ENGROSSED SENATE AMENDMENTS
TO
ENGROSSED HOUSE
BILL NO. 1918 By: Coody of the House

and

Ford of the Senate

An Act relating to schools; requiring the Oklahoma Commission for Teacher Preparation to offer certain teachers a professional development program in certain mathematics instruction; stating purpose; specifying criteria for a professional development program; requiring certain content; providing for codification; providing an effective date; and declaring an emergency.

AMENDMENT NO. 1. Page 2, lines 7 through 9, after the number “2.” on line 7 through the number “3.” on line 9 delete all language

AMENDMENT NO. 2. Page 1, strike the title to read

"[schools - requiring the Oklahoma Commission for Teacher Preparation to offer professional development program in mathematics instruction - codification - effective date - emergency]"

Passed the Senate the 19th day of April, 2011.

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Presiding Officer of the Senate

Passed the House of Representatives the ____ day of _____, 2011.

_____
Presiding Officer of the House
of Representatives

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An Act relating to schools; requiring the Oklahoma Commission for Teacher Preparation to offer certain teachers a professional development program in certain mathematics instruction; stating purpose; specifying criteria for a professional development program; requiring certain content; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 6-195.2 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. Subject to the availability of funds, the Oklahoma Commission for Teacher Preparation shall develop and administer mathematics professional development programs which will be provided for any teacher who became licensed or certified to teach in elementary education or early childhood education prior to July 1, 2001, and is serving as a teacher in a public school in this state in kindergarten through third grade. The purpose of the professional development program shall be to improve the knowledge

and skills of the teachers and to ensure that the elementary grade students of the state are taught by professional educators fully prepared in the area of mathematics.

B. Any professional development program offered to teachers pursuant to the provisions of this section shall:

1. Be scientifically research-based professional development;

2. Meet the criteria of the National Staff Development Council; and

3. Meet state law requirements for professional development administered by the Commission.

C. The professional development program offered to teachers pursuant to the provisions of this section shall address both content skill and methodology, and may contain a technology component.

SECTION 2. This act shall become effective July 1, 2011.

SECTION 3. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the House of Representatives the 1st day of March, 2011.

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Presiding Officer of the House of Representatives

Passed the Senate the ____ day of _____, 2011.

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Presiding Officer of the Senate