

EHB 1467

THE STATE SENATE
Monday, April 6, 2009

ENGROSSED

House Bill No. 1467

As Amended

ENGROSSED HOUSE BILL NO. 1467 - By: Sanders, Jackson, Moore and Shumate of the House and Barrington of the Senate.

[schools - professional development institutes - effective date - emergency]

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-200, as last amended by Section 2, Chapter 152, O.S.L. 2008 (70 O.S. Supp. 2008, Section 6-200), is amended to read as follows:

Section 6-200. A. Subject to the availability of funds, the Oklahoma Commission for Teacher Preparation shall have authority to develop and administer training for residency committees and training for professional development through professional development institutes. Included in the professional development institutes training shall be technology training. Professional development institutes shall be accepted by the State Board of Education for professional development purposes and shall be defined as continuing education experiences which consist of a minimum of thirty (30) clock hours. The institutes shall be competency-based, emphasize effective learning practices, require collaboration among

1 participants, and require each participant to prepare a work product
2 which can be utilized in the classroom by the participant. Any
3 state professional development institutes administered by the
4 Commission shall be chosen through a competitive bid process and if
5 funds are available subject to peer review. The Commission, prior
6 to offering any professional development institute, shall promulgate
7 rules related to administering state professional development
8 institutes.

9 B. The Oklahoma Commission for Teacher Preparation shall
10 develop, offer and administer professional development institutes to
11 train elementary school teachers in reading education and if funds
12 are available, which may include but not be limited to grant,
13 foundation, or other funds, to train middle school teachers in
14 reading education. Funds appropriated for this purpose shall be
15 used for the cost of developing, administering and contracting for
16 the professional development institutes. When possible, certified
17 reading specialists shall be included as consultants. All costs of
18 the institutes shall be included in the contract price and no
19 tuition or registration fee shall be collected from teachers
20 attending the institutes. The institutes shall be offered by or
21 through the Commission. Working in conjunction with the State
22 Department of Education, the Commission shall develop a state plan
23 for administration of such institutes and shall report on or before

1 November 1 of each year to the Governor and the Legislature on the
2 format of and participation in the institutes. The State Department
3 of Education shall cooperate with and provide any information
4 requested, including data available through the state student record
5 system, to the Oklahoma Commission for Teacher Preparation as is
6 necessary to carry out the provisions of this section.

7 C. Subject to the availability of funds, the Oklahoma
8 Commission for Teacher Preparation shall:

9 1. Contract for an independent evaluation of the reading
10 professional development institutes. The evaluation shall determine
11 adherence to program requirements as provided in this section and
12 the program's effectiveness in increasing teacher knowledge and
13 student achievement; and

14 2. Provide continued support of the reading professional
15 development institutes through ongoing teacher development at
16 individual school sites. Funds may be used for the cost of mentor
17 training, payment for substitute teachers, on-site facilitation, and
18 any other costs necessary to ensure improved reading by students.

19 D. 1. For the purpose of implementing comprehensive reading
20 reform and systemic change, the Oklahoma Commission for Teacher
21 Preparation shall award one-year grants renewable for up to two (2)
22 additional years to public schools that serve students in
23 kindergarten through third grade. The grants will provide for:

- 1 a. a five-day initial professional development institute
2 in elementary school reading for teachers of
3 kindergarten through third grade, instructional
4 leaders, and principals,
5 b. a three-day follow-up professional development
6 institute in elementary school reading for teachers of
7 kindergarten through third grade and instructional
8 leaders, and
9 c. continued support through ongoing teacher development
10 at school sites, including four (4) days of
11 professional development for principals and literacy
12 resource specialists, and six (6) days of on-site
13 visits by a program consultant.

14 2. In order to qualify for a grant pursuant to this subsection,
15 the following requirements shall be met:

- 16 a. at least eighty percent (80%) of the teachers of
17 kindergarten through third grade at the school shall
18 have demonstrated support for the training program
19 provided pursuant to this subsection,
20 b. the principal shall ensure that all members of the
21 leadership team and all teachers of kindergarten
22 through third grade will participate in all phases of
23 the training program,

1 c. the school district shall ensure that any new teacher
2 of kindergarten through third grade or principal at
3 the school will participate in all phases of the
4 training program, and

5 d. the school district shall employ a literacy resource
6 specialist for at least two (2) years after completion
7 of the training provided in this subsection. One or
8 more districts may share a literacy resource
9 specialist upon approval of the Commission.

10 3. Any school which has been determined by the State Board of
11 Education to be a school in need of improvement or a school that has
12 not made adequate yearly progress in reading shall be given priority
13 for receipt of a grant. Grants shall be awarded based on the amount
14 of funds allocated to the Commission for Teacher Preparation for the
15 purposes of this section. Funds may be used for payment for
16 substitute teachers, program consultants, on-site facilitation, and
17 literacy resource specialists.

18 4. For program evaluation purposes, each school awarded a grant
19 pursuant to this subsection shall provide to the Commission student-
20 level data and results of the reading assessments administered
21 pursuant to the Oklahoma School Testing Program Act for the year
22 prior to the grant award, for each year a grant is received by the
23 school, and for three (3) years after completion of the program. If

1 funds are not sufficient to award grants to all eligible applicants,
2 schools may be placed on a waiting list for priority consideration
3 for the following year's round of grant awards which shall be
4 superior to the priority given to schools as provided in paragraph 3
5 of this subsection, if the school provides student data for the
6 current year to the Commission as provided in this paragraph.

7 5. The professional development institutes in elementary
8 reading provided pursuant to this section shall incorporate the
9 requirements of the Reading Sufficiency Act.

10 E. As additional funds become available for such purpose, the
11 Commission shall develop and offer professional development
12 institutes in:

13 1. Mathematics for teachers in grades ~~five~~ kindergarten through
14 nine;

15 2. The use of technology in the classroom;

16 3. Training of residency committee members in teacher
17 mentoring; and

18 4. Hands-on inquiry-based science for elementary teachers.

19 SECTION 2. This act shall become effective July 1, 2009.

20 SECTION 3. It being immediately necessary for the preservation
21 of the public peace, health and safety, an emergency is hereby
22 declared to exist, by reason whereof this act shall take effect and
23 be in full force from and after its passage and approval.

1 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS, dated 4-1-09 - DO
2 PASS, As Amended and Coauthored.