

1 STATE OF OKLAHOMA

2 2nd Session of the 52nd Legislature (2010)

3 SENATE BILL 1339

By: Paddack

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5
6 AS INTRODUCED

7 An Act relating to schools; amending Section 6,
8 Chapter 432, O.S.L. 2005, as last amended by Section
9 11, Chapter 456, O.S.L. 2009 (70 O.S. Supp. 2009,
10 Section 1210.523), which relates to mastery of the
11 state academic content standards; providing for
12 approval of alternative tests by State Board of
13 Education; authorizing students to substitute
14 alternative test after first unsuccessful attempt on
15 certain test; specifying certain examinations as
16 alternative tests; directing State Board of Education
17 to review and approve certain examinations; and
18 providing an effective date.

19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

20 SECTION 1. AMENDATORY Section 6, Chapter 432, O.S.L.
21 2005, as last amended by Section 11, Chapter 456, O.S.L. 2009 (70
22 O.S. Supp. 2009, Section 1210.523), is amended to read as follows:

23 Section 1210.523 A. Except as provided in subsections D and E
24 of this section, beginning with students entering the ninth grade in
the 2008-2009 school year, every student shall demonstrate mastery
of the state academic content standards in the following subject
areas in order to graduate from a public high school with a standard
diploma:

- 1 1. Algebra I;
- 2 2. English II; and
- 3 3. Two of the following five:
 - 4 a. Algebra II,
 - 5 b. Biology I,
 - 6 c. English III,
 - 7 d. Geometry, and
 - 8 e. United States History.

9 B. To demonstrate mastery, the student shall attain at least a
10 proficient score on the end-of-instruction criterion-referenced
11 tests administered pursuant to Section 1210.508 of this title.

12 C. 1. Notwithstanding any other provision of law, students who
13 do not attain at least a proficient score on any end-of-instruction
14 test shall be provided remediation and the opportunity to retake the
15 test until at least a proficient score is attained on the tests of
16 Algebra I, English II and two of the tests required in paragraph 3
17 of subsection A of this section or an ~~approved~~ alternative test
18 approved by the State Board of Education. Students may substitute
19 an alternative test after the first unsuccessful attempt to attain
20 at least a satisfactory score on an end-of-instruction test.

21 2. Alternative tests for the tests required in paragraph 3 of
22 subsection A of this section shall include the examinations
23 recommended without reservation by the Southern Regional Education
24 Board in their review of career and technology education state and

1 national tests that may serve as alternatives, provided the test is
2 a state and/or national business- and industry-recognized test that
3 results in a business- and industry-endorsed recognized credential.
4 The State Board of Education shall review and approve other new and
5 existing career and technology examinations that meet criteria
6 determined by the State Board.

7 3. Technology center schools shall be authorized to provide
8 intervention and remediation in Algebra I, Algebra II, Geometry,
9 English II, English III, United States History, and Biology I to
10 students enrolled in technology center schools, with the approval of
11 the independent school district board.

12 D. 1. Students who do not meet the requirements of subsection
13 A of this section may graduate from a public high school with a
14 standard diploma by demonstrating mastery of state academic content
15 standards by alternative methods as approved by the State Board of
16 Education.

17 2. The State Board of Education shall adopt rules providing for
18 necessary student exceptions and exemptions to the requirements of
19 this section. The Board shall collect data by school site and
20 district on the number of students provided and categories of
21 exceptions and exemptions granted. Beginning October 1, 2012, the
22 Board shall provide an annual report of this data to the Governor,
23 President Pro Tempore of the State Senate and Speaker of the House
24 of Representatives.

1 E. 1. Students who have individualized education programs
2 pursuant to the Individuals with Disabilities Education Act (IDEA)
3 shall have an appropriate statement on the student's individualized
4 education program requiring administration of the assessment with or
5 without accommodations or an alternate assessment. Any
6 accommodations normally employed for the assessment shall be
7 approved by the State Board of Education and be provided for in the
8 individualized education program. All documentation for each
9 student shall be on file in the school prior to administration of
10 the assessment.

11 2. Students identified as English language learners shall be
12 assessed in a valid and reliable manner with the state academic
13 assessments with acceptable accommodations as necessary or, to the
14 extent practicable, with alternate assessments aligned to the state
15 assessment provided by the school district in the language and form
16 most likely to yield accurate data of the student's knowledge of the
17 content areas.

18 F. The State Board of Education shall be authorized to contract
19 with an entity to develop and advise on the implementation of a
20 communications campaign to build public understanding of and support
21 for the testing requirements of this section.

22 SECTION 2. This act shall become effective November 1, 2010.

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