

THE HOUSE OF REPRESENTATIVES  
Tuesday, April 15, 2008

**Committee Substitute for  
ENGROSSED  
Senate Bill No. 2100**

COMMITTEE SUBSTITUTE FOR ENGROSSED SENATE BILL NO. 2100 - By: FORD AND JOLLEY of the Senate and JONES AND KERN of the House.

An Act relating to schools; directing the State Board of Education to establish a School District Deregulation Pilot Program; establishing maximum number of participating school districts; authorizing selection of districts from certain categories; requiring applications to include certain information; requiring school districts to form a task force prior to submission of an application; stating duties of the school district task force; providing for membership of the school district task force; creating the School District Deregulation Committee; providing for membership; providing for appointments, vacancies, staffing, and meeting; requiring a report by certain date; providing for travel reimbursement; directing the State Board of Education to distribute criteria; requiring the Committee to review applications and announce selection of participants by a certain date; directing the Board to enter into a contract with selected school districts; specifying terms and conditions of the contract; making certain provisions applicable to participating districts; requiring the Board to conduct a comprehensive evaluation of the Program; listing objectives to be evaluated; requiring a preliminary and final report to be filed by certain dates; amending Section 1, Chapter 466, O.S.L. 2005, as amended by Section 1, Chapter 322, O.S.L. 2007 (70 O.S. Supp. 2007, Section 3-152.1), which relates to the Academic Achievement Award program; modifying statutory outline; modifying certain definition; limiting awards for certain qualified employees; amending Section 1, Chapter 185, O.S.L. 2002 (70 O.S. Supp. 2007, Section 9-101.1), which relates to inspection of school buses; updating statutory citation; deleting certain time frame for inspections; amending 70 O.S. 2001, Section 11-103.6, as last amended by Section 3, Chapter 173, O.S.L. 2007 (70 O.S. Supp. 2007, Section 11-103.6), which relates to high school graduation curriculum requirements; providing for the award of a standard diploma for certain students; directing the State Board of Career and

Technology Education to implement an alternative education pilot program; limiting pilot program to certain number of technology center school districts; requiring the pilot alternative education schools to operate for certain time period; directing the Oklahoma Department of Career and Technology Education to evaluate the pilot alternative education schools; making the pilot alternative education schools comply with certain accreditation and curriculum requirements; establishing guidelines for the pilot alternative education schools; requiring students to meet certain curriculum requirements; providing for the award of a standard diploma for students; requiring technology center school districts with pilot alternative education school to collect certain data; directing the State Board of Career and Technology Education to make a report of the pilot program; requiring the Board to promulgate rules; making operation of the pilot alternative education schools contingent upon the appropriation of adequate funding; providing for codification; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

- 1           SECTION 1.   NEW LAW   A new section of law to be codified in the Oklahoma  
2 Statutes as Section 3-129 of Title 70, unless there is created a duplication in numbering,  
3 reads as follows:
- 4           A. 1. The State Board of Education shall establish a School District Deregulation  
5 Pilot Program. A maximum of ten school districts shall be selected to participate in the  
6 pilot program. Two districts that apply for the pilot program and meet the criteria  
7 established pursuant to subsection C of this section shall be selected from each of the  
8 following categories:
- 9                   a.     large school district located in a large city,  
10                   b.     small school district located in a large city,

- 1 c. large school district located in a midsize city,
- 2 d. small school district located in a midsize city, and
- 3 e. a school district located in a small city.

4 2. A large school district shall be defined as having an average daily membership of  
5 more than five hundred twenty-nine (529) students. A small school district shall have an  
6 average daily membership of five hundred twenty-nine (529) or fewer students. The  
7 designations for large, midsize and small cities shall be according to the United States  
8 Census Bureau's most recent population estimates designated as follows:

- 9 a. large city – population of fifty thousand (50,000) or greater,
- 10 b. midsize city – population greater than five thousand (5,000) but less  
11 than fifty thousand (50,000), and
- 12 c. small city – population of five thousand (5,000) or less.

13 B. A district board of education that desires to participate in the pilot program  
14 shall submit an application to the State Board of Education no later than March 1, 2009.  
15 The application shall include a list of the specific education-related statutory  
16 requirements and State Board of Education rules the school district is requesting an  
17 exemption from. Prior to submission of an application to participate in the pilot  
18 program, a school district shall form a task force for the purpose of determining which  
19 exemptions from statutory requirements and rules to include in the application and  
20 district policies and procedures will need to be modified, eliminated, or added as a part of  
21 the district application. The task force shall also quantify, if possible, the benefit of each  
22 change in district policies and procedures. The task force shall present its

1 recommendations to the school district board of education. The board of education shall  
2 determine if all or part of the recommendations will be included in the application. Each  
3 task force shall include at least one member which represents each of the following  
4 groups:

- 5 1. School district board of education;
- 6 2. School district administration;
- 7 3. Teachers;
- 8 4. Support staff;
- 9 5. Parents;
- 10 6. Students; and
- 11 7. Local business community.

12 C. 1. The School District Deregulation Committee is hereby created for the purpose  
13 of establishing criteria for selection and approval of applicants for the School District  
14 Deregulation Pilot Program. The membership of the Committee shall be as follows:

- 15 a. the State Superintendent of Public Instruction, or designee,
- 16 b. the Chancellor of the Oklahoma State Regents for Higher Education,  
17 or designee,
- 18 c. the Director of the Oklahoma Department of Career and Technology  
19 Education, or designee,
- 20 d. a representative of a statewide organization representing teachers, to  
21 be appointed by the Governor,

- 1 e. a representative of a statewide organization representing school  
2 administrators, to be appointed by the President Pro Tempore of the  
3 State Senate,  
4 f. a representative of a statewide organization representing school  
5 boards, to be appointed by the Speaker of the House of  
6 Representatives,  
7 g. a representative of the business community, to be appointed by the  
8 Governor,  
9 h. a representative of a statewide organization representing parents, to  
10 be appointed by the Governor, and  
11 i. the chair of the Education Oversight Board, or designee, who shall  
12 serve as chair of the Committee.

13 2. Appointments to the Committee shall be made by September 15, 2008. Members  
14 shall serve at the pleasure of the appointing authority. Vacancies shall be filled in the  
15 same manner as the original appointment. The State Department of Education shall  
16 provide staff assistance to the Committee. The chair shall convene the first meeting of  
17 the Committee no later than September 30, 2008. The Committee shall provide a report  
18 to the State Board of Education establishing the criteria for the selection and approval of  
19 applicants for the School District Deregulation Pilot Program by November 1, 2008.

20 3. Members of the Committee shall receive no compensation for serving on the  
21 Committee but may be reimbursed by the State Department of Education or by the  
22 employing agency if the member is a state employee for necessary travel expenses

1 incurred in the performance of their duties in accordance with the State Travel  
2 Reimbursement Act.

3 D. The State Board of Education shall distribute the criteria established by the  
4 School District Deregulation Committee to all school districts along with information  
5 regarding the availability of the School District Deregulation Pilot Program within thirty  
6 (30) days of receipt of the criteria from the Committee.

7 E. School district applications for participation in the pilot program shall be  
8 reviewed by the School District Deregulation Committee. The Committee shall announce  
9 the applicants selected to participate in the pilot program no later than April 1, 2009.

10 F. The State Board of Education shall enter into a contract with each pilot school  
11 district selected. The contract term for any pilot school district approved pursuant to this  
12 section shall be for no less than three (3) years and no more than five (5) years.  
13 Contracts shall include performance and accountability requirements and provisions for  
14 termination of the contract for failure to meet the requirements contained in the  
15 contract. The Board shall not enter into an initial or renewal contract under the School  
16 District Deregulation Pilot Program after a period of five (5) years has elapsed after the  
17 first contract with a pilot school district is signed. Any pilot school district contracts in  
18 place after the five-year period has elapsed shall continue to be in force until the  
19 expiration of the contract.

20 G. Except as otherwise provided for in this section, a school district selected to  
21 participate in the School District Deregulation Pilot Program shall be eligible to be  
22 exempted from all statutory requirements and State Board of Education rules from

1 which charter schools are exempt as provided for in the Oklahoma Charter Schools Act.

2 A participating school district shall not be exempted from the requirements to:

3 1. Enroll all students who are residents of the school district; and

4 2. Participate in the Teachers' Retirement System of Oklahoma and provide health  
5 insurance benefits to employees.

6 H. The State Board of Education shall conduct, or contract with another entity to  
7 conduct, a comprehensive evaluation of the School District Deregulation Pilot Program  
8 established pursuant to this section. The evaluation shall include a comprehensive,  
9 quantitative analysis of the impact of the pilot program on participating school districts,  
10 including, but not limited to, the impact student achievement gains, student attendance,  
11 student completion rates, teacher retention, and teacher satisfaction. Not later than  
12 July 1, 2012, the Board shall prepare a preliminary report describing the interim results  
13 of the evaluation. Not later than July 1, 2014, the Board shall prepare and deliver to  
14 each member of the Legislature a completed report describing the results of the  
15 evaluation.

16 SECTION 2. AMENDATORY Section 1, Chapter 466, O.S.L. 2005, as amended  
17 by Section 1, Chapter 322, O.S.L. 2007 (70 O.S. Supp. 2007, Section 3-152.1), is amended  
18 to read as follows:

19 Section 3-152.1 A. The State Board of Education shall develop an Academic  
20 Achievement Award (AAA) program. The AAA program shall provide monetary awards  
21 to qualified employees at the top four schools that attain the highest overall student  
22 achievement and the top four schools that attain the highest annual improvement in

1 student achievement as measured by the Academic Performance Index (API) in each of  
2 five groups based on average daily membership (ADM) as provided for in subsection ~~C~~ D  
3 of this section. The AAA program shall also provide monetary awards to qualified  
4 employees at all schools that attain a total API score of one thousand five hundred  
5 (1,500) for regular education students tested.

6 B. 1. No later than January 31 of each year, the State Board of Education shall  
7 provide a monetary award to all qualified employees at school sites designated as  
8 recipients of the Academic Achievement Award as calculated pursuant to this section.

9 2. The Board shall determine the amount of funds available for the AAA program,  
10 which shall include funds appropriated for the AAA program and may include other  
11 funds identified by the Board, which may be used for this purpose.

12 3. ~~a.~~ The Board shall determine the top four school sites in each of the groups as  
13 designated in subsection ~~C~~ D of this section that have achieved the highest overall  
14 student achievement as measured by the API as calculated pursuant to Section 3-150 of  
15 this title.

16 ~~b.~~ 4. The Board shall determine the top four school sites in each of the groups as  
17 designated in subsection ~~C~~ D of this section that have achieved the highest annual  
18 percentage improvement in student achievement as measured by the API score as  
19 compared to the previous year.

20 ~~e.~~ 5. The Board shall determine the school sites that have an API score of one  
21 thousand five hundred (1,500) for regular education students tested.

1        ~~e.~~ 6. In the event of tie scores, the Board shall select the school with the highest  
2 annual percentage improvement in student achievement as measured by the API score  
3 as compared to the previous year. If a tie still exists, the Board shall select the school  
4 with the highest annual percentage improvement in reading achievement as measured  
5 by the reading assessments administered pursuant to Section 1210.508 of this title.

6        ~~e.~~ 7. Any school site that qualifies for more than one award as provided for in  
7 ~~subparagraphs a, b and e paragraphs 3, 4 and 5 of this paragraph subsection~~ shall  
8 receive the highest award the school site qualifies for as calculated pursuant to  
9 ~~paragraph 4 of this subsection~~ C of this section, but in no case shall any school site  
10 receive more than one award.

11        ~~4-a.~~ C. 1. The amount of monetary award to be paid to each qualified employee at  
12 each school identified as an award recipient as determined pursuant to ~~subparagraphs a~~  
13 ~~and b of paragraph~~ paragraphs 3 and 4 of this subsection B of this section shall be as  
14 follows:

- 15        ~~(1)~~ a.        Three Thousand Dollars (\$3,000.00) for each first-place school,  
16        ~~(2)~~ b.        Two Thousand Dollars (\$2,000.00) for each second-place school,  
17        ~~(3)~~ c.        One Thousand Dollars (\$1,000.00) for each third-place school, and  
18        ~~(4)~~ d.        Five Hundred Dollars (\$500.00) for each fourth-place school.

19        ~~b.~~ 2. The amount of monetary award to be paid to each qualified employee at each  
20 school identified as ~~an award recipient as~~ having an API score of one thousand five  
21 hundred (1,500) for regular education students tested determined pursuant to

1 ~~subparagraph e of paragraph 3 5 of this subsection~~ B of this section shall be Three  
2 Thousand Dollars (\$3,000.00).

3 ~~C. D.~~ Groups shall be designated based on average daily membership (ADM) as  
4 follows:

- 5 1. Group 1 - 0 to 135 ADM;
- 6 2. Group 2 - 136 to 235 ADM;
- 7 3. Group 3 - 236 to 345 ADM;
- 8 4. Group 4 - 346 to 505 ADM; and
- 9 5. Group 5 - 506 or more ADM.

10 ~~D. E.~~ For purposes of this section, “qualified employees” means all certified  
11 personnel, as defined in Section 26-103 of this title, employed in the school for at least  
12 one-half (1/2) of the school year from which the student test data used for the awards  
13 provided for in this section was derived. For charter schools formed and operated  
14 pursuant to the Oklahoma Charter School Act, qualified employees shall include all  
15 administrative and instructional personnel that meet the requirements of this subsection  
16 regardless of whether they are certified. Qualified employees shall include certified  
17 personnel who are employed in the school in a noncertified position. For awards granted  
18 for the 2007-2008 school year and each school year thereafter, for early elementary  
19 schools which do not contain a grade level that is tested under the Oklahoma School  
20 Testing Program Act but use the test data from a grade level that is tested to calculate  
21 the API score for the school, qualified employees shall include the certified personnel  
22 employed by the school district at another school site for at least one-half (1/2) of the

1 school year for the grade level from which the student test data used to calculate the API  
2 score was derived.

3 F. Qualified employees who are employed at more than one school site which is  
4 identified as an award recipient shall qualify for only one award, which shall be the  
5 highest award the employee qualifies for.

6 E. G. No school or school district shall be liable for payment of awards pursuant to  
7 this section. Awards shall not be included in the calculation of the salary of the teacher  
8 for purposes of meeting the district or statutory minimum salary schedule or for  
9 purposes of calculating Teachers' Retirement System of Oklahoma contributions or  
10 benefits.

11 F. H. The State Board of Education shall promulgate rules necessary for the  
12 implementation of this section.

13 SECTION 3. AMENDATORY Section 1, Chapter 185, O.S.L. 2002 (70 O.S.  
14 Supp. 2007, Section 9-101.1), is amended to read as follows:

15 Section 9-101.1 A. The board of education of any school district furnishing  
16 transportation shall require that all transportation equipment, as defined in paragraph 1  
17 of subsection A of Section 9-104 of ~~Title 70 of the Oklahoma Statutes~~ this title, operated  
18 by that school district be inspected once a year ~~within the thirty (30) days prior to the~~  
19 ~~start of the school year~~ by an official inspector, as designated by the State Board of  
20 Education, to verify that the transportation equipment is being maintained and operated  
21 in accordance with all the requirements of the rules of the State Board of Education and  
22 state and federal law. The inspection shall include an examination and test of the

1 brakes, steering, front and rear wheel suspension, exhaust systems, wheels and tires,  
2 windshield wipers, horn or warning device, proper adjustment of turn signals,  
3 windshield, and other glass and lighting equipment, and if applicable, stop signal arms,  
4 and emergency exits and equipment. A record of the inspection shall be maintained by  
5 the school district and shall be available for inspection upon request.

6 B. For purposes of this section, "official inspector" means a person who, by training  
7 and experience specified by rule promulgated by the State Board of Education, is eligible  
8 to conduct inspections.

9 C. Failure to comply with subsection A of this section shall result in a loss of state  
10 funds to that school district in an amount to be determined by the State Board of  
11 Education.

12 D. The Oklahoma Department of Public Safety may perform inspections of all  
13 school transportation equipment and inspection records.

14 SECTION 4. AMENDATORY 70 O.S. 2001, Section 11-103.6, as last amended  
15 by Section 3, Chapter 173, O.S.L. 2007 (70 O.S. Supp. 2007, Section 11-103.6), is  
16 amended to read as follows:

17 Section 11-103.6 A. The State Board of Education shall adopt curricular standards  
18 for instruction of students in the public schools of this state that are necessary to ensure  
19 there is attainment of desired levels of competencies in a variety of areas to include  
20 language, mathematics, science, social studies and communication. All students shall  
21 gain literacy at the elementary and secondary levels through a core curriculum.  
22 Students must develop skills in reading, writing, speaking, computing and critical

1 thinking. They also must learn about cultures and environments - their own and those of  
2 others with whom they share the earth. Students, therefore, must study social studies,  
3 literature, languages, the arts, mathematics and science. Such curricula shall provide  
4 for the teaching of a hands-on career exploration program in cooperation with technology  
5 center schools. The core curriculum shall be designed to teach the competencies for  
6 which students shall be tested as provided in Section 1210.508 of this title, and shall be  
7 designed to prepare all students for employment and/or postsecondary education.

8 B. Beginning with students entering the ninth grade in the 2006-07 school year  
9 and subject to the provisions of subsection C of this section, in order to graduate from a  
10 public high school accredited by the State Board of Education with a standard diploma,  
11 students shall complete the following college preparatory/work ready curriculum units or  
12 sets of competencies at the secondary level:

13 1. Four units of English to include Grammar, Composition, Literature, or any  
14 English course approved for college admission requirements;

15 2. Three units of mathematics, limited to Algebra I, Algebra II, Geometry,  
16 Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any  
17 mathematics course with content and/or rigor above Algebra I and approved for college  
18 admission requirements;

19 3. Three units of laboratory science, limited to Biology, Chemistry, Physics, or any  
20 laboratory science course with content and/or rigor equal to or above Biology and  
21 approved for college admission requirements;

1 4. Three units of history and citizenship skills, including one unit of American  
2 History, 1/2 unit of Oklahoma History, 1/2 unit of United States Government and one  
3 unit from the subjects of History, Government, Geography, Economics, Civics, or Non-  
4 Western culture and approved for college admission requirements;

5 5. Two units of the same foreign or non-English language or two units of computer  
6 technology approved for college admission requirements, whether taught at a high school  
7 or a technology center school, including computer programming, hardware, and business  
8 computer applications, such as word processing, databases, spreadsheets, and graphics,  
9 excluding keyboarding or typing courses;

10 6. One additional unit selected from paragraphs 1 through 5 of this subsection or  
11 career and technology education courses approved for college admission requirements;  
12 and

13 7. One unit or set of competencies of fine arts, such as music, art, or drama, or one  
14 unit or set of competencies of speech.

15 C. Beginning with students entering the ninth grade in the 2006-07 school year, in  
16 lieu of the requirements of subsection B of this section which requires a college  
17 preparatory/work ready curriculum, a student may enroll in the core curriculum as  
18 provided in subsection D of this section upon written approval of the parent or legal  
19 guardian of the student. School districts may require a parent or legal guardian of the  
20 student to meet with a designee of the school prior to enrollment in the core curriculum.  
21 The State Department of Education shall develop and distribute to school districts a form  
22 suitable for this purpose, which shall include information on the benefits to students of

1 completing the college preparatory/work ready curriculum as provided for in subsection  
2 B of this section.

3 D. For students who entered the ninth grade prior to the 2006-07 school year and  
4 for those students subject to the requirements of subsection C of this section, in order to  
5 graduate from a public high school accredited by the State Board of Education with a  
6 standard diploma, students shall complete the following core curriculum units or sets of  
7 competencies at the secondary level:

8 1. Language Arts – 4 units or sets of competencies, to consist of 1 unit or set of  
9 competencies of grammar and composition, and 3 units or sets of competencies which  
10 may include, but are not limited to, the following courses:

- 11 a. American Literature,
- 12 b. English Literature,
- 13 c. World Literature,
- 14 d. Advanced English Courses, or
- 15 e. other English courses with content and/or rigor equal to or above  
16 grammar and composition;

17 2. Mathematics – 3 units or sets of competencies, to consist of 1 unit or set of  
18 competencies of Algebra I or Algebra I taught in a contextual methodology, and 2 units or  
19 sets of competencies which may include, but are not limited to, the following courses:

- 20 a. Algebra II,
- 21 b. Geometry or Geometry taught in a contextual methodology,
- 22 c. Trigonometry,

UNDERLINED language denotes Amendments to present Statutes.  
**BOLD FACE CAPITALIZED** language denotes Committee Amendments.  
~~Strike thru~~ language denotes deletion from present Statutes.

- 1 d. Math Analysis or Precalculus,  
2 e. Calculus,  
3 f. Statistics and/or Probability,  
4 g. Computer Science,  
5 h. contextual mathematics courses which enhance technology preparation  
6 whether taught at a:  
7 (1) comprehensive high school, or  
8 (2) technology center school when taken in the eleventh or twelfth  
9 grade, taught by a certified teacher, and approved by the State  
10 Board of Education and the independent district board of  
11 education,  
12 i. mathematics courses taught at a technology center school by a teacher  
13 certified in the secondary subject area when taken in the eleventh or  
14 twelfth grade upon approval of the State Board of Education and the  
15 independent district board of education, or  
16 j. equal to or above Algebra I;
- 17 3. Science – 3 units or sets of competencies, to consist of 1 unit or set of  
18 competencies of Biology I or Biology I taught in a contextual methodology, and 2 units or  
19 sets of competencies in the areas of life, physical, or earth science or technology which  
20 may include, but are not limited to, the following courses:  
21 a. Chemistry I,  
22 b. Physics,

- 1 c. Biology II,
- 2 d. Chemistry II,
- 3 e. Physical Science,
- 4 f. Earth Science,
- 5 g. Botany,
- 6 h. Zoology,
- 7 i. Physiology,
- 8 j. Astronomy,
- 9 k. Applied Biology/Chemistry,
- 10 l. Applied Physics,
- 11 m. Principles of Technology,
- 12 n. qualified agricultural education courses,
- 13 o. contextual science courses which enhance technology preparation
- 14 whether taught at a:
- 15 (1) comprehensive high school, or
- 16 (2) technology center school when taken in the eleventh or twelfth
- 17 grade, taught by a certified teacher, and approved by the State
- 18 Board of Education and the independent district board of
- 19 education,
- 20 p. science courses taught at a technology center school by a teacher
- 21 certified in the secondary subject area when taken in the eleventh or

1 twelfth grade upon approval of the State Board of Education and the  
2 independent district board of education, or

3 q. other science courses with content and/or rigor equal to or above  
4 Biology I;

5 4. Social Studies – 3 units or sets of competencies, to consist of 1 unit or set of  
6 competencies of United States History, 1/2 to 1 unit or set of competencies of United  
7 States Government, 1/2 unit or set of competencies of Oklahoma History, and 1/2 to 1  
8 unit or set of competencies which may include, but are not limited to, the following  
9 courses:

10 a. World History,

11 b. Geography,

12 c. Economics,

13 d. Anthropology, or

14 e. other social studies courses with content and/or rigor equal to or above  
15 United States History, United States Government, and Oklahoma  
16 History; and

17 5. Arts – 2 units or sets of competencies which may include, but are not limited to,  
18 courses in Visual Arts and General Music.

19 E. 1. In addition to the curriculum requirements of either subsection B or D of this  
20 section, in order to graduate from a public high school accredited by the State Board of  
21 Education students shall complete the requirements for a personal financial literacy  
22 passport as set forth in the Passport to Financial Literacy Act and any additional course

1 requirements or recommended elective courses as may be established by the State Board  
2 of Education and the district school board. School districts shall strongly encourage  
3 students to complete two units or sets of competencies of foreign languages and two units  
4 or sets of competencies of physical and health education.

5 2. No student shall receive credit for high school graduation more than once for  
6 completion of the same unit or set of competencies to satisfy the curriculum requirements  
7 of this section.

8 3. A school district shall not be required to offer every course listed in subsections B  
9 and D of this section, but shall offer sufficient courses to allow a student to meet the  
10 graduation requirements during the secondary grade years of the student.

11 F. For purposes of this section:

12 1. "Contextual methodology" means academic content and skills taught by utilizing  
13 real-world problems and projects in a way that helps students understand the  
14 application of that knowledge;

15 2. "Qualified agricultural education courses" means courses that have been  
16 determined by the State Board of Education to offer the sets of competencies in the  
17 Priority Academic Student Skills (PASS), as adopted by the Board, for one or more  
18 science content areas and which correspond to academic science courses. Qualified  
19 agricultural education courses shall include, but are not limited to, Horticulture, Plant  
20 and Soil Science, Natural Resources and Environmental Science, and Animal Science.  
21 The courses shall be taught by teachers certified in agricultural education and comply  
22 with all rules of the Oklahoma Department of Career and Technology Education;

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**BOLD FACE CAPITALIZED** language denotes Committee Amendments.  
~~Strike thru~~ language denotes deletion from present Statutes.

1           3. “Rigor” means a level of difficulty that is appropriate for the grade level and that  
2 meets state and/or national standards;

3           4. “Sets of competencies” means those skills and competencies that are specified in  
4 the Priority Academic Student Skills (PASS), as adopted by the State Board of  
5 Education, subchapter 5, Chapter 15, Title 210 of the Oklahoma Administrative Code,  
6 and other skills and competencies adopted by the Board; and

7           5. “Unit” means a Carnegie Unit as defined by the North Central Association’s  
8 Commission on Schools.

9           G. 1. The State Board of Education shall adopt a plan to ensure that rigor is  
10 maintained in the content, teaching methodology, level of expectations for student  
11 achievement, and application of learning in all the courses taught to meet the graduation  
12 requirements as specified in this section.

13           2. The State Board of Education shall allow as much flexibility at the district level  
14 as is possible without diminishing the rigor or undermining the intent of providing these  
15 courses. To accomplish this purpose, the State Department of Education shall work with  
16 school districts in reviewing and approving courses taught by districts that are not  
17 specifically listed in subsections B and D of this section. Options may include, but shall  
18 not be limited to, courses taken by concurrent enrollment, advanced placement, or  
19 correspondence, or courses bearing different titles.

20           3. Technology center school districts may offer programs designed in cooperation  
21 with institutions of higher education which have an emphasis on a focused field of career  
22 study upon approval of the State Board of Education and the independent district board

1 of education. Students in the tenth grade may be allowed to attend these programs for  
2 up to one-half (1/2) of a school day and credit for the units or sets of competencies  
3 required in paragraphs 2 and 3 of subsection B or D of this section shall be given if the  
4 courses are taught by a teacher certified in the secondary subject area; provided, credit  
5 for units or sets of competencies pursuant to subsection B of this section shall be  
6 approved for college admission requirements.

7 4. If a student enrolls in a concurrent course, the school district shall not be  
8 responsible for any costs incurred for that course, unless the school district does not offer  
9 enough course selection during the student's secondary grade years to allow the student  
10 to receive the courses needed to meet the graduation requirements of this section. If the  
11 school district does not offer the necessary course selection during the student's  
12 secondary grade years, it shall be responsible for the cost of resident tuition at an  
13 institution in The Oklahoma State System of Higher Education, fees, and books for the  
14 concurrent enrollment course, and providing for transportation to and from the  
15 institution to the school site.

16 It is the intent of the Legislature that for students enrolled in a concurrent  
17 enrollment course which is paid for by the school district pursuant to this paragraph, the  
18 institution charge only the supplementary and special service fees that are directly  
19 related to the concurrent enrollment course and enrollment procedures for that student.  
20 It is further the intent of the Legislature that fees for student activities and student  
21 service facilities, including the student health care and cultural and recreational service  
22 fees, not be charged to such students.

1           5. Credit for the units or sets of competencies required in subsection B or D of this  
2 section shall be given when such units or sets of competencies are taken in the seventh or  
3 eighth grades if the teachers are certified or authorized to teach the subjects for high  
4 school credit and the required rigor is maintained.

5           6. Beginning with ninth-grade students enrolled in the 2008-2009 school year, the  
6 three units or sets of competencies in mathematics required in subsection B or D of this  
7 section shall be completed in the ninth through twelfth grades; provided, if a student  
8 completes any required courses in mathematics prior to ninth grade, the student may  
9 take any other mathematics courses to fulfill the requirement to complete three units in  
10 grades nine through twelve after the student has satisfied the requirements of subsection  
11 B or D of this section.

12           7. All units or sets of competencies required for graduation may be taken in any  
13 sequence recommended by the school district.

14           H. As a condition of receiving accreditation from the State Board of Education, all  
15 students in grades nine through twelve shall enroll in a minimum of six periods, or the  
16 equivalent in block scheduling, of rigorous academic and/or rigorous vocational courses  
17 each day, which may include arts, vocal and instrumental music, speech classes, and  
18 physical education classes.

19           I. 1. Academic and vocational-technical courses designed to offer sets of  
20 competencies integrated or embedded within the course that provide for the teaching and  
21 learning of the appropriate skills and knowledge in the Priority Academic Student Skills  
22 (PASS), as adopted by the State Board of Education, may upon approval of the Board be

1 counted for academic credit and toward meeting the graduation requirements of this  
2 section.

3 2. Internet-based courses offered by a technology center school that are taught by a  
4 certified teacher and provide for the teaching and learning of the appropriate skills and  
5 knowledge in the PASS may, upon approval of the State Board of Education and the  
6 independent district board of education, be counted for academic credit and toward  
7 meeting the graduation requirements of this section.

8 3. Internet-based courses or vocational-technical courses utilizing integrated or  
9 embedded skills for which no Priority Academic Student Skills have been adopted by the  
10 State Board of Education may be approved by the Board if such courses incorporate  
11 standards of nationally recognized professional organizations and are taught by certified  
12 teachers.

13 4. Courses offered by a supplemental education organization that is accredited by a  
14 national accrediting body and that are taught by a certified teacher and provide for the  
15 teaching and learning of the appropriate skills and knowledge in the PASS may, upon  
16 approval of the State Board of Education and the school district board of education, be  
17 counted for academic credit and toward meeting the graduation requirements of this  
18 section.

19 J. The State Board of Education shall provide an option for high school graduation  
20 based upon attainment of the desired levels of competencies as required in tests  
21 pursuant to the provisions of Section 1210.508 of this title. Such option shall be in lieu of  
22 the amount of course credits earned.

1 K. The State Board of Education shall prescribe, adopt and approve a promotion  
2 system based on the attainment by students of specified levels of competencies in each  
3 area of the core curriculum.

4 L. Children who have individualized education programs pursuant to the  
5 Individuals with Disabilities Education Act (IDEA), and who satisfy the graduation  
6 requirements through the individualized education program for that student shall be  
7 awarded a standard diploma.

8 M. ~~For students~~ Students who enter the ninth grade in or prior to the 2007-08  
9 school year who are enrolled in an alternative education program and meet the  
10 requirements of their plans leading to high school graduation developed pursuant to  
11 Section 1210.568 of this title shall be awarded a standard diploma. Students who are  
12 enrolled in a pilot alternative education school as provided for in Section 5 of this act and  
13 meet the requirements of their individual plan leading to high school graduation shall be  
14 awarded a standard diploma by the resident school district.

15 N. Any student who completes the curriculum requirements of the International  
16 Baccalaureate Diploma Program shall be awarded a standard diploma.

17 O. Any student who successfully completes an advanced mathematics or science  
18 course offered pursuant to Section 1210.404 of this title shall be granted academic credit  
19 toward meeting the graduation requirements pursuant to paragraph 2 or 3, as  
20 appropriate, of subsection B or D of this section.

21 P. For purposes of this section, the courses approved for college admission  
22 requirements shall be courses which are approved by the Oklahoma State Regents for

1 Higher Education for admission to an institution within The Oklahoma State System of  
2 Higher Education.

3 Q. The State Department of Education shall collect and report data by school site  
4 and district on the number of students who enroll in the core curriculum as provided in  
5 subsection D of this section.

6 SECTION 5. NEW LAW A new section of law to be codified in the Oklahoma  
7 Statutes as Section 14-130 of Title 70, unless there is created a duplication in numbering,  
8 reads as follows:

9 A. Contingent upon the provision of appropriated funds, beginning with the 2009-  
10 2010 school year, the State Board of Career and Technology Education shall implement  
11 an alternative education pilot program at three technology center school districts. Under  
12 the pilot program the three technology center school districts shall operate an alternative  
13 education school on the campus of each of the pilot districts. The pilot alternative  
14 education schools shall operate for not less than three (3) consecutive school years. At  
15 the end of the three (3) years the Oklahoma Department of Career and Technology  
16 Education shall evaluate each pilot alternative education school and make  
17 recommendations as to the possibility of continued operation and replication to other  
18 technology centers in the state.

19 B. Because of increased academic instruction needs as well as the need to develop  
20 new curriculum and instructional methodologies, the State Board of Career and  
21 Technology Education shall develop curricular requirements for the pilot alternative  
22 education schools. The curricular requirements established by the State Board shall

1 meet or exceed the requirements for alternative education programs as set forth in  
2 Section 1210.568 of Title 70 of the Oklahoma Statutes. The pilot alternative education  
3 schools shall:

4 1. Be subject to the supervision, administration, evaluation, and accreditation by  
5 the Oklahoma Department of Career and Technology Education according to guidelines  
6 developed by the State Board for Career and Technology Education in cooperation with  
7 the State Board of Education;

8 2. Enroll students only from public schools which are members of the technology  
9 center school district participating in the pilot program. The technology center school  
10 districts hosting a pilot school may contract with the resident school district for service  
11 fees for students enrolling in a pilot program;

12 3. Through the technology center school district, either directly or by contract with  
13 the local high school, provide for the transportation of the students enrolled at the pilot  
14 school to and from the member public school;

15 4. Enroll students in the pilot school only after approval of the local public school,  
16 the parent or legal guardian of the student and the technology center school district;

17 5. Ensure that all students enrolled in the pilot school receive academic coursework  
18 that meets curricular standards adopted by the State Board of Career and Technology  
19 Education as well as vocational instruction from the technology center school district in  
20 accordance with the individual graduation plan of the student;

21 6. Ensure that students completing the curricular requirements for graduation  
22 demonstrate the skills reflected in the academic courses for which credit is given; and

1           7. Require that each student enrolled in a pilot school have an individual  
2 graduation plan which outlines a specific course of study. The plan shall be developed by  
3 the parent or guardian of the student, a pilot school administrator, and a resident school  
4 district administrator and shall be filed with the pilot school, the resident school district,  
5 and the Department and shall allow each student enrolled in the pilot school to graduate  
6 from and participate in the graduation exercises for the resident school district of the  
7 student after meeting the requirements of the school district as specified in the  
8 individual graduation plan. The individual graduation plan shall identify the course of  
9 study needed to meet graduation requirements as set forth in Section 11-103.6 of Title 70  
10 of the Oklahoma Statutes.

11           C. Students who are enrolled in a pilot school and meet the requirements of their  
12 individual graduation plan leading to high school graduation shall be awarded a  
13 standard diploma by the resident school district.

14           D. The technology center school districts with pilot alternative education schools  
15 shall collect baseline data on the performance of students enrolled in the schools for  
16 evaluation as to effectiveness of the pilot program. The baseline data shall be submitted  
17 to the Oklahoma Department of Career and Technology Education and shall include at a  
18 minimum the following:

19           1. Pretest academic scores of each student on a nationally recognized academic test  
20 prescribed by the State Board of Career and Technology Education;

21           2. Posttest academic scores of the students completing the requirements for high  
22 school graduation as outlined by the students' individual graduation plan. Posttest

1 scores shall be derived from the administration of the same testing tool as prescribed for  
2 the pretest component;

3 3. All industry-recognized certifications and credentials successfully completed by  
4 students;

5 4. Employment and wage data for all students who complete the pilot school  
6 graduation requirements whether placed on the job or not. The follow-up employment  
7 survey shall be conducted at least six (6) months but no more than ten (10) months  
8 following the students' high school enrollment; and

9 5. Postsecondary education data including the number of students enrolled in an  
10 alliance agreement course or program for college credit at the technology center school  
11 district and the number of students pursuing postsecondary education upon completion  
12 of the pilot school graduation requirement.

13 E. The State Board of Career and Technology Education shall prepare and submit  
14 to the Governor, the Speaker of the House of Representatives, and the President Pro  
15 Tempore of the Senate a report of the results of the pilot program, including  
16 recommendations on the continuation and statewide expansion of the program.

17 F. The State Board of Career and Technology Education shall promulgate rules as  
18 necessary for the administration of the pilot program.

19 G. Operation of the pilot alternative education schools shall be contingent upon the  
20 appropriation of funding by the Legislature allocated to the Oklahoma Department of  
21 Career and Technology Education specifically for the pilot program in an amount that is  
22 adequate for the development and operation of the pilot alternative education schools.

1 SECTION 6. This act shall become effective September 1, 2008.

2 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION, dated 04-14-08 - DO  
3 PASS, As Amended and Coauthored.