

**EHB 2004**

**THE STATE SENATE**  
**Monday, April 05, 2010**

**ENGROSSED**

**House Bill No. 2004**

**As Amended**

ENGROSSED HOUSE BILL NO. 2004 - By: Wright (Harold), McDaniel (Jeannie), Shelton and Cannaday of the House and Stanislawski of the Senate.

**[ schools - teacher preparation system - adding mental health training - prevention of violence - effective date - emergency ]**

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-185, as amended by Section 1, Chapter 295, O.S.L. 2003 (70 O.S. Supp. 2008, Section 6-185), is amended to read as follows:

Section 6-185. A. The following competencies and methods shall be incorporated into the programs approved by the Oklahoma Commission for Teacher Preparation for the competency-based teacher preparation system provided for the Oklahoma Teacher Preparation Act:

1. The teacher preparation system shall include, but not be limited to, the following competencies:

- a. excellence in the arts and sciences,
- b. an in-depth knowledge of the subject matter to be taught,

- 1 c. the ability to identify and cultivate talent and
- 2 potential in students,
- 3 d. an understanding of child and human development,
- 4 e. teaching skills developed through a variety of
- 5 learning experiences,
- 6 f. the ability to interact effectively with all students,
- 7 g. skills necessary for working with parents, guardians
- 8 and custodians of students in the education process,
- 9 h. skills necessary to involve the community in
- 10 education,
- 11 i. skills to foster teamwork within and among schools,
- 12 j. for administrators, skills necessary to be an
- 13 effective leader of a school or school district, and
- 14 k. skills in effective classroom management and student
- 15 discipline;

16 2. The preservice program shall include the following methods  
17 to achieve the competencies listed in paragraph 1 of this  
18 subsection:

- 19 a. require teacher candidates to study arts and sciences
- 20 at the undergraduate level,
- 21 b. require secondary and elementary/secondary teacher
- 22 candidates to have undergraduate majors, or their
- 23 equivalents, in a subject area, and require teacher

1 candidates in early childhood, elementary, and special  
2 education to have subject area concentrations which  
3 allow qualification as a generalist,  
4 c. require teacher candidates to study the individuality  
5 of students, the capacity of students to learn and the  
6 process of learning,  
7 d. integrate curriculum from other disciplines with the  
8 education curriculum,  
9 e. require teacher candidates to have training  
10 experiences and personal contact with parents,  
11 guardians or custodians of school-age children,  
12 f. require teacher candidates to have community  
13 involvement experience,  
14 g. structure courses so as to require teamwork  
15 activities, and  
16 h. require teacher candidates to study, in existing  
17 coursework, substance abuse symptoms identification  
18 and prevention, mental illness symptoms identification  
19 and mental health issues, classroom management skills,  
20 and classroom safety and discipline techniques;

21 3. The Oklahoma Commission for Teacher Preparation shall not  
22 require more than a four-year program of one hundred twenty-four  
23 (124) semester hours to complete a teacher education degree.

1 Provided, any program approved by the State Board of Education prior  
2 to July 1, 1995, which requires more hours may continue to require  
3 such hours. Any program approved prior to July 1, 1995, which  
4 requires more than one hundred twenty-four (124) semester hours for  
5 a teacher education degree shall implement requirements for this  
6 program without additional hours.

7 B. It is the intent of the Legislature that institutions of  
8 higher education which offer teacher education programs hold such  
9 programs accountable for meeting the licensure and certification  
10 competencies approved by the State Board of Education. It is the  
11 intent of the Legislature that the teacher education programs  
12 incorporate a curriculum to achieve the competency-based system and  
13 include integration of the teacher preparation curricula with the  
14 arts and sciences departments curricula. Each institution of higher  
15 education which seeks accreditation or approval for its teacher  
16 education program shall develop an institution plan which follows  
17 the State Board of Education competencies for licensure and  
18 certification. In developing such institution plans, the higher  
19 education institution shall establish a process which seeks  
20 information and input from teacher preparation faculty, faculty from  
21 arts and sciences and other programs and disciplines which are  
22 appropriate, students within the teacher education program,  
23 teachers, administrators, parents, guardians or custodians of

1 students and business and community leaders. Each institution shall  
2 ~~hold an annual public forum subject to the provisions of the~~  
3 ~~Oklahoma Open Meeting Act regarding~~ report annually to the Oklahoma  
4 Commission for Teacher Preparation the procedure used to notify the  
5 public of the content of the institution plan at which public  
6 ~~comment on either the institution's~~ their teacher preparation plan  
7 ~~or education program is solicited~~ and to receive public input. The  
8 institution's plan shall be accessible to any interested party under  
9 the Oklahoma Open Records Act. No institution of higher education's  
10 teacher education program shall be approved by the Commission unless  
11 the institution plan has been approved by that institution's  
12 governing board. Initial institution plans shall be filed with the  
13 Oklahoma Commission for Teacher Preparation by January 1, 1997, and  
14 as required by the Commission thereafter. The Oklahoma State  
15 Regents for Higher Education may facilitate the development of  
16 institution plans to assist institutions of higher education.

17 SECTION 2. This act shall become effective July 1, 2010.

18 SECTION 3. It being immediately necessary for the preservation  
19 of the public peace, health and safety, an emergency is hereby  
20 declared to exist, by reason whereof this act shall take effect and  
21 be in full force from and after its passage and approval.

22 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS, dated 3-31-10 - DO  
23 PASS, As Amended.