be
17 required by the district board of education to meet the professional
18 development requirements established by the board, or established
19 through the negotiation process. Provided, the professional
20 development requirements established by each board of education
21 shall require every teacher to annually complete a minimum number of
22 the total number of points required to maintain employment. Failure
23 of any teacher to meet district board of education professional
24 development requirements may be grounds for nonrenewal of such

1 teacher's contract by the board. Such failure may also be grounds
2 for nonconsideration of salary increments affecting the teacher.

3 E. Each district shall annually submit a report to the State
4 Department of Education on the district level professional
5 development needs, activities completed, expenditures, and results
6 achieved for each school year by each goal as provided in subsection
7 C of this section. If a school district elects not to adopt and
8 offer a professional development program as provided for in
9 subsection A of this section, the district shall not be required to
10 submit an annual report as required pursuant to this subsection but
11 shall report to the State Department of Education its election not
12 to offer a program and all professional development activities
13 completed by teachers and administrators of the school district.

14 F. Subject to the availability of funds, the Department shall
15 develop an online system for reporting as required in subsection E
16 of this section. The Department shall also make such information
17 available on its website.

18 G. School administrators shall complete the following
19 continuing education courses as a component of their professional
20 development each year:

- 21 1. Three (3) hours of instructional leadership;
- 22 2. One (1) hour of school finance; and
- 23 3. One (1) hour of education law.

24 SECTION 2. This act shall become effective July 1, 2011.

1 SECTION 3. It being immediately necessary for the preservation
2 of the public peace, health and safety, an emergency is hereby
3 declared to exist, by reason whereof this act shall take effect and
4 be in full force from and after its passage and approval.

5 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION, dated 2-7-11 - DO PASS,
6 As Coauthored.

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