

1 STATE OF OKLAHOMA

2 2nd Session of the 53rd Legislature (2012)

3 SUBCOMMITTEE RECOMMENDATION
4 FOR ENGROSSED

5 SENATE BILL NO. 1565

By: Paddack, Branam, Eason
McIntyre and Sparks of the
Senate

6 and

7 Coody of the House

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9
10 SUBCOMMITTEE RECOMMENDATION

11 An Act relating to schools; stating legislative
12 intent that the Oklahoma State Regents for Higher
13 Education establish a dyslexia teacher training pilot
14 program; providing for selection of institutions;
15 stating goals of the pilot program; requiring
16 participating institutions to provide certain
17 training for teachers and teacher candidates;
18 directing the State Regents to establish guidelines
19 and procedures; establishing term for the pilot
20 program; requiring annual reports by participating
21 institutions; requiring the State Regents to submit a
22 report containing certain information; defining term;
23 providing for codification; providing an effective
24 date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified
in the Oklahoma Statutes as Section 7001 of Title 70, unless there
is created a duplication in numbering, reads as follows:

1 A. It is the intent of the Legislature that the Oklahoma State
2 Regents for Higher Education establish a comprehensive dyslexia
3 teacher training pilot program. The Regents shall select not more
4 than two institutions within The Oklahoma State System of Higher
5 Education to participate in the pilot program.

6 B. The goal of the pilot program shall be to demonstrate and
7 evaluate the effectiveness of having trained teachers who can
8 provide early reading assistance programs for children with risk
9 factors for dyslexia and to evaluate whether the early assistance
10 programs can reduce future special education costs.

11 C. Each institution participating in the dyslexia teacher
12 training pilot program shall provide:

13 1. Programs or institutes for teachers of grades kindergarten
14 through fourth grade designed to train teachers on the indicators of
15 dyslexia and the types of instruction that children with dyslexia
16 need to learn, read, write and spell, including multisensory
17 structured language programs; and

18 2. Instruction for teacher candidates enrolled in the
19 elementary, early childhood education or special education program
20 at the institution, which is incorporated into those programs and is
21 designed to train the teacher candidates on the indicators of
22 dyslexia and the type of instruction that children with dyslexia
23 need to learn, read, write and spell, including multisensory
24 structured language programs.

1 D. The State Regents shall promulgate rules and establish
2 guidelines and procedures for the pilot project. The pilot program
3 shall be established for a term of three (3) years.

4 E. Each participating institution shall report annually to the
5 State Regents about the operation and results of the pilot program.
6 Not later than June 30 of the third year in which the pilot program
7 is operating, the State Regents shall submit a report to the
8 Governor, the Speaker of the House of Representatives and President
9 Pro Tempore of the Senate containing an evaluation of the results of
10 the pilot program and legislative recommendations.

11 F. As used in this section, "dyslexia" means a specific
12 learning disorder that is neurological in origin and that is
13 characterized by unexpected difficulties with accurate or fluent
14 word recognition and by poor spelling and decoding abilities not
15 consistent with the intelligence, motivation and sensory
16 capabilities of the person, which difficulties typically result from
17 a deficit in the phonological component of language.

18 SECTION 2. This act shall become effective July 1, 2012.

19 SECTION 3. It being immediately necessary for the preservation
20 of the public peace, health and safety, an emergency is hereby
21 declared to exist, by reason whereof this act shall take effect and
22 be in full force from and after its passage and approval.

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