

1 ENGROSSED SENATE
2 BILL NO. 336

By: Sparks and Fields of the
Senate

3 and

4 Virgin of the House

5
6
7 [school employee professional development programs -
8 training - effective date -
9 emergency]

10 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

11 SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-194, as
12 last amended by Section 41 of Enrolled Senate Bill No. 553 of the
13 1st Session of the 53rd Oklahoma Legislature, is amended to read as
14 follows:

15 Section 6-194. A. The district boards of education of this
16 state shall establish professional development programs for the
17 certified and licensed teachers and administrators of the district.
18 Programs shall be adopted by each board based upon recommendations
19 of a professional development committee appointed by the board of
20 education for the district. For the fiscal years ending June 30,
21 2011, and June 30, 2012, a school district board of education may
22 elect not to adopt and offer a professional development program for
23 certified and licensed teachers and administrators of the district.
24 If a school district elects not to adopt and offer a professional

1 development program, the district may expend any monies allocated
2 for professional development for any purpose related to the support
3 and maintenance of the school district as determined by the board of
4 education of the school district.

5 B. Each professional development committee shall include
6 classroom teachers, administrators and parents, guardians or
7 custodians of children in the school district and shall consult with
8 a higher education faculty. A majority of the members of the
9 professional development committee shall be composed of classroom
10 teachers. The teacher members shall be selected by a designated
11 administrator of the school district from a list of names submitted
12 by the teachers in the school district. The members selected shall
13 be subject to the approval of a majority vote of the teachers in the
14 district. At a minimum, once every four (4) years the committee
15 shall include at least one school counselor in its membership.

16 C. In developing program recommendations, each professional
17 development committee shall annually utilize a data-driven approach
18 to analyze student data and determine district and school
19 professional development needs. The professional development
20 programs adopted shall be directed toward development of
21 competencies and instructional strategies in the core curriculum
22 areas for the following goals:

23 1. Increasing the academic performance index scores for the
24 district and each school site;

1 2. Closing achievement gaps among student subgroups;

2 3. Increasing student achievement as demonstrated on state-
3 mandated tests and the ACT;

4 4. Increasing high school graduation rates; and

5 5. Decreasing college remediation rates.

6 D. 1. Each program may also include components on classroom
7 management and student discipline strategies, outreach to parents,
8 guardians or custodians of students, special education, and racial
9 and ethnic education, which all personnel defined as teachers in
10 Section 1-116 of this title shall be required to complete on a
11 periodic basis.

12 2. The State Board of Education shall provide guidelines to
13 assist school districts in developing and implementing racial and
14 ethnic education components into professional development programs.
15 At least once a year a program shall be offered which includes a
16 component of teacher training on recognition and reporting of child
17 abuse and neglect which all teachers shall be required to complete.

18 ~~Additionally at~~

19 3. At least one time per year, beginning in the 2009-2010
20 school year, training in the area of autism shall be offered and all
21 resident teachers of students in early childhood programs through
22 grade three shall be required to complete the autism training during
23 the resident year and at least one time every three (3) years
24 thereafter. All other teachers and education support professionals

1 of students in early childhood programs through grade three shall be
2 required to complete the autism training at least one time every
3 three (3) years. The autism training shall include a minimum
4 awareness of the characteristics of autistic children, resources
5 available and an introduction to positive behavior supports to
6 challenging behavior.

7 4. Each ~~adopted~~ program shall allow school counselors to
8 receive at least one-third (1/3) of the hours or credit required
9 each year through programs or courses specifically designed for
10 school counselors.

11 5. Each program shall allow personnel employed as full-time
12 employees of a single school district, as identified in the policies
13 and procedures for special education by the State Department of
14 Education, to be provided the opportunity to participate in training
15 applicable to their field that will enable them to maintain
16 professional licensure.

17 E. Districts are authorized to utilize any means for
18 professional development that is not prohibited by law including,
19 but not limited to, professional development provided by the
20 district, any state agency, institution of higher education, or any
21 private entity.

22 ~~D.~~ F. Except as otherwise provided for in this subsection, each
23 licensed or certified teacher in this state shall be required by the
24 district board of education to meet the professional development

1 requirements established by the board, or established through the
2 negotiation process. Except as otherwise provided for in this
3 subsection, the professional development requirements established by
4 each board of education shall require every teacher to annually
5 complete a minimum number of the total number of points required to
6 maintain employment. Failure of any teacher to meet district board
7 of education professional development requirements may be grounds
8 for nonrenewal of such teacher's contract by the board. Such
9 failure may also be grounds for nonconsideration of salary
10 increments affecting the teacher. For the fiscal years ending June
11 30, 2011, and June 30, 2012, a licensed or certified teacher shall
12 not be required to complete any points of the total number of
13 professional development points required. Provided, a teacher may
14 elect to complete some or all of the minimum number of points
15 required for the two (2) fiscal years and any points completed shall
16 be counted toward the total number of points required to maintain
17 employment. If a teacher does not complete some or all of the
18 minimum number of points required for one (1) or both fiscal years,
19 the total number of points required to maintain employment shall be
20 adjusted and reduced by the number of points not completed.

21 ~~E.~~ G. Each district shall annually submit a report to the State
22 Department of Education on the district level professional
23 development needs, activities completed, expenditures, and results
24 achieved for each school year by each goal as provided in subsection

1 C of this section. If a school district elects not to adopt and
2 offer a professional development program as provided for in
3 subsection A of this section, the district shall not be required to
4 submit an annual report as required pursuant to this subsection but
5 shall report to the State Department of Education its election not
6 to offer a program and all professional development activities
7 completed by teachers and administrators of the school district.

8 ~~F.~~ H. Subject to the availability of funds, the Department
9 shall develop an online system for reporting as required in
10 subsection ~~E~~ G of this section. The Department shall also make such
11 information available on its website.

12 SECTION 2. This act shall become effective July 1, 2011.

13 SECTION 3. It being immediately necessary for the preservation
14 of the public peace, health and safety, an emergency is hereby
15 declared to exist, by reason whereof this act shall take effect and
16 be in full force from and after its passage and approval.

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