

1 STATE OF OKLAHOMA

2 2nd Session of the 51st Legislature (2008)

3 SENATE BILL 1175

By: Gumm

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5
6 AS INTRODUCED

7 An Act relating to schools; stating legislative
8 findings and purpose; prohibiting governmental
9 entities from releasing certain test score data
10 without provision of certain additional data;
11 providing for codification; and providing an
12 effective date.

13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. NEW LAW A new section of law to be codified
15 in the Oklahoma Statutes as Section 1210.516 of Title 70, unless
16 there is created a duplication in numbering, reads as follows:

17 A. The Legislature finds that:

18 1. The federal No Child Left Behind Act aims to dramatically
19 increase the use and importance of primary and secondary school
20 standardized tests.

21 2. However, standardized test scores do not accurately assess
22 the causes of low student achievement. Instead, they distract
23 attention from the major causes of low academic performance: poverty
24

1 and the lack of resources available to meet low-income students'
2 needs.

3 3. When standardized test scores are released to the public,
4 policymakers, parents and taxpayers have the right to know all
5 relevant data relating to these scores.

6 B. This law is enacted to provide policymakers and the public
7 with accurate information with which to make future decisions about
8 the direction of education policy in this state.

9 C. No agency of this state, or any governmental entity within
10 the state, shall release any school-by-school or district-by-
11 district listing of primary or secondary school standardized test
12 scores to the public without simultaneously listing the following
13 information for the same schools or districts:

14 1. Percentage of students who qualify for free or reduced-price
15 meals;

16 2. Student mobility rate - that is, a measure of students who
17 enter or leave a school during the school year;

18 3. Per-student expenditure by school, not including
19 districtwide administrative costs;

20 4. Average class size;

21 5. For students who enter a school after grade three, the
22 percentage whose skills are assessed at below basic upon entering
23 the school; and
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1 6. Percentage of students who qualify for special education
2 services.

3 SECTION 2. This act shall become effective November 1, 2008.
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