

1 STATE OF OKLAHOMA

2 2nd Session of the 52nd Legislature (2010)

3 HOUSE BILL 2928

By: Coody

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5
6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2001,
8 Section 6-101.10, which relates to the establishment
9 of a written policy of evaluation; updating statutory
10 language; requiring the inclusion of certain general
11 professional teaching competencies in evaluation
12 criteria adopted by the State Board of Education;
13 modifying certain requirements of an evaluation
14 policy; adding certain requirements of an evaluation
15 policy; providing an effective date; and declaring an
16 emergency.

17 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

18 SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-101.10, is
19 amended to read as follows:

20 Section 6-101.10 A. Each board of education shall adopt,
21 maintain and annually review, following consultation with or
22 involvement of representatives selected by local teachers, a written
23 policy of evaluation for all teachers and administrators. In those
24 school districts in which there exists a professional negotiations
agreement made in accordance with Sections 509.1 et seq. of this
title, the procedure for evaluating members of the negotiations unit
and any standards of performance and conduct proposed for adoption

1 beyond those established by the State Board of Education shall be
2 negotiable items. Nothing in this act shall be construed to annul,
3 modify or to preclude the renewal or continuing of any existing
4 agreement heretofore entered into between any school district and
5 any organizational representative of its employees. Every policy ~~se~~
6 adopted by a board of education shall:

7 1. Be based upon a set of minimum criteria developed by the
8 State Board of Education, which shall include but not be limited to
9 the following general professional teaching competencies:

- 10 a. understands the central concepts and methods of
11 inquiry of the subject matter and can create learning
12 experiences that make these aspects of subject matter
13 meaningful for students,
- 14 b. understands how students learn and develop, and can
15 provide learning opportunities that support the
16 intellectual, social and physical development of
17 students at all grade levels including early
18 childhood, elementary, middle level, and secondary,
- 19 c. understands that students vary in their approaches to
20 learning and creates instructional opportunities that
21 are adaptable to individual differences of learners,
- 22 d. understands the curriculum integration processes and
23 uses a variety of instructional strategies to
24 encourage development of critical thinking, problem

1 solving, and performance skills by students and
2 effective use of technology,

3 e. uses best practices related to motivation and behavior
4 to create learning environments that encourage
5 positive social interaction, self-motivation and
6 active engagement learning, thus, providing
7 opportunities for success,

8 f. develops a knowledge of and uses communication
9 techniques to foster active inquiry, collaboration,
10 and supportive interaction in the classroom,

11 g. plans instruction based upon curriculum goals,
12 knowledge of the teaching and learning process,
13 subject matter, abilities of students and differences,
14 and the community, and adapts instruction based upon
15 assessment and reflection,

16 h. understands and uses a variety of assessment
17 strategies to evaluate and modify the teaching and
18 learning process ensuring the continuous intellectual,
19 social and physical development of the learner,

20 i. evaluates the effects of choices and actions on
21 others, modifies those actions when needed, and
22 actively seeks opportunities for continued
23 professional growth,

- 1 j. fosters positive interaction with school colleagues,
2 parents, families, and organizations in the community
3 to actively engage them in support of the learning and
4 well-being of students,
- 5 k. understands the importance of assisting students with
6 career awareness and the application of career
7 concepts to the academic curriculum.
- 8 l. understands the process of continuous lifelong
9 learning, the concept of making learning enjoyable,
10 and the need for a willingness to change when the
11 change leads to greater student learning and
12 development,
- 13 m. understands the legal aspects of teaching including
14 the rights of students, parents and families, as well
15 as the legal rights and responsibilities of the
16 teacher, and
- 17 n. understands, and is able to develop instructional
18 strategies and plans based on the Oklahoma core
19 curriculum;

20 2. Be prescribed in writing at the time of adoption and at all
21 times when amendments ~~thereto~~ to the policy are adopted. The
22 original policy and all amendments to the policy shall be promptly
23 made available to all persons subject to the policy;

1 3. Provide that all evaluations be made in writing and that
2 evaluation documents and responses ~~thereto~~ to the evaluation be
3 maintained in a personnel file for each evaluated person;

4 4. Provide that every probationary teacher be evaluated at
5 least two times per school year, once prior to November 15 and once
6 prior to February 10 of each year;

7 5. Provide that every teacher be evaluated once every year,
8 except ~~as otherwise provided by law~~ those teachers who have been
9 documented as achieving an "accomplished" or higher rating in ten or
10 more of the general professional teaching competencies as set forth
11 in subparagraphs a through n of paragraph 1 of this subsection; and

12 6. Provide that, except for superintendents of independent and
13 elementary school districts and superintendents of area school
14 districts, who shall be evaluated by the local school board, all
15 certified personnel, ~~including administrators,~~ shall be evaluated by
16 ~~certified administrative personnel~~ a principal, assistant principal,
17 peer coach or instructional specialists designated by the ~~local~~
18 ~~school~~ board of education; and

19 7. Provide a process for teachers to request and receive an
20 opportunity for a second evaluation performed by a person other than
21 the original evaluator.

22 B. All personnel designated by the local board to conduct the
23 personnel evaluations shall be required to participate in training
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1 conducted by the State Department of Education prior to conducting
2 ~~such~~ evaluations.

3 C. The State Department of Education shall develop and conduct
4 workshops pursuant to statewide criteria which train ~~such~~
5 ~~administrative~~ personnel in conducting evaluations.

6 D. The State Board of Education shall monitor compliance with
7 the provisions of this section by local school districts.

8 E. Refusal by a local school district to comply with the
9 provisions of this section shall be grounds for withholding State
10 Aid funds until ~~such~~ compliance occurs.

11 SECTION 2. This act shall become effective July 1, 2010.

12 SECTION 3. It being immediately necessary for the preservation
13 of the public peace, health and safety, an emergency is hereby
14 declared to exist, by reason whereof this act shall take effect and
15 be in full force from and after its passage and approval.

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