

1 SECTION 1. NEW LAW A new section of law to be codified
2 in the Oklahoma Statutes as Section 7001 of Title 70, unless there
3 is created a duplication in numbering, reads as follows:

4 A. It is the intent of the Legislature that the Oklahoma State
5 Regent for Higher Education establish a comprehensive dyslexia
6 teacher training pilot program. The Regents shall select one or
7 more institutions within The Oklahoma State System of Higher
8 Education to participate in the pilot program.

9 B. The goal of the pilot program shall be to demonstrate and
10 evaluate the effectiveness of having trained teachers who can
11 provide early reading assistance programs for children with risk
12 factors for dyslexia and to evaluate whether the early assistance
13 programs can reduce future special education costs.

14 C. Each institution participating in the dyslexia teacher
15 training pilot program shall provide:

16 1. Programs or institutes for teachers of grades kindergarten
17 through fourth grade designed to train teachers on the indicators of
18 dyslexia and the types of instruction that children with dyslexia
19 need to learn, read, write and spell, including multisensory
20 structured language programs; and

21 2. Instruction for teacher candidates enrolled in the
22 elementary, early childhood education or special education program
23 at the institution, which is incorporated into those programs and is
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UNDERLINED language denotes Amendments to present Statutes.
BOLD FACE CAPITALIZED language denotes Committee Amendments.
~~Strike thru~~ language denotes deletion from present Statutes.

1 designed to train the teacher candidates on the indicators of
2 dyslexia and the type of instruction that children with dyslexia
3 need to learn, read, write and spell, including multisensory
4 structured language programs.

5 D. The State Regents shall establish guidelines and procedures
6 for the pilot project.

7 E. Each participating institution shall report annually to the
8 State Regents about the operation and results of the pilot program.
9 Not later than December 31 of the third year in which the pilot
10 program is operating, the State Regents shall submit a report to the
11 Governor, the Speaker of the House of Representatives and President
12 Pro Tempore of the Senate containing an evaluation of the results of
13 the pilot program and legislative recommendations.

14 F. As used in this section, "dyslexia" means a specific
15 learning disorder that is neurological in origin and that is
16 characterized by unexpected difficulties with accurate or fluent
17 word recognition and by poor spelling and decoding abilities not
18 consistent with the intelligence, motivation and sensory
19 capabilities of the person, which difficulties typically result from
20 a deficit in the phonological component of language.

21 SECTION 2. This act shall become effective July 1, 2012.

22 SECTION 3. It being immediately necessary for the preservation
23 of the public peace, health and safety, an emergency is hereby

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1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval.

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4 COMMITTEE REPORT BY: COMMITTEE ON HIGHER EDUCATION AND CAREER TECH,
5 dated 02/22/2012 - DO PASS, As Coauthored.

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