

ENROLLED HOUSE  
BILL NO. 1479

By: Fields and Dorman of the  
House

and

Ivester of the Senate

An Act relating to schools; amending Section 2, Chapter 290, O.S.L. 2005 (70 O.S. Supp. 2009, Section 3-155), which relates to the study and assessment of information and reports; modifying certain reporting dates; specifying certain content of study; allowing each local school district to study and assess ways to reduce information required of school district personnel; requiring input and participation from school district personnel; allowing each local school district to study and assess ways to reduce the number of tests required by students; requiring findings and recommendations to be included in Comprehensive Local Education Plan and forwarded to State Department of Education; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY Section 2, Chapter 290, O.S.L. 2005 (70 O.S. Supp. 2009, Section 3-155), is amended to read as follows:

Section 3-155. A. The State Board of Education shall study and assess ways to eliminate, reduce, consolidate, and simplify the number, type, and length of reports, data, statistics, and other information required of any school district or school district personnel by the Board or State Department of Education. Subject to the availability of funding, the Board is hereby authorized to

retain a consultant or expert as may be necessary to complete the study. The study shall include the feasibility of coordinating reporting dates and shall identify all requirements for maintaining, completing and filing records and reports mandated by law or rule and make recommendations for any amendments that may be necessary to the law or rules to implement the recommendations reported in the study. In conducting research for the study, the Board shall provide for the input and participation of school districts ~~and~~, school district personnel, and other educational organizations. By December 31, ~~2005~~ 2010, the Board shall issue a preliminary report of any findings and recommendations collected prior to that date. ~~Upon the availability of funding, the~~ The Board shall complete the findings and recommendations of the study and shall file a final report with the Governor, Speaker of the House of Representatives, and the President Pro Tempore of the Senate by December 31, 2012.

B. In conducting the study as required in this section, the Board may:

1. Survey a sample of classroom teachers from elementary, middle, and high school grades in the public schools in the state to determine the quantity and types of paperwork required from teachers on a daily, weekly, monthly, semester, or annual basis as mandated by state law or rule;

2. Review efforts being made at the school district level to reduce the requirements for extraneous paperwork placed on teachers;

3. Collaborate with the United States Department of Education to standardize all compliance requirements of the federal Individuals with Disabilities Education Act (IDEA) and review and simplify the paperwork established by the United States Department of Education to verify compliance with IDEA; and

4. Study the amount of state and local funds expended to meet the compliance and paperwork requirements of IDEA.

SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-156 of Title 70, unless there is created a duplication in numbering, reads as follows:

Each local school district may study and assess ways to eliminate, reduce, consolidate, and simplify the number, type, and length of reports, data, statistics, and other information required of any school district personnel by federal or state law. In

conducting research for the study, the school district shall provide for the input and participation of school district personnel.

Each local school district may also study and assess ways to eliminate, reduce, consolidate, and simplify the number of tests required by students enrolled in school.

Findings and recommendations of both studies shall be included in the Comprehensive Local Education Plan of the school district and shall be forwarded to the State Department of Education.

SECTION 3. This act shall become effective July 1, 2010.

SECTION 4. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the House of Representatives the 11th day of March, 2010.

---

Presiding Officer of the House of  
Representatives

Passed the Senate the 14th day of April, 2010.

---

Presiding Officer of the Senate