

1 STATE OF OKLAHOMA

2 1st Session of the 51st Legislature (2007)

3 SENATE BILL 828

By: Jolley

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5
6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2001,
8 Section 11-103.6, as last amended by Section 2,
9 Chapter 289, O.S.L. 2006 (70 O.S. Supp. 2006, Section
10 11-103.6), which relates to requirements for high
11 school graduation; adding requirement for one-half
12 unit of personal economics; providing an effective
13 date; and declaring an emergency.

14 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

15 SECTION 1. AMENDATORY 70 O.S. 2001, Section 11-103.6, as
16 last amended by Section 2, Chapter 289, O.S.L. 2006 (70 O.S. Supp.
17 2006, Section 11-103.6), is amended to read as follows:

18 Section 11-103.6 A. The State Board of Education shall adopt
19 curricular standards for instruction of students in the public
20 schools of this state that are necessary to ensure there is
21 attainment of desired levels of competencies in a variety of areas
22 to include language, mathematics, science, social studies and
23 communication. All students shall gain literacy at the elementary
24 and secondary levels through a core curriculum. Students must
develop skills in reading, writing, speaking, computing and critical

1 thinking. They also must learn about cultures and environments -
2 their own and those of others with whom they share the earth.
3 Students, therefore, must study social studies, literature,
4 languages, the arts, mathematics and science. Such curricula shall
5 provide for the teaching of a hands-on career exploration program in
6 cooperation with technology center schools. The core curriculum
7 shall be designed to teach the competencies for which students shall
8 be tested as provided in Section 1210.508 of this title, and shall
9 be designed to prepare all students for employment and/or
10 postsecondary education.

11 B. Beginning with students entering the ninth grade in the
12 2006-07 school year and subject to the provisions of subsection C of
13 this section, in order to graduate from a public high school
14 accredited by the State Board of Education with a standard diploma,
15 students shall complete the following college preparatory/work ready
16 curriculum units or sets of competencies at the secondary level:

17 1. Four units of English to include Grammar, Composition,
18 Literature, or any English course approved for college admission
19 requirements;

20 2. Three units of mathematics, limited to Algebra I, Algebra
21 II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced
22 Placement Statistics, or any mathematics course with content and/or
23 rigor above Algebra I and approved for college admission
24 requirements;

1 3. Three units of laboratory science, limited to Biology,
2 Chemistry, Physics, or any laboratory science course with content
3 and/or rigor equal to or above Biology and approved for college
4 admission requirements;

5 4. Three units of history and citizenship skills, including one
6 unit of American History, one-half unit of Oklahoma History, one-
7 half unit of United States Government and one unit from the subjects
8 of History, Government, Geography, Economics, Civics, or Non-Western
9 culture and approved for college admission requirements;

10 5. Two units of the same foreign or non-English language or two
11 units of computer technology approved for college admission
12 requirements, whether taught at a high school or a technology center
13 school, including computer programming, hardware, and business
14 computer applications, such as word processing, databases,
15 spreadsheets, and graphics, excluding keyboarding or typing courses;

16 6. One additional unit selected from paragraphs 1 through 5 of
17 this subsection or career and technology education courses approved
18 for college admission requirements; ~~and~~

19 7. One unit or set of competencies of fine arts, such as music,
20 art, or drama, or one unit or set of competencies of speech; and

21 8. One-half unit of Personal Economics with an emphasis on the
22 free enterprise system and its benefits.

23 C. Beginning with students entering the ninth grade in the
24 2006-07 school year, in lieu of the requirements of subsection B of

1 this section which requires a college preparatory/work ready
2 curriculum, a student may enroll in the core curriculum as provided
3 in subsection D of this section upon written approval of the parent
4 or legal guardian of the student. School districts may require a
5 parent or legal guardian of the student to meet with a designee of
6 the school prior to enrollment in the core curriculum. The State
7 Department of Education shall develop and distribute to school
8 districts a form suitable for this purpose, which shall include
9 information on the benefits to students of completing the college
10 preparatory/work ready curriculum as provided for in subsection B of
11 this section.

12 D. For students who entered the ninth grade prior to the 2006-
13 07 school year and for those students subject to the requirements of
14 subsection C of this section, in order to graduate from a public
15 high school accredited by the State Board of Education with a
16 standard diploma, students shall complete the following core
17 curriculum units or sets of competencies at the secondary level:

18 1. Language Arts - 4 units or sets of competencies, to consist
19 of 1 unit or set of competencies of grammar and composition, and 3
20 units or sets of competencies which may include, but are not limited
21 to, the following courses:

- 22 a. American Literature,
- 23 b. English Literature,
- 24 c. World Literature,

- 1 d. Advanced English Courses, or
2 e. other English courses with content and/or rigor equal
3 to or above grammar and composition;

4 2. Mathematics - 3 units or sets of competencies, to consist of
5 1 unit or set of competencies of Algebra I or Algebra I taught in a
6 contextual methodology, and 2 units or sets of competencies which
7 may include, but are not limited to, the following courses:

- 8 a. Algebra II,
9 b. Geometry or Geometry taught in a contextual
10 methodology,
11 c. Trigonometry,
12 d. Math Analysis or Precalculus,
13 e. Calculus,
14 f. Statistics and/or Probability,
15 g. Computer Science,
16 h. contextual mathematics courses which enhance
17 technology preparation whether taught at a:
18 (1) comprehensive high school, or
19 (2) technology center school when taken in the
20 eleventh or twelfth grade, taught by a certified
21 teacher, and approved by the State Board of
22 Education and the independent district board of
23 education,
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1 i. mathematics courses taught at a technology center
2 school by a teacher certified in the secondary subject
3 area when taken in the eleventh or twelfth grade upon
4 approval of the State Board of Education and the
5 independent district board of education, or

6 j. equal to or above Algebra I;

7 3. Science - 3 units or sets of competencies, to consist of 1
8 unit or set of competencies of Biology I or Biology I taught in a
9 contextual methodology, and 2 units or sets of competencies in the
10 areas of life, physical, or earth science or technology which may
11 include, but are not limited to, the following courses:

- 12 a. Chemistry I,
- 13 b. Physics,
- 14 c. Biology II,
- 15 d. Chemistry II,
- 16 e. Physical Science,
- 17 f. Earth Science,
- 18 g. Botany,
- 19 h. Zoology,
- 20 i. Physiology,
- 21 j. Astronomy,
- 22 k. Applied Biology/Chemistry,
- 23 l. Applied Physics,
- 24 m. Principles of Technology,

- 1 n. qualified agricultural education courses,
2 o. contextual science courses which enhance technology
3 preparation whether taught at a:
4 (1) comprehensive high school, or
5 (2) technology center school when taken in the
6 eleventh or twelfth grade, taught by a certified
7 teacher, and approved by the State Board of
8 Education and the independent district board of
9 education,
10 p. science courses taught at a technology center school
11 by a teacher certified in the secondary subject area
12 when taken in the eleventh or twelfth grade upon
13 approval of the State Board of Education and the
14 independent district board of education, or
15 q. other science courses with content and/or rigor equal
16 to or above Biology I;

17 4. Social Studies - 3 units or sets of competencies, to consist
18 of 1 unit or set of competencies of United States History, 1/2 to 1
19 unit or set of competencies of United States Government, 1/2 unit or
20 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of
21 competencies which may include, but are not limited to, the
22 following courses:

- 23 a. World History,
24 b. Geography,

1 c. Economics,

2 d. Anthropology, or

3 e. other social studies courses with content and/or rigor
4 equal to or above United States History, United States
5 Government, and Oklahoma History; ~~and~~

6 5. Arts - 2 units or sets of competencies which may include,
7 but are not limited to, courses in Visual Arts and General Music;
8 and

9 6. Personal Economics with an emphasis on the free enterprise
10 system and its benefits - 1/2 unit or set of competencies, beginning
11 in the 2009-10 school year.

12 E. 1. In addition to the curriculum requirements of either
13 subsection B or D of this section, in order to graduate from a
14 public high school accredited by the State Board of Education
15 students shall complete any additional course requirements or
16 recommended elective courses as may be established by the State
17 Board of Education and the district school board. School districts
18 shall strongly encourage students to complete two units or sets of
19 competencies of foreign languages and two units or sets of
20 competencies of physical and health education.

21 2. No student shall receive credit for high school graduation
22 more than once for completion of the same unit or set of
23 competencies to satisfy the curriculum requirements of this section.

1 3. A school district shall not be required to offer every
2 course listed in subsections B and D of this section, but shall
3 offer sufficient courses to allow a student to meet the graduation
4 requirements during the secondary grade years of the student.

5 F. For purposes of this section:

6 1. "Contextual methodology" means academic content and skills
7 taught by utilizing real-world problems and projects in a way that
8 helps students understand the application of that knowledge;

9 2. "Qualified agricultural education courses" means courses
10 that have been determined by the State Board of Education to offer
11 the sets of competencies in the Priority Academic Student Skills
12 (PASS), as adopted by the Board, for one or more science content
13 areas and which correspond to academic science courses. Qualified
14 agricultural education courses shall include, but are not limited
15 to, Horticulture, Plant and Soil Science, Natural Resources and
16 Environmental Science, and Animal Science. The courses shall be
17 taught by teachers certified in agricultural education and comply
18 with all rules of the Oklahoma Department of Career and Technology
19 Education;

20 3. "Rigor" means a level of difficulty that is appropriate for
21 the grade level and that meets state and/or national standards;

22 4. "Sets of competencies" means those skills and competencies
23 that are specified in the Priority Academic Student Skills (PASS),
24 as adopted by the State Board of Education, subchapter 5, Chapter

1 15, Title 210 of the Oklahoma Administrative Code, and other skills
2 and competencies adopted by the Board; and

3 5. "Unit" means a Carnegie Unit as defined by the North Central
4 Association's Commission on Schools.

5 G. 1. The State Board of Education shall adopt a plan to
6 ensure that rigor is maintained in the content, teaching
7 methodology, level of expectations for student achievement, and
8 application of learning in all the courses taught to meet the
9 graduation requirements as specified in this section.

10 2. The State Board of Education shall allow as much flexibility
11 at the district level as is possible without diminishing the rigor
12 or undermining the intent of providing these courses. To accomplish
13 this purpose, the State Department of Education shall work with
14 school districts in reviewing and approving courses taught by
15 districts that are not specifically listed in subsections B and D of
16 this section. Options may include, but shall not be limited to,
17 courses taken by concurrent enrollment, advanced placement, or
18 correspondence, or courses bearing different titles.

19 3. Technology center school districts may offer programs
20 designed in cooperation with institutions of higher education which
21 have an emphasis on a focused field of career study upon approval of
22 the State Board of Education and the independent district board of
23 education. Students in the tenth grade may be allowed to attend
24 these programs for up to one-half (1/2) of a school day and credit

1 for the units or sets of competencies required in paragraphs 2 and 3
2 of subsection B or D of this section shall be given if the courses
3 are taught by a teacher certified in the secondary subject area;
4 provided, credit for units or sets of competencies pursuant to
5 subsection B of this section shall be approved for college admission
6 requirements.

7 4. If a student enrolls in a concurrent course, the school
8 district shall not be responsible for any costs incurred for that
9 course, unless the school district does not offer enough course
10 selection during the student's secondary grade years to allow the
11 student to receive the courses needed to meet the graduation
12 requirements of this section. If the school district does not offer
13 the necessary course selection during the student's secondary grade
14 years, it shall be responsible for the cost of resident tuition at
15 an institution in The Oklahoma State System of Higher Education,
16 fees, and books for the concurrent enrollment course, and providing
17 for transportation to and from the institution to the school site.

18 It is the intent of the Legislature that for students enrolled
19 in a concurrent enrollment course which is paid for by the school
20 district pursuant to this paragraph, the institution charge only the
21 supplementary and special service fees that are directly related to
22 the concurrent enrollment course and enrollment procedures for that
23 student. It is further the intent of the Legislature that fees for
24 student activities and student service facilities, including the

1 student health care and cultural and recreational service fees, not
2 be charged to such students.

3 5. Credit for the units or sets of competencies required in
4 subsection B or D of this section shall be given when such units or
5 sets of competencies are taken in the seventh or eighth grades if
6 the teachers are certified or authorized to teach the subjects for
7 high school credit and the required rigor is maintained.

8 6. Beginning with ninth-grade students enrolled in the 2008-
9 2009 school year, the three units or sets of competencies in
10 mathematics required in subsection B or D of this section shall be
11 completed in the ninth through twelfth grades; provided, if a
12 student completes any required courses in mathematics prior to ninth
13 grade, the student may take any other mathematics courses to fulfill
14 the requirement to complete three units in grades nine through
15 twelve after the student has satisfied the requirements of
16 subsection B or D of this section.

17 7. All units or sets of competencies required for graduation
18 may be taken in any sequence recommended by the school district.

19 H. As a condition of receiving accreditation from the State
20 Board of Education, all students in grades nine through twelve shall
21 enroll in a minimum of six periods, or the equivalent in block
22 scheduling, of rigorous academic and/or rigorous vocational courses
23 each day, which may include arts, vocal and instrumental music,
24 speech classes, and physical education classes.

1 I. 1. Academic and vocational-technical courses designed to
2 offer sets of competencies integrated or embedded within the course
3 that provide for the teaching and learning of the appropriate skills
4 and knowledge in the Priority Academic Student Skills (PASS), as
5 adopted by the State Board of Education, may upon approval of the
6 Board be counted for academic credit and toward meeting the
7 graduation requirements of this section.

8 2. Internet-based courses offered by a technology center school
9 that are taught by a certified teacher and provide for the teaching
10 and learning of the appropriate skills and knowledge in the PASS
11 may, upon approval of the State Board of Education and the
12 independent district board of education, be counted for academic
13 credit and toward meeting the graduation requirements of this
14 section.

15 3. Internet-based courses or vocational-technical courses
16 utilizing integrated or embedded skills for which no Priority
17 Academic Student Skills have been adopted by the State Board of
18 Education may be approved by the Board if such courses incorporate
19 standards of nationally recognized professional organizations and
20 are taught by certified teachers.

21 4. Courses offered by a supplemental education organization
22 that is accredited by a national accrediting body and that are
23 taught by a certified teacher and provide for the teaching and
24 learning of the appropriate skills and knowledge in the PASS may,

1 upon approval of the State Board of Education and the school
2 district board of education, be counted for academic credit and
3 toward meeting the graduation requirements of this section.

4 J. The State Board of Education shall provide an option for
5 high school graduation based upon attainment of the desired levels
6 of competencies as required in tests pursuant to the provisions of
7 Section 1210.508 of this title. Such option shall be in lieu of the
8 amount of course credits earned.

9 K. The State Board of Education shall prescribe, adopt and
10 approve a promotion system based on the attainment by students of
11 specified levels of competencies in each area of the core
12 curriculum.

13 L. Children who have individualized education programs pursuant
14 to the Individuals with Disabilities Education Act (IDEA), and who
15 satisfy the graduation requirements through the individualized
16 education program for that student shall be awarded a standard
17 diploma.

18 M. For students who enter the ninth grade in or prior to the
19 2007-08 school year who are enrolled in an alternative education
20 program and meet the requirements of their plans leading to high
21 school graduation developed pursuant to Section 1210.568 of this
22 title shall be awarded a standard diploma.

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1 N. Any student who completes the curriculum requirements of the
2 International Baccalaureate Diploma Program shall be awarded a
3 standard diploma.

4 O. Any student who successfully completes an advanced
5 mathematics or science course offered pursuant to Section 1210.404
6 of this title shall be granted academic credit toward meeting the
7 graduation requirements pursuant to paragraph 2 or 3, as
8 appropriate, of subsection B or D of this section.

9 P. For purposes of this section, the courses approved for
10 college admission requirements shall be courses which are approved
11 by the Oklahoma State Regents for Higher Education for admission to
12 an institution within The Oklahoma State System of Higher Education.

13 Q. The State Department of Education shall collect and report
14 data by school site and district on the number of students who
15 enroll in the core curriculum as provided in subsection D of this
16 section.

17 SECTION 2. This act shall become effective July 1, 2007.

18 SECTION 3. It being immediately necessary for the preservation
19 of the public peace, health and safety, an emergency is hereby
20 declared to exist, by reason whereof this act shall take effect and
21 be in full force from and after its passage and approval.

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