

1 ENGROSSED HOUSE AMENDMENT

TO

2 ENGROSSED SENATE BILL NO. 1565

By: Paddack, Branam, Eason
McIntyre and Sparks of the
Senate

4 and

5 Coody of the House

8 (schools - teacher training - promulgate rules -

9 codification - effective date -

10 emergency)

13 AUTHORS: Add the following House Coauthors: McDaniel (Jeannie),
Nollan, Kern, Dorman and Shelton

15 AMENDMENT NO. 1. Strike the stricken title, enacting clause and
entire bill and insert

17 "An act relating to schools; stating legislative
18 intent that the Oklahoma State Regents for Higher
Education enter into certain contract; stating
19 purpose; making implementation of certain pilot
program contingent on securing of grant funding;
20 providing for oversight; providing for
implementation and coordination; authorizing
additional support and resources if other funds are
21 available; stating goal of pilot program; requiring
establishment of advisory committee; stating
22 purpose; requiring pilot program to provide certain
training and instruction; authorizing expansion of
23 pilot program if certain funding is available;
requiring promulgation of rules and establishment of
24 guidelines and procedures; providing the pilot

1 program shall be established for certain minimum
2 time; requiring annual report; requiring additional
3 report by specified time; defining term; providing
4 for codification; providing an effective date; and
5 declaring an emergency.

6 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

7 SECTION 1. NEW LAW A new section of law to be codified
8 in the Oklahoma Statutes as Section 7001 of Title 70, unless there
9 is created a duplication in numbering, reads as follows:

10 A. It is the intent of the Legislature that the Oklahoma State
11 Regents for Higher Education enter into a contract with a nonprofit
12 education center which is certified as a multisensory structured
13 language training institute for the purpose of establishing a
14 comprehensive dyslexia teacher training pilot program.
15 Implementation of the pilot program shall be contingent upon the
16 pilot program contractor securing grant funding for the purpose of
17 implementing a higher education multisensory structured reading
18 instruction training project. The Regents shall oversee the pilot
19 program and, working with the pilot program contractor, shall select
20 not more than two institutions within The Oklahoma State System of
21 Higher Education to participate in the pilot program. The pilot
22 program contractor, using grant funding, shall implement and
23 coordinate the pilot program, provide the salary of pilot program
24 coordinators, and provide the training, resources and curriculum

1 materials for the pilot program. If other funds are available, the
2 Regents may provide additional support and resources to the pilot
3 program.

4 B. The goal of the pilot program shall be to train higher
5 education faculty to teach multisensory structured reading education
6 for students with dyslexia to teacher candidates enrolled in the
7 elementary, early elementary and special education programs, to
8 demonstrate and evaluate the effectiveness of having trained
9 teachers who can provide early reading assistance programs for
10 children with risk factors for dyslexia and to evaluate whether the
11 early assistance programs can reduce future special education costs.
12 In addition the goal of the pilot program shall be to create a
13 replicable model which can be followed by other higher education
14 institutions.

15 C. The Regents and the pilot program contractor shall form an
16 advisory committee to design and plan for the implementation of the
17 pilot program.

18 D. The dyslexia teacher training pilot program shall provide to
19 higher education faculty at participating institutions training on
20 how to teach to teacher candidates the indicators of dyslexia and
21 the type of instruction that children with dyslexia need in order to
22 learn, read, write and spell, including multisensory structured
23 language programs. In addition the pilot program shall provide
24 instruction to teacher candidates enrolled in the elementary, early

1 childhood education or special education program at the institution
2 which is designed to train the teacher candidates on the indicators
3 of dyslexia and the type of instruction that children with dyslexia
4 need in order to learn, read, write and spell, including
5 multisensory structured language programs.

6 E. Contingent upon the availability of additional public or
7 private funding, the Regents may work with the pilot program
8 contractor to expand the pilot program to provide professional
9 development to teachers of kindergarten through fourth grade which
10 is designed to train teachers on the indicators of dyslexia and the
11 types of instruction that children with dyslexia need in order to
12 learn, read, write and spell, including multisensory structured
13 language programs.

14 F. The State Regents shall promulgate rules and establish
15 guidelines and procedures for the pilot program. The pilot program
16 shall be established for a minimum term of three (3) years.

17 G. The pilot program contractor shall report annually to the
18 State Regents about the operation and results of the pilot program.
19 Not later than June 30 of the third year in which the pilot program
20 is operating, the State Regents shall submit a report to the
21 Governor, the Speaker of the House of Representatives and President
22 Pro Tempore of the Senate containing an evaluation of the results of
23 the pilot program and legislative recommendations.

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1 H. As used in this section, "dyslexia" means a specific
2 learning disorder that is neurological in origin and that is
3 characterized by unexpected difficulties with accurate or fluent
4 word recognition and by poor spelling and decoding abilities not
5 consistent with the intelligence, motivation and sensory
6 capabilities of the person, which difficulties typically result from
7 a deficit in the phonological component of language.

8 SECTION 2. This act shall become effective July 1, 2012.

9 SECTION 3. It being immediately necessary for the preservation
10 of the public peace, health and safety, an emergency is hereby
11 declared to exist, by reason whereof this act shall take effect and
12 be in full force from and after its passage and approval."

13 Passed the House of Representatives the 26th day of April, 2012.

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Presiding Officer of the House of
Representatives

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Passed the Senate the ____ day of _____, 2012.

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Presiding Officer of the Senate

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