

SB 867

THE STATE SENATE
Monday, February 23, 2009

Senate Bill No. 867
As Amended

SENATE BILL NO. 867 - By: Anderson of the Senate and Enns of the House.

[schools - state academic content standards - implementation date - emergency]

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY Section 6, Chapter 432, O.S.L. 2005, as amended by Section 6, Chapter 289, O.S.L. 2006 (70 O.S. Supp. 2008, Section 1210.523), is amended to read as follows:

Section 1210.523 A. Except as provided in subsections D and E of this section, beginning with students entering the ninth grade in the ~~2008-2009~~ 2010-2011 school year, every student shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from a public high school with a standard diploma:

- 1. Algebra I;
- 2. English II; and
- 3. Two of the following five:
 - a. Algebra II,
 - b. Biology I,
 - c. English III,

- 1 d. Geometry, and
- 2 e. United States History.

3 B. To demonstrate mastery, the student shall attain at least a
4 satisfactory score on the end-of-instruction criterion-referenced
5 tests administered pursuant to Section 1210.508 of this title.

6 C. Notwithstanding any other provision of law, students who do
7 not attain at least a satisfactory score on any end-of-instruction
8 test shall be provided remediation and the opportunity to retake the
9 test until at least a satisfactory score is attained on the tests of
10 Algebra I, English II and two of the tests required in paragraph 3
11 of subsection A of this section or an approved alternative test.
12 Technology center schools shall be authorized to provide
13 intervention and remediation in Algebra I and Biology I to students
14 enrolled in technology center schools, with the approval of the
15 independent school district board.

16 D. 1. Students who do not meet the requirements of subsection
17 A of this section may graduate from a public high school with a
18 standard diploma by demonstrating mastery of state academic content
19 standards by alternative methods as approved by the State Board of
20 Education.

21 2. The State Board of Education shall adopt rules providing for
22 necessary student exceptions and exemptions to the requirements of
23 this section. The Board shall collect data by school site and

1 district on the number of students provided and categories of
2 exceptions and exemptions granted. Beginning October 1, 2012, the
3 Board shall provide an annual report of this data to the Governor,
4 President Pro Tempore of the State Senate and Speaker of the House
5 of Representatives.

6 E. 1. Students who have individualized education programs
7 pursuant to the Individuals with Disabilities Education Act (IDEA)
8 shall have an appropriate statement on the student's individualized
9 education program requiring administration of the assessment with or
10 without accommodations or an alternate assessment. Any
11 accommodations normally employed for the assessment shall be
12 approved by the State Board of Education and be provided for in the
13 individualized education program. All documentation for each
14 student shall be on file in the school prior to administration of
15 the assessment.

16 2. Students identified as English language learners shall be
17 assessed in a valid and reliable manner with the state academic
18 assessments with acceptable accommodations as necessary or, to the
19 extent practicable, with alternate assessments aligned to the state
20 assessment provided by the school district in the language and form
21 most likely to yield accurate data of the student's knowledge of the
22 content areas.

1 F. The State Board of Education shall be authorized to contract
2 with an entity to develop and advise on the implementation of a
3 communications campaign to build public understanding of and support
4 for the testing requirements of this section.

5 SECTION 2. It being immediately necessary for the preservation
6 of the public peace, health and safety, an emergency is hereby
7 declared to exist, by reason whereof this act shall take effect and
8 be in full force from and after its passage and approval.

9 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION, dated 2-16-09 - DO
10 PASS, As Amended and Coauthored.