

1 STATE OF OKLAHOMA

2 2nd Session of the 52nd Legislature (2010)

3 HOUSE BILL 3095

By: Cannaday

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5  
6 AS INTRODUCED

7 An Act relating to schools; amending Section 6,  
8 Chapter 432, O.S.L. 2005, as last amended by Section  
9 11, Chapter 456, O.S.L. 2009 (70 O.S. Supp. 2009,  
10 Section 1210.523), which relates to mastery of state  
11 academic content standards in designated subject  
12 areas; allowing demonstration of mastery through  
13 completion of concurrently enrolled courses;  
14 providing an effective date; and declaring an  
15 emergency.

16 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

17 SECTION 1. AMENDATORY Section 6, Chapter 432, O.S.L.  
18 2005, as last amended by Section 11, Chapter 456, O.S.L. 2009 (70  
19 O.S. Supp. 2009, Section 1210.523), is amended to read as follows:

20 Section 1210.523 A. Except as provided in subsections D and E  
21 of this section, beginning with students entering the ninth grade in  
22 the 2008-2009 school year, every student shall demonstrate mastery  
23 of the state academic content standards in the following subject  
24 areas in order to graduate from a public high school with a standard  
25 diploma:

1. Algebra I;

1        2. English II; and

2        3. Two of the following five:

3            a. Algebra II,

4            b. Biology I,

5            c. English III,

6            d. Geometry, and

7            e. United States History.

8        B. To demonstrate mastery, the student shall attain at least a  
9 proficient score on the end-of-instruction criterion-referenced  
10 tests administered pursuant to Section 1210.508 of this title. A  
11 student may also demonstrate mastery by earning college credit on a  
12 concurrently enrolled higher education course that correlates to  
13 Algebra I, English II or any of the subject areas listed in  
14 paragraph 3 of subsection A of this section.

15        C. Notwithstanding any other provision of law, students who do  
16 not attain at least a proficient score on any end-of-instruction  
17 test shall be provided remediation and the opportunity to retake the  
18 test until at least a proficient score is attained on the tests of  
19 Algebra I, English II and two of the tests required in paragraph 3  
20 of subsection A of this section or an approved alternative test.  
21 Technology center schools shall be authorized to provide  
22 intervention and remediation in Algebra I, Algebra II, Geometry,  
23 English II, English III, United States History, and Biology I to  
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1 students enrolled in technology center schools, with the approval of  
2 the independent school district board.

3 D. 1. Students who do not meet the requirements of subsection  
4 A of this section may graduate from a public high school with a  
5 standard diploma by demonstrating mastery of state academic content  
6 standards by alternative methods as approved by the State Board of  
7 Education.

8 2. The State Board of Education shall adopt rules providing for  
9 necessary student exceptions and exemptions to the requirements of  
10 this section. The Board shall collect data by school site and  
11 district on the number of students provided and categories of  
12 exceptions and exemptions granted. Beginning October 1, 2012, the  
13 Board shall provide an annual report of this data to the Governor,  
14 President Pro Tempore of the State Senate and Speaker of the House  
15 of Representatives.

16 E. 1. Students who have individualized education programs  
17 pursuant to the Individuals with Disabilities Education Act (IDEA)  
18 shall have an appropriate statement on the student's individualized  
19 education program requiring administration of the assessment with or  
20 without accommodations or an alternate assessment. Any  
21 accommodations normally employed for the assessment shall be  
22 approved by the State Board of Education and be provided for in the  
23 individualized education program. All documentation for each  
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1 student shall be on file in the school prior to administration of  
2 the assessment.

3 2. Students identified as English language learners shall be  
4 assessed in a valid and reliable manner with the state academic  
5 assessments with acceptable accommodations as necessary or, to the  
6 extent practicable, with alternate assessments aligned to the state  
7 assessment provided by the school district in the language and form  
8 most likely to yield accurate data of the student's knowledge of the  
9 content areas.

10 F. The State Board of Education shall be authorized to contract  
11 with an entity to develop and advise on the implementation of a  
12 communications campaign to build public understanding of and support  
13 for the testing requirements of this section.

14 SECTION 2. This act shall become effective July 1, 2010.

15 SECTION 3. It being immediately necessary for the preservation  
16 of the public peace, health and safety, an emergency is hereby  
17 declared to exist, by reason whereof this act shall take effect and  
18 be in full force from and after its passage and approval.

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