ENGROSSED HOUSE AMENDMENT
TO
ENGROSSED SENATE BILL NO. 1565 By: Paddack, Branan, Eason McIntyre and Sparks of the Senate

and

Coody of the House

(schools - teacher training - promulgate rules - codification - effective date - emergency)

AUTHORS: Add the following House Coauthors: McDaniel (Jeannie), Nollan, Kern, Dorman and Shelton

AMENDMENT NO. 1. Strike the stricken title, enacting clause and entire bill and insert

"An act relating to schools; stating legislative intent that the Oklahoma State Regents for Higher Education enter into certain contract; stating purpose; making implementation of certain pilot program contingent on securing of grant funding; providing for oversight; providing for implementation and coordination; authorizing additional support and resources if other funds are available; stating goal of pilot program; requiring establishment of advisory committee; stating purpose; requiring pilot program to provide certain training and instruction; authorizing expansion of pilot program if certain funding is available; requiring promulgation of rules and establishment of guidelines and procedures; providing the pilot

program shall be established for certain minimum time; requiring annual report; requiring additional report by specified time; defining term; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 7001 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. It is the intent of the Legislature that the Oklahoma State Regents for Higher Education enter into a contract with a nonprofit education center which is certified as a multisensory structured language training institute for the purpose of establishing a comprehensive dyslexia teacher training pilot program. Implementation of the pilot program shall be contingent upon the pilot program contractor securing grant funding for the purpose of implementing a higher education multisensory structured reading instruction training project. The Regents shall oversee the pilot program and, working with the pilot program contractor, shall select not more than two institutions within The Oklahoma State System of Higher Education to participate in the pilot program. The pilot program contractor, using grant funding, shall implement and coordinate the pilot program, provide the salary of pilot program coordinators, and provide the training, resources and curriculum

materials for the pilot program. If other funds are available, the Regents may provide additional support and resources to the pilot program.

B. The goal of the pilot program shall be to train higher education faculty to teach multisensory structured reading education for students with dyslexia to teacher candidates enrolled in the elementary, early elementary and special education programs, to demonstrate and evaluate the effectiveness of having trained teachers who can provide early reading assistance programs for children with risk factors for dyslexia and to evaluate whether the early assistance programs can reduce future special education costs. In addition the goal of the pilot program shall be to create a replicable model which can be followed by other higher education institutions.

C. The Regents and the pilot program contractor shall form an advisory committee to design and plan for the implementation of the pilot program.

D. The dyslexia teacher training pilot program shall provide to higher education faculty at participating institutions training on how to teach to teacher candidates the indicators of dyslexia and the type of instruction that children with dyslexia need in order to learn, read, write and spell, including multisensory structured language programs. In addition the pilot program shall provide instruction to teacher candidates enrolled in the elementary, early

childhood education or special education program at the institution which is designed to train the teacher candidates on the indicators of dyslexia and the type of instruction that children with dyslexia need in order to learn, read, write and spell, including multisensory structured language programs.

E. Contingent upon the availability of additional public or private funding, the Regents may work with the pilot program contractor to expand the pilot program to provide professional development to teachers of kindergarten through fourth grade which is designed to train teachers on the indicators of dyslexia and the types of instruction that children with dyslexia need in order to learn, read, write and spell, including multisensory structured language programs.

F. The State Regents shall promulgate rules and establish guidelines and procedures for the pilot program. The pilot program shall be established for a minimum term of three (3) years.

G. The pilot program contractor shall report annually to the State Regents about the operation and results of the pilot program. Not later than June 30 of the third year in which the pilot program is operating, the State Regents shall submit a report to the Governor, the Speaker of the House of Representatives and President Pro Tempore of the Senate containing an evaluation of the results of the pilot program and legislative recommendations.

H. As used in this section, "dyslexia" means a specific learning disorder that is neurological in origin and that is characterized by unexpected difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities not consistent with the intelligence, motivation and sensory capabilities of the person, which difficulties typically result from a deficit in the phonological component of language.

SECTION 2. This act shall become effective July 1, 2012.

SECTION 3. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval."

Passed the House of Representatives the 26th day of April, 2012.

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Presiding Officer of the House of Representatives

Passed the Senate the ____ day of _____, 2012.

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Presiding Officer of the Senate

ENGROSSED SENATE
BILL NO. 1565

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BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 4. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 7001 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. It is the intent of the Legislature that the Oklahoma State Regents for Higher Education establish a comprehensive dyslexia teacher training pilot program. The Regents shall select one or more institutions within The Oklahoma State System of Higher Education to participate in the pilot program.

B. The goal of the pilot program shall be to demonstrate and evaluate the effectiveness of having trained teachers who can provide early reading assistance programs for children with risk factors for dyslexia and to evaluate whether the early assistance programs can reduce future special education costs.

C. Each institution participating in the dyslexia teacher training pilot program shall provide:

1. Programs or institutes for teachers of grades kindergarten through fourth grade designed to train teachers on the indicators of dyslexia and the types of instruction that children with dyslexia need to learn, read, write and spell, including multisensory structured language programs; and

2. Instruction for teacher candidates enrolled in the elementary, early childhood education or special education program at the institution, which is incorporated into those programs and is designed to train the teacher candidates on the indicators of dyslexia and the type of instruction that children with dyslexia need to learn, read, write and spell, including multisensory structured language programs.

D. The State Regents shall promulgate rules and establish guidelines and procedures for the pilot project. The pilot program shall be established for a term of three (3) years.

E. Each participating institution shall report annually to the State Regents about the operation and results of the pilot program. Not later than June 30 of the third year in which the pilot program is operating, the State Regents shall submit a report to the Governor, the Speaker of the House of Representatives and President Pro Tempore of the Senate containing an evaluation of the results of the pilot program and legislative recommendations.

F. As used in this section, "dyslexia" means a specific learning disorder that is neurological in origin and that is characterized by unexpected difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities not consistent with the intelligence, motivation and sensory capabilities of the person, which difficulties typically result from a deficit in the phonological component of language.

SECTION 5. This act shall become effective July 1, 2012.

SECTION 6. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the Senate the 7th day of March, 2012.

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Presiding Officer of the Senate

Passed the House of Representatives the ____ day of _____, 2012.

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Presiding Officer of the House of Representatives