

1 STATE OF OKLAHOMA

2 2nd Session of the 52nd Legislature (2010)

3 CONFERENCE COMMITTEE  
4 SUBSTITUTE  
5 FOR ENGROSSED  
6 HOUSE BILL NO. 2004

By: Wright (Harold), McDaniel  
(Jeannie), Shelton and  
Cannaday of the House

7 and

8 Stanislawski and Johnson  
(Constance) of the Senate

9  
10  
11 CONFERENCE COMMITTEE SUBSTITUTE

12 An Act relating to schools; amending 70 O.S. 2001,  
13 Section 6-185, as last amended by Section 2 of  
14 Enrolled House Bill No. 2747 of the 2nd Session of  
15 the 52nd Oklahoma Legislature, which relates to  
16 competencies and methods to be incorporated into  
17 teacher preparation systems; adding mental health  
18 training; providing an effective date; and declaring  
19 an emergency.

20 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

21 SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-185, as  
22 last amended by Section 2 of Enrolled House Bill No. 2747 of the 2nd  
23 Session of the 52nd Oklahoma Legislature, is amended to read as  
24 follows:

Section 6-185. A. The following competencies and methods shall  
be incorporated into the programs approved by the Oklahoma

1 Commission for Teacher Preparation for the competency-based teacher  
2 preparation system provided for the Oklahoma Teacher Preparation  
3 Act:

4 1. The teacher preparation system shall include, but not be  
5 limited to, the following competencies:

- 6 a. excellence in the arts and sciences,
- 7 b. an in-depth knowledge of the subject matter to be  
8 taught,
- 9 c. the ability to identify and cultivate talent and  
10 potential in students,
- 11 d. an understanding of child and human development,
- 12 e. teaching skills developed through a variety of  
13 learning experiences,
- 14 f. the ability to interact effectively with all students,
- 15 g. skills necessary for working with parents, guardians  
16 and custodians of students in the education process,
- 17 h. skills necessary to involve the community in  
18 education,
- 19 i. skills to foster teamwork within and among schools,
- 20 j. for administrators, skills necessary to be an  
21 effective leader of a school or school district, and
- 22 k. skills in effective classroom management and student  
23 discipline;

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1           2. The preservice program shall include the following methods  
2 to achieve the competencies listed in paragraph 1 of this  
3 subsection:

- 4           a. require teacher candidates to study arts and sciences  
5                 at the undergraduate level,
- 6           b. require secondary and elementary/secondary teacher  
7                 candidates to have undergraduate majors, or their  
8                 equivalents, in a subject area, and require teacher  
9                 candidates in early childhood, elementary, and special  
10                education to have subject area concentrations which  
11                allow qualification as a generalist,
- 12           c. require teacher candidates to study the individuality  
13                of students, the capacity of students to learn and the  
14                process of learning,
- 15           d. integrate curriculum from other disciplines with the  
16                education curriculum,
- 17           e. require teacher candidates to have training  
18                experiences and personal contact with parents,  
19                guardians or custodians of school-age children,
- 20           f. require teacher candidates to have community  
21                involvement experience,
- 22           g. structure courses so as to require teamwork  
23                activities, and

1           h.    require teacher candidates to study, in existing  
2                    coursework, substance abuse symptoms identification  
3                    and prevention, mental illness symptoms identification  
4                    and mental health issues, classroom management skills,  
5                    and classroom safety and discipline techniques;

6           3.    The Oklahoma Commission for Teacher Preparation shall not  
7           require more than a four-year program of one hundred twenty-four  
8           (124) semester hours to complete a teacher education degree.

9           Provided, any program approved by the State Board of Education prior  
10          to July 1, 1995, which requires more hours may continue to require  
11          such hours. Any program approved prior to July 1, 1995, which  
12          requires more than one hundred twenty-four (124) semester hours for  
13          a teacher education degree shall implement requirements for this  
14          program without additional hours.

15          B.    It is the intent of the Legislature that institutions of  
16          higher education which offer teacher education programs hold such  
17          programs accountable for meeting the licensure and certification  
18          competencies approved by the State Board of Education. It is the  
19          intent of the Legislature that the teacher education programs  
20          incorporate a curriculum to achieve the competency-based system and  
21          include integration of the teacher preparation curricula with the  
22          arts and sciences departments curricula. Each institution of higher  
23          education which seeks accreditation or approval for its teacher  
24          education program shall develop an institution plan which follows

1 the State Board of Education competencies for licensure and  
2 certification. In developing such institution plans, the higher  
3 education institution shall establish a process which seeks  
4 information and input from teacher preparation faculty, faculty from  
5 arts and sciences and other programs and disciplines which are  
6 appropriate, students within the teacher education program,  
7 teachers, administrators, parents, guardians or custodians of  
8 students and business and community leaders. Each institution shall  
9 report annually to the Oklahoma Commission for Teacher Preparation  
10 the procedures used to inform the public regarding the institution's  
11 teacher education program and the manner through which public input  
12 is solicited and received. The institution's plan shall be  
13 accessible to any interested party under the Oklahoma Open Records  
14 Act. No institution of higher education's teacher education program  
15 shall be approved by the Commission unless the institution plan has  
16 been approved by that institution's governing board. Initial  
17 institution plans shall be filed with the Oklahoma Commission for  
18 Teacher Preparation by January 1, 1997, and as required by the  
19 Commission thereafter. The Oklahoma State Regents for Higher  
20 Education may facilitate the development of institution plans to  
21 assist institutions of higher education.

22 SECTION 2. This act shall become effective July 1, 2010.

23 SECTION 3. It being immediately necessary for the preservation  
24 of the public peace, health and safety, an emergency is hereby

1 declared to exist, by reason whereof this act shall take effect and  
2 be in full force from and after its passage and approval.

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