

1 ENGROSSED SENATE  
2 BILL NO. 1565

By: Paddack, Branam, Eason  
McIntyre and Sparks of the  
Senate

3  
4 and

5 Coody of the House

6  
7 [ schools - teacher training - promulgate rules -  
8 codification - effective date -  
9 emergency ]

10  
11 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

12 SECTION 1. NEW LAW A new section of law to be codified  
13 in the Oklahoma Statutes as Section 7001 of Title 70, unless there  
14 is created a duplication in numbering, reads as follows:

15 A. It is the intent of the Legislature that the Oklahoma State  
16 Regents for Higher Education establish a comprehensive dyslexia  
17 teacher training pilot program. The Regents shall select one or  
18 more institutions within The Oklahoma State System of Higher  
19 Education to participate in the pilot program.

20 B. The goal of the pilot program shall be to demonstrate and  
21 evaluate the effectiveness of having trained teachers who can  
22 provide early reading assistance programs for children with risk  
23 factors for dyslexia and to evaluate whether the early assistance  
24 programs can reduce future special education costs.

1 C. Each institution participating in the dyslexia teacher  
2 training pilot program shall provide:

3 1. Programs or institutes for teachers of grades kindergarten  
4 through fourth grade designed to train teachers on the indicators of  
5 dyslexia and the types of instruction that children with dyslexia  
6 need to learn, read, write and spell, including multisensory  
7 structured language programs; and

8 2. Instruction for teacher candidates enrolled in the  
9 elementary, early childhood education or special education program  
10 at the institution, which is incorporated into those programs and is  
11 designed to train the teacher candidates on the indicators of  
12 dyslexia and the type of instruction that children with dyslexia  
13 need to learn, read, write and spell, including multisensory  
14 structured language programs.

15 D. The State Regents shall promulgate rules and establish  
16 guidelines and procedures for the pilot project. The pilot program  
17 shall be established for a term of three (3) years.

18 E. Each participating institution shall report annually to the  
19 State Regents about the operation and results of the pilot program.  
20 Not later than June 30 of the third year in which the pilot program  
21 is operating, the State Regents shall submit a report to the  
22 Governor, the Speaker of the House of Representatives and President  
23 Pro Tempore of the Senate containing an evaluation of the results of  
24 the pilot program and legislative recommendations.

1 F. As used in this section, "dyslexia" means a specific  
2 learning disorder that is neurological in origin and that is  
3 characterized by unexpected difficulties with accurate or fluent  
4 word recognition and by poor spelling and decoding abilities not  
5 consistent with the intelligence, motivation and sensory  
6 capabilities of the person, which difficulties typically result from  
7 a deficit in the phonological component of language.

8 SECTION 2. This act shall become effective July 1, 2012.

9 SECTION 3. It being immediately necessary for the preservation  
10 of the public peace, health and safety, an emergency is hereby  
11 declared to exist, by reason whereof this act shall take effect and  
12 be in full force from and after its passage and approval.

13 Passed the Senate the 7th day of March, 2012.

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Presiding Officer of the Senate

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17 Passed the House of Representatives the \_\_\_\_ day of \_\_\_\_\_,

18 2012.

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Presiding Officer of the House  
of Representatives

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