

THE HOUSE OF REPRESENTATIVES
Monday, March 29, 2010

Committee Substitute for
ENGROSSED
Senate Bill No. 1876

COMMITTEE SUBSTITUTE FOR ENGROSSED SENATE BILL NO. 1876 - By:
COATES AND JOHNSON (CONSTANCE) of the Senate and HICKMAN AND
SHUMATE of the House.

An Act relating to schools; amending Section 1, Chapter 29, O.S.L. 2005, as last amended by Section 1, Chapter 83, O.S.L. 2009 (70 O.S. Supp. 2009, Section 11-103.9), which relates to physical education programs; specifying certain components to be included in physical education curriculum; requiring State Board of Education to include certain knowledge and skills in Priority Academic Student Skills for physical education; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

- 1 SECTION 1. AMENDATORY Section 1, Chapter 29, O.S.L. 2005, as last
2 amended by Section 1, Chapter 83, O.S.L. 2009 (70 O.S. Supp. 2009, Section 11-103.9), is
3 amended to read as follows:
4 Section 11-103.9 A. Except as otherwise provided for in this section, the State
5 Board of Education shall require, as a condition of accreditation, that school districts
6 provide to all students physical education programs which may include athletics.
7 B. The Board shall require, as a condition of accreditation, that public elementary
8 schools provide instruction, for students in full-day kindergarten and grades one through

1 five, in physical education or exercise programs for a minimum of an average of sixty (60)
2 minutes each week. The time students participate in recess shall not be counted toward
3 the sixty-minutes-per-week physical education requirement. Schools may exclude from
4 participation in the physical education or exercise programs required in this subsection
5 those students who have been placed into an in-house suspension or detention class or
6 placement or those students who are under an in-school restriction or are subject to an
7 administrative disciplinary action.

8 C. The Board shall require, as a condition of accreditation, that public elementary
9 schools provide to students in full-day kindergarten and grades one through five, in
10 addition to the requirements set forth in subsection B of this section, an average of sixty
11 (60) minutes each week of physical activity, which may include, but not be limited to,
12 physical education, exercise programs, fitness breaks, recess, and classroom activities,
13 and wellness and nutrition education. Each school district board of education shall
14 determine the specific activities and means of compliance with the provisions of this
15 subsection, giving consideration to the recommendations of each school's Healthy and Fit
16 Schools Advisory Committee as submitted to the school principal pursuant to the
17 provisions of Section 24-100a of this title.

18 D. The Board shall disseminate information to each school district on the benefits
19 of physical education programs and shall strongly encourage districts to provide physical
20 education instruction to students in grades six through twelve. The Board shall also
21 strongly encourage school districts to incorporate physical activity into the school day by
22 providing to students in full-day kindergarten and grades one through five at least a

UNDERLINED language denotes Amendments to present Statutes.
BOLD FACE CAPITALIZED language denotes Committee Amendments.
~~Strike thru~~ language denotes deletion from present Statutes.

1 twenty-minute daily recess, which shall be in addition to the sixty (60) minutes of
2 physical education as required by subsection B of this section, and by allowing all
3 students brief physical activity breaks throughout the day, physical activity clubs, and
4 special events.

5 E. School districts shall provide to parents or guardians of students a physical
6 activity report. The report shall be provided to parents and guardians at least annually
7 and shall include:

- 8 1. A summary on how physical activity is being incorporated into the school day;
- 9 2. A summary of the types of physical activities the students are exposed to in the
10 physical education programs;
- 11 3. Suggestions on monitoring the physical activity progress of a child and how to
12 encourage regular participation in physical activity; and
- 13 4. Information on the benefits of physical education and physical activity.

14 F. Instruction in physical education required in this section shall be aligned with
15 the Priority Academic Student Skills as adopted by the Board.

16 G. The physical education curriculum shall be sequential, developmentally
17 appropriate, and designed, implemented, and evaluated to enable students to develop the
18 motor, self-management, and other skills, knowledge, attitudes, and confidence
19 necessary to participate in physical activity throughout life. Each school district shall
20 establish specific objectives and goals the district intends to accomplish through the
21 physical education curriculum.

1 H. In identifying the essential knowledge and skills, the State Board of Education
2 shall ensure that the Priority Academic Student Skills for physical education:

3 1. Emphasizes the knowledge and skills capable of being used during a lifetime of
4 regular physical activity;

5 2. Is consistent with national physical education standards for:

6 a. the information that students should learn about physical activity, and

7 b. the physical activities that students should be able to perform;

8 3. Requires that, on a weekly basis, at least fifty percent (50%) of the physical
9 education class be used for actual student physical activity and that the activity be, to
10 the extent practicable, at a moderate or vigorous level;

11 4. Offers students an opportunity to choose among many types of physical activity
12 in which to participate;

13 5. Offers students both cooperative and competitive games;

14 6. Meets the needs of students of all physical ability levels, including students who
15 have a disability, chronic health problem, or other special need that precludes the
16 student from participating in regular physical education instruction but who might be
17 able to participate in physical education that is suitably adapted and, if applicable,
18 included in the student's individualized education program;

19 7. Takes into account the effect that gender and cultural differences might have on
20 the degree of student interest in physical activity or on the types of physical activity in
21 which a student is interested;

22 8. Teaches self-management and movement skills;

1 9. Teaches cooperation, fair play, and responsible participation in physical activity;

2 10. Promotes student participation in physical activity outside of school; and

3 11. Allows physical education classes to be an enjoyable experience for students.

4 I. The Board shall adopt rules to implement the provisions of this section.

5 SECTION 2. This act shall become effective November 1, 2010.

6 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 03-25-10

7 - DO PASS, As Amended and Coauthored.