

**COMMITTEE AMENDMENT**  
HOUSE OF REPRESENTATIVES  
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend SB867  
Page \_\_\_\_\_ Section \_\_\_\_\_ Lines \_\_\_\_\_  
Of the printed Bill  
Of the Engrossed Bill

By striking the Title, the Enacting Clause, the entire bill, and by inserting in lieu thereof the following language:

**AMEND TITLE TO CONFORM TO AMENDMENTS**

Adopted: \_\_\_\_\_

Amendment submitted by: Skye McNiel

\_\_\_\_\_

\_\_\_\_\_  
Reading Clerk

1 STATE OF OKLAHOMA

2 1st Session of the 52nd Legislature (2009)

3 PROPOSED COMMITTEE  
4 SUBSTITUTE  
5 FOR ENGROSSED  
6 SENATE BILL NO. 867

By: Anderson of the Senate

and

Enns of the House

7  
8  
9 PROPOSED COMMITTEE SUBSTITUTE

10 ( schools - state academic content standards -  
11 implementation date -

12 emergency )  
13  
14  
15

16 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

17 SECTION 1. AMENDATORY Section 6, Chapter 432, O.S.L.  
18 2005, as amended by Section 6, Chapter 289, O.S.L. 2006 (70 O.S.  
19 Supp. 2008, Section 1210.523), is amended to read as follows:

20 Section 1210.523 A. Except as provided in subsections D and E  
21 of this section, beginning with students entering the ninth grade in  
22 the ~~2008-2009~~ 2010-2011 school year, every student shall demonstrate  
23 mastery of the state academic content standards in the following  
24

1 subject areas in order to graduate from a public high school with a  
2 standard diploma:

- 3 1. Algebra I;
- 4 2. English II; and
- 5 3. Two of the following five:
  - 6 a. Algebra II,
  - 7 b. Biology I,
  - 8 c. English III,
  - 9 d. Geometry, and
  - 10 e. United States History.

11 B. To demonstrate mastery, the student shall attain at least a  
12 satisfactory score on the end-of-instruction criterion-referenced  
13 tests administered pursuant to Section 1210.508 of this title.

14 C. Notwithstanding any other provision of law, students who do  
15 not attain at least a satisfactory score on any end-of-instruction  
16 test shall be provided remediation and the opportunity to retake the  
17 test until at least a satisfactory score is attained on the tests of  
18 Algebra I, English II and two of the tests required in paragraph 3  
19 of subsection A of this section or an approved alternative test.

20 Technology center schools shall be authorized to provide  
21 intervention and remediation in Algebra I, Algebra II, Geometry,  
22 English II, English III, United States History, and Biology I to  
23 students enrolled in technology center schools, with the approval of  
24 the independent school district board.

1 D. 1. Students who do not meet the requirements of subsection  
2 A of this section may graduate from a public high school with a  
3 standard diploma by demonstrating mastery of state academic content  
4 standards by alternative methods as approved by the State Board of  
5 Education.

6 2. The State Board of Education shall adopt rules providing for  
7 necessary student exceptions and exemptions to the requirements of  
8 this section. The Board shall collect data by school site and  
9 district on the number of students provided and categories of  
10 exceptions and exemptions granted. Beginning October 1, 2012, the  
11 Board shall provide an annual report of this data to the Governor,  
12 President Pro Tempore of the State Senate and Speaker of the House  
13 of Representatives.

14 E. 1. Students who have individualized education programs  
15 pursuant to the Individuals with Disabilities Education Act (IDEA)  
16 shall have an appropriate statement on the student's individualized  
17 education program requiring administration of the assessment with or  
18 without accommodations or an alternate assessment. Any  
19 accommodations normally employed for the assessment shall be  
20 approved by the State Board of Education and be provided for in the  
21 individualized education program. All documentation for each  
22 student shall be on file in the school prior to administration of  
23 the assessment.

24

1           2. Students identified as English language learners shall be  
2 assessed in a valid and reliable manner with the state academic  
3 assessments with acceptable accommodations as necessary or, to the  
4 extent practicable, with alternate assessments aligned to the state  
5 assessment provided by the school district in the language and form  
6 most likely to yield accurate data of the student's knowledge of the  
7 content areas.

8           F. The State Board of Education shall be authorized to contract  
9 with an entity to develop and advise on the implementation of a  
10 communications campaign to build public understanding of and support  
11 for the testing requirements of this section.

12           SECTION 2. It being immediately necessary for the preservation  
13 of the public peace, health and safety, an emergency is hereby  
14 declared to exist, by reason whereof this act shall take effect and  
15 be in full force from and after its passage and approval.

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17           52-1-7708           AM           04/07/09

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