

1 ENGROSSED HOUSE AMENDMENT
TO
2 ENGROSSED SENATE BILL NO. 1876

By: Coates and Johnson
(Constance) of the Senate

3
4 and

Hickman of the House

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8 (schools - physical education curriculum -
9 effective date)

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12 AUTHOR: Add the following House Coauthor: Shumate

13 AMENDMENT NO. 1. Strike the stricken title, enacting clause and
14 entire bill and insert

15 "(schools - amending 70 O.S., Section 11-103.9 -
16 physical education programs - Priority Academic
17 Student Skills -
18 effective date)

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21 ~~BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:~~

22 SECTION 1. AMENDATORY Section 1, Chapter 29, O.S.L.
23 2005, as last amended by Section 1, Chapter 83, O.S.L. 2009 (70 O.S.
24 Supp. 2009, Section 11-103.9), is amended to read as follows:

1 Section 11-103.9 A. Except as otherwise provided for in this
2 section, the State Board of Education shall require, as a condition
3 of accreditation, that school districts provide to all students
4 physical education programs which may include athletics.

5 B. The Board shall require, as a condition of accreditation,
6 that public elementary schools provide instruction, for students in
7 full-day kindergarten and grades one through five, in physical
8 education or exercise programs for a minimum of an average of sixty
9 (60) minutes each week. The time students participate in recess
10 shall not be counted toward the sixty-minutes-per-week physical
11 education requirement. Schools may exclude from participation in
12 the physical education or exercise programs required in this
13 subsection those students who have been placed into an in-house
14 suspension or detention class or placement or those students who are
15 under an in-school restriction or are subject to an administrative
16 disciplinary action.

17 C. The Board shall require, as a condition of accreditation,
18 that public elementary schools provide to students in full-day
19 kindergarten and grades one through five, in addition to the
20 requirements set forth in subsection B of this section, an average
21 of sixty (60) minutes each week of physical activity, which may
22 include, but not be limited to, physical education, exercise
23 programs, fitness breaks, recess, and classroom activities, and
24 wellness and nutrition education. Each school district board of

1 education shall determine the specific activities and means of
2 compliance with the provisions of this subsection, giving
3 consideration to the recommendations of each school's Healthy and
4 Fit Schools Advisory Committee as submitted to the school principal
5 pursuant to the provisions of Section 24-100a of this title.

6 D. The Board shall disseminate information to each school
7 district on the benefits of physical education programs and shall
8 strongly encourage districts to provide physical education
9 instruction to students in grades six through twelve. The Board
10 shall also strongly encourage school districts to incorporate
11 physical activity into the school day by providing to students in
12 full-day kindergarten and grades one through five at least a twenty-
13 minute daily recess, which shall be in addition to the sixty (60)
14 minutes of physical education as required by subsection B of this
15 section, and by allowing all students brief physical activity breaks
16 throughout the day, physical activity clubs, and special events.

17 E. School districts shall provide to parents or guardians of
18 students a physical activity report. The report shall be provided
19 to parents and guardians at least annually and shall include:

20 1. A summary on how physical activity is being incorporated
21 into the school day;

22 2. A summary of the types of physical activities the students
23 are exposed to in the physical education programs;

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1 3. Suggestions on monitoring the physical activity progress of
2 a child and how to encourage regular participation in physical
3 activity; and

4 4. Information on the benefits of physical education and
5 physical activity.

6 F. Instruction in physical education required in this section
7 shall be aligned with the Priority Academic Student Skills as
8 adopted by the Board.

9 G. The physical education curriculum shall be sequential,
10 developmentally appropriate, and designed, implemented, and
11 evaluated to enable students to develop the motor and self-
12 management skills and knowledge necessary to participate in physical
13 activity throughout life. Each school district shall establish
14 specific objectives and goals the district intends to accomplish
15 through the physical education curriculum.

16 H. In identifying the essential knowledge and skills, the State
17 Board of Education shall ensure that the Priority Academic Student
18 Skills for physical education:

19 1. Emphasizes the knowledge and skills capable of being used
20 during a lifetime of regular physical activity;

21 2. Is consistent with national physical education standards
22 for:

23 a. the information that students should learn about
24 physical activity, and

1 b. the physical activities that students should be able
2 to perform;

3 3. Requires that, on a weekly basis, at least eighty percent
4 (80%) of the physical education class be used for actual student
5 physical activity and that the activity be, to the extent
6 practicable, at a moderate or vigorous level;

7 4. Offers students an opportunity to choose among many types of
8 physical activity in which to participate;

9 5. Offers students both cooperative and competitive games;

10 6. Meets the needs of students of all physical ability levels,
11 including students who have a disability, chronic health problem, or
12 other special need that precludes the student from participating in
13 regular physical education instruction but who might be able to
14 participate in physical education that is suitably adapted and, if
15 applicable, included in the student's individualized education
16 program;

17 7. Teaches self-management and movement skills;

18 8. Promotes student participation in physical activity outside
19 of school; and

20 9. Allows physical education classes to be an enjoyable
21 experience for students.

22 I. The Board shall adopt rules to implement the provisions of
23 this section.

24 SECTION 2. This act shall become effective November 1, 2010."

1 Passed the House of Representatives the 22nd day of April, 2010.

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4 Presiding Officer of the House of
Representatives

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6 Passed the Senate the ____ day of _____, 2010.

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9 Presiding Officer of the Senate