## THE HOUSE OF REPRESENTATIVES Thursday, February 26, 2009

## **Committee Substitute for**

## House Bill No. 1882

COMMITTEE SUBSTITUTE FOR HOUSE BILL NO. 1882 - By: JORDAN AND KERN of the House and SCHULZ of the Senate.

An Act relating to schools; amending Section 2, Chapter 368, O.S.L. 2007 (70 O.S. Supp. 2008, Section 3241.1), which relates to higher education instructional materials; deleting certain findings; modifying definitions; adding definitions; modifying requirement to submit a list of revisions to instructional materials; providing an effective date; and declaring an emergency.

## BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

- 1 SECTION 1. AMENDATORY Section 2, Chapter 368, O.S.L. 2007 (70 O.S.
- 2 Supp. 2008, Section 3241.1), is amended to read as follows:
- 3 Section 3241.1 A. The Legislature finds that:
- 4 1. The bundling of higher education textbooks, workbooks, CD-ROMs, and other
- 5 course-related instructional materials can be unnecessary since many students do not
- 6 use all of the materials included and may realize cost savings if materials are also offered
- 7 separately; and
- 8 2. Many higher education faculty and staff select textbooks and instructional
- 9 materials uninformed of the retail costs and differences between versions.
- 10 B. It is the intent of the Legislature to:

1	1. Give students enrolled in institutions in The Oklahoma State System of Higher
2	Education more choices for purchasing textbooks and instructional materials;
3	2. Encourage higher education faculty and staff to work closely with bookstores and
4	publishers to implement the least costly option without sacrificing educational content;
5	and
6	3. Provide maximum cost savings to students.
7	C. B. As used in this section:
8	1. "Instructional material" means any textbooks, workbooks, CD-ROMs, and other
9	course-related material required or recommended by the higher education faculty or staff
10	for a given course that are published with the intent that they be used for or in
11	conjunction with classroom instruction and that are adopted for academic use by the
12	faculty or the person or entity in charge of selecting learning materials at the institution
13	within The Oklahoma State System of Higher Education; and
14	2. "Bundled" means a textbook and other supplemental instructional materials that
15	may be packaged together to be sold as course materials for one price but shall not
16	include instructional materials that are designed solely for sale as an integrated
17	combination of two or more units or materials integrated textbooks that cannot be sold
18	separately due to third-party contractual agreements, custom editions, or special
19	editions <u>:</u>
20	3. "Integrated textbook" means a textbook that:
21	a. is combined with materials developed by a third party and that, by
22	third-party contractual agreement, may not be offered by publishers
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1		separately from the textbook with which the materials are combined,
2		<u>or</u>
3	<u>b.</u>	is combined with other materials that are so interrelated with the
4		intent of the textbook that the separation of the textbook from the
5		other materials would render the textbook unusable for its intended
6		purpose; and
7	4. "Custo	m edition" means instructional material that is compiled by a publisher
8	at the direction	of a faculty member or other person or adopting entity in charge of
9	selecting course	materials at an institution, and may include, alone or in combination,
10	items such as se	lections from original instructor materials, previously copyrighted
11	publisher mater	ials, copyrighted third-party works, and elements unique to a specific
12	institution, such	as commemorative editions.
13	<del>D.</del> <u>C.</u> Each	board of regents of an institution or group of institutions within The
14	Oklahoma State	System of Higher Education shall adopt an instructional material policy
15	that requires:	
16	1. Booksto	res located on campus or bookstores which contract with the institution
17	to provide books	tore services to students <u>to</u> :
18	a.	provide students with the option of purchasing instructional materials
19		that are unbundled when possible, disclose to faculty and staff the
20		costs to students of purchasing instructional materials, and disclose
21		publicly how new editions vary from previous editions,
22	b.	actively promote and publicize book buy-back programs, and
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1	c. disclose retail costs for instructional materials on a per-course basis to
2	faculty and staff and make this information publicly available; and
3	2. Higher education faculty and staff members to consider the least costly practices
4	in assigning instructional materials for a course, such as adopting the least expensive
5	edition available when educational content is comparable as determined by the faculty
6	and working closely with publishers and bookstores to create bundles and packages if
7	they deliver cost savings to students.
8	$\underline{\mathbf{E}}$ . $\underline{\mathbf{D}}$ . In developing an instructional material policy as required in subsection $\underline{\mathbf{D}}$
9	of this section, each board of regents shall work with and seek input from bookstores,
10	publishers, students and faculty representatives.
11	$\underline{F}$ . Each publisher of instructional material used by students enrolled at
12	institutions in The Oklahoma State System of Higher Education shall make available to
13	the faculty and staff of that institution the:
14	1. Price at which the publisher will make the instructional materials available to
15	bookstores, either those located on campus of the institution or those which have a
16	contract with the institution to provide bookstore services to students; and
17	2. A list of the revisions for the instructional materials since the last published
18	description of the substantial content revisions made between the current edition of the
19	textbook or supplemental material and the previous edition, if any.
20	SECTION 2. This act shall become effective August 1, 2009.

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1	SECTION 3. It being immediately necessary for the preservation of the public
2	peace, health and safety, an emergency is hereby declared to exist, by reason whereof
3	this act shall take effect and be in full force from and after its passage and approval.

4 COMMITTEE REPORT BY: COMMITTEE ON HIGHER EDUCATION AND CAREER

5 TECH, dated 02-25-09 - DO PASS, As Amended and Coauthored.

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