

1 STATE OF OKLAHOMA

2 1st Session of the 53rd Legislature (2011)

3 COMMITTEE SUBSTITUTE  
4 FOR ENGROSSED

5 SENATE BILL NO. 2

6 By: Ford of the Senate

7 and

8 Coody of the House

9  
10 COMMITTEE SUBSTITUTE

11 An Act relating to schools; requiring the State Board  
12 of Education to adopt and implement four-year and  
13 extended-year adjusted cohort graduation rates;  
14 requiring the Board to utilize and report the  
15 adjusted cohort graduation rates in a certain manner;  
16 specifying the use of the adjusted cohort graduation  
17 rate for certain purposes; providing for calculation  
18 of the four-year adjusted cohort graduation rate;  
19 requiring certain documentation; providing for  
20 inclusion of certain students in the calculation;  
21 providing for calculation of the extended-year  
22 adjusted cohort graduation rate; requiring separate  
23 reporting; directing the Board to adopt alternate  
24 year growth targets based on graduation rates;  
setting minimum percentage growth targets;  
establishing a baseline year; specifying rewards and  
sanctions based on meeting or failing to meet  
expected growth targets; requiring failing schools to  
take certain actions; providing for codification;  
providing an effective date; and declaring an  
emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

1           SECTION 1.           NEW LAW           A new section of law to be codified  
2 in the Oklahoma Statutes as Section 3-151.1 of Title 70, unless  
3 there is created a duplication in numbering, reads as follows:

4           A. For purposes of establishing a uniform and accurate  
5 definition of high school graduation rate for school districts and  
6 secondary schools in the state, the State Board of Education shall  
7 adopt and implement a four-year adjusted cohort graduation rate and  
8 an extended-year adjusted cohort graduation rate. The Board shall  
9 utilize and report the four-year adjusted cohort graduation rate and  
10 the extended-year adjusted cohort graduation rate at the secondary  
11 school site, the school district and the state level, and the  
12 graduation rates shall be reported in the aggregate as well as  
13 disaggregated by subgroups as required in the Elementary and  
14 Secondary Education Act of 2001 (ESEA), P.L. No. 107-110, also known  
15 as the No Child Left Behind Act of 2001.

16           B. The Board shall use the four-year adjusted cohort graduation  
17 rate for purposes of determining the high school graduation rate  
18 indicator for the Academic Performance Index as established in  
19 Section 3-150 of Title 70 of the Oklahoma Statutes beginning with  
20 state and district report cards providing results of assessments  
21 administered in the 2011-2012 school year. The Board shall use the  
22 four-year adjusted cohort graduation rate for establishing the high  
23 school graduation rate for measuring alternate year percentage  
24

1 growth targets as set forth in Section 2 of this act beginning with  
2 the 2012-2013 school year.

3 C. The four-year adjusted cohort graduation rate shall be  
4 defined as the number of students who graduate in four (4) years  
5 with a standard high school diploma divided by the number of  
6 students who entered high school four (4) years earlier, adjusted  
7 for transfers in and out of the school, émigrés and deceased  
8 students. Students who graduate in four (4) years shall include  
9 students who earn a standard high school diploma at the end of their  
10 fourth year, before the end of their fourth year, and during a  
11 summer session immediately following their fourth year. To remove a  
12 student from a cohort, a school district shall confirm in writing or  
13 by electronic means that a student has transferred out of the school  
14 site or school district, has emigrated to another country or is  
15 deceased. For a student who transfers out of a school site or  
16 school district, the written or electronic confirmation shall be  
17 official and document that the student has enrolled in another  
18 school site or school district or in an educational program that  
19 culminates in a standard high school diploma. Students who graduate  
20 with a credential other than a standard high school diploma or a  
21 higher diploma, including but not limited to a General Educational  
22 Development (GED) credential, certificate of attendance, or any  
23 alternative award, shall not be included in the graduation rate  
24 calculation as set forth in this subsection as a student who

1 graduated in four (4) years with a standard high school diploma but  
2 shall be included in the number of students who entered high school  
3 four (4) years earlier.

4 D. The extended-year adjusted cohort graduation rate shall be  
5 defined as the number of students who graduate in four (4) years or  
6 five (5) years with a standard high school diploma divided by the  
7 number of students who form the adjusted cohort for the four-year  
8 graduation rate as calculated as provided for in subsection C of  
9 this section, provided that the adjustments add to the cohort all  
10 students who transfer into the cohort by the end of the year of  
11 graduation being considered and subtract students who transfer out,  
12 emigrate to another country or are deceased by the end of that year.  
13 The extended-year adjusted cohort graduation rate shall be reported  
14 separately from the four-year adjusted cohort graduation rate.

15 SECTION 2. NEW LAW A new section of law to be codified  
16 in the Oklahoma Statutes as Section 3-151.2 of Title 70, unless  
17 there is created a duplication in numbering, reads as follows:

18 A. The State Board of Education shall adopt expected alternate  
19 year percentage growth targets, for all public secondary schools and  
20 school districts, based on high school graduation rates, using the  
21 four-year adjusted cohort graduation rate calculated as provided for  
22 in Section 1 of this act. The minimum percentage growth targets  
23 shall be twenty percent (20%) of the difference between the  
24 graduation rate of the baseline year and the goal of one hundred

1 percent (100%). The baseline year shall be established in the 2012-  
2 2013 school year. In alternating years new growth targets shall be  
3 established until all secondary schools and school districts have  
4 met the goal of one hundred percent (100%).

5 B. Public secondary schools and school districts meeting or  
6 exceeding expected growth targets at the end of the initial two (2)  
7 years or in the alternate years as provided for in subsection A of  
8 this section shall be recognized by the state as notable schools and  
9 school districts. Recognition may include, but not be limited to,  
10 citations of congratulations from the State Superintendent of Public  
11 Instruction as the designee of the State Board of Education, the  
12 Governor or designee, the Representative and Senator representing  
13 the school and or school district, and banners for each school or  
14 school district achieving notable status.

15 C. Public secondary schools and school districts failing to  
16 meet the expected growth targets at the end of the initial two (2)  
17 years or in the alternate years as provided for in subsection A of  
18 this section shall:

19 1. Submit a high school graduation improvement plan to their  
20 district board of education at a regularly scheduled meeting prior  
21 to December 31st of the same year; and

22 2. Contingent upon the availability of funding, participate in  
23 technical assistance and training provided by the State Department  
24 of Education for the purpose of reducing drop-out rates and

1 improving high school graduation rates. The technical assistance  
2 and training shall include identifying and implementing best  
3 practices, identifying actions the school district and schools  
4 should take to meet target high school graduation goals, and  
5 providing ongoing monitoring to assess school district and school  
6 progress in implementing recommended actions.

7 SECTION 3. This act shall become effective July 1, 2011.

8 SECTION 4. It being immediately necessary for the preservation  
9 of the public peace, health and safety, an emergency is hereby  
10 declared to exist, by reason whereof this act shall take effect and  
11 be in full force from and after its passage and approval.

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