

BILL SUMMARY
1st Session of the 52nd Legislature

Bill No.:	HB 1864
Version:	Committee Substitute
Author:	Representative Hickman
Date:	March 4, 2009
Impact:	\$0

Bill Summary

Research Analyst: Michael Hirlinger

The measure changes the calculation of the school year from days to hours. Specifically, the school year will consist of 1,080 hours of classroom instruction as opposed to the current school year of 175 days and provides flexibility to school districts in meeting the hourly requirement. The bill allows for up to 30 hours a year for attendance of professional meetings. Also, if authorized by the school district, parent-teacher conferences can count as classroom instruction time for a total of 12 hours per year. Finally, schools closed for weather-related purposes during the 2008-2009 school year will be allowed to make up the instruction time by adding days to the calendar, including instruction on Saturdays.

Fiscal Summary

Fiscal Analyst: Nicole Barnes

The Committee Substitute for HB 1864 contains multiple provisions relating to the length of a school year, including modification of the calculation of a school year from days (180) to hours (1,080), allowances for a certain number of hours for parent-teacher conferences, permission for up to 30 hours each year for professional development, permission to extend a school day or hold class on a Saturday, and permission for days to be made up when schools close for weather-related purposes.

Fiscal Analysis

Modifying school year length and allowable professional time from days to hours will not impact school districts, as total time spent for both of those functions will remain the same, but it will provide scheduling flexibility. Additionally, parent-teacher conferences could previously be counted towards a school day. Language regarding weather-related make up days is permissive, and therefore does not immediately impact the district.

Long Term Fiscal Considerations

None

Fiscal Analysis Reviewed By:

Janice Buchanan

House Fiscal Director

