

1 STATE OF OKLAHOMA

2 1st Session of the 52nd Legislature (2009)

3 HOUSE BILL 1461

By: Sears

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6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2001,  
8 Section 1210.541, as amended by Section 3, Chapter  
9 428, O.S.L. 2003 (70 O.S. Supp. 2008, Section  
10 1210.541), which relates to student performance  
11 levels and accountability system; requiring certain  
12 schools identified as in need of improvement to  
13 utilize school support team assistance; specifying  
14 types of assistance to be provided to schools;  
15 providing an effective date; and declaring an  
16 emergency.

17 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

18 SECTION 1. AMENDATORY 70 O.S. 2001, Section 1210.541, as  
19 amended by Section 3, Chapter 428, O.S.L. 2003 (70 O.S. Supp. 2008,  
20 Section 1210.541), is amended to read as follows:

21 Section 1210.541 A. The State Board of Education shall  
22 determine and adopt a series of student performance levels for the  
23 criterion-referenced tests administered pursuant to the Oklahoma  
24 School Testing Program Act, Section 1210.505 et seq. of this title.  
The performance levels shall be set by a method similar to that used  
for the achievement levels on the National Assessment of Educational

1 Progress. The State Board of Education shall ensure that the  
2 criterion-referenced tests developed and administered pursuant to  
3 the Oklahoma School Testing Program Act in grades three through  
4 eight are vertically aligned by content across grade levels to  
5 ensure consistency, continuity, alignment and clarity. Student  
6 performance levels shall be labeled: advanced, satisfactory,  
7 limited knowledge, and unsatisfactory.

8 B. The State Board of Education shall develop and implement in  
9 accordance with the Elementary and Secondary Education Act of 2001  
10 (ESEA), P.L. No. 107-110, also known as the No Child Left Behind Act  
11 of 2001, an accountability system as provided for in 20 U.S.C., 6311  
12 and any related federal regulations. The accountability system  
13 shall be implemented beginning with the 2002-2003 school year and  
14 shall be based on the Academic Performance Index data as established  
15 pursuant to Section 3-150 of this title and as modified to meet the  
16 mandates of the ESEA. For the 2002-2003 school year and every year  
17 thereafter the State Board of Education shall publish and ensure  
18 that each local education agency is provided with Academic  
19 Performance Index data annually by site and by district so that the  
20 local education agency can make Adequate Yearly Progress  
21 determinations to identify schools for rewards and sanctions. The  
22 State Board of Education shall establish a system of recognition,  
23 rewards, sanctions and technical assistance.

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1        C. A school that does not make adequate yearly progress (AYP)  
2 for two (2) consecutive years, as AYP is defined by the  
3 accountability system developed by the State Board of Education  
4 pursuant to this section, because of failure to meet either an  
5 academic performance target or an attendance or graduation  
6 performance target, or both, and is identified for school  
7 improvement shall utilize the assistance of a school support team or  
8 other similar team formed by the State Department of Education to  
9 provide support for schools in need of improvement, subject to  
10 school support team capacity. The school support team shall review  
11 and analyze all facets of operation of the school including the  
12 design and operation of the instructional program. The school  
13 support team shall assist the school in:

14        1. Incorporating strategies based on scientifically based  
15 research that will strengthen the core academic subjects in the  
16 school and address the specific academic issues that caused the  
17 school to be identified for school improvement;

18        2. Incorporating strategies to promote high quality  
19 professional development; and

20        3. Training teachers to analyze classroom and school-level data  
21 and use the data to inform instruction.

22        SECTION 2. This act shall become effective July 1, 2009.

23        SECTION 3. It being immediately necessary for the preservation  
24 of the public peace, health and safety, an emergency is hereby

1 declared to exist, by reason whereof this act shall take effect and  
2 be in full force from and after its passage and approval.

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