

THE HOUSE OF REPRESENTATIVES
Thursday, March 6, 2008

Committee Substitute for
House Bill No. 3121

COMMITTEE SUBSTITUTE FOR HOUSE BILL NO. 3121 - By: JONES of the House and PADDACK of the Senate.

(Schools – State Board of Career and Technology Education to implement an alternative education pilot program – codification – emergency)

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

1 SECTION 1. AMENDATORY 70 O.S. 2001, Section 11-103.6, as last amended
2 by Section 3, Chapter 173, O.S.L. 2007 (70 O.S. Supp. 2007, Section 11-103.6), is
3 amended to read as follows:
4 Section 11-103.6 A. The State Board of Education shall adopt curricular standards
5 for instruction of students in the public schools of this state that are necessary to ensure
6 there is attainment of desired levels of competencies in a variety of areas to include
7 language, mathematics, science, social studies and communication. All students shall
8 gain literacy at the elementary and secondary levels through a core curriculum.
9 Students must develop skills in reading, writing, speaking, computing and critical
10 thinking. They also must learn about cultures and environments - their own and those of
11 others with whom they share the earth. Students, therefore, must study social studies,
12 literature, languages, the arts, mathematics and science. Such curricula shall provide

1 for the teaching of a hands-on career exploration program in cooperation with technology
2 center schools. The core curriculum shall be designed to teach the competencies for
3 which students shall be tested as provided in Section 1210.508 of this title, and shall be
4 designed to prepare all students for employment and/or postsecondary education.

5 B. Beginning with students entering the ninth grade in the 2006-07 school year
6 and subject to the provisions of subsection C of this section, in order to graduate from a
7 public high school accredited by the State Board of Education with a standard diploma,
8 students shall complete the following college preparatory/work ready curriculum units or
9 sets of competencies at the secondary level:

10 1. Four units of English to include Grammar, Composition, Literature, or any
11 English course approved for college admission requirements;

12 2. Three units of mathematics, limited to Algebra I, Algebra II, Geometry,
13 Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any
14 mathematics course with content and/or rigor above Algebra I and approved for college
15 admission requirements;

16 3. Three units of laboratory science, limited to Biology, Chemistry, Physics, or any
17 laboratory science course with content and/or rigor equal to or above Biology and
18 approved for college admission requirements;

19 4. Three units of history and citizenship skills, including one unit of American
20 History, 1/2 unit of Oklahoma History, 1/2 unit of United States Government and one
21 unit from the subjects of History, Government, Geography, Economics, Civics, or Non-
22 Western culture and approved for college admission requirements;

1 5. Two units of the same foreign or non-English language or two units of computer
2 technology approved for college admission requirements, whether taught at a high school
3 or a technology center school, including computer programming, hardware, and business
4 computer applications, such as word processing, databases, spreadsheets, and graphics,
5 excluding keyboarding or typing courses;

6 6. One additional unit selected from paragraphs 1 through 5 of this subsection or
7 career and technology education courses approved for college admission requirements;
8 and

9 7. One unit or set of competencies of fine arts, such as music, art, or drama, or one
10 unit or set of competencies of speech.

11 C. Beginning with students entering the ninth grade in the 2006-07 school year, in
12 lieu of the requirements of subsection B of this section which requires a college
13 preparatory/work ready curriculum, a student may enroll in the core curriculum as
14 provided in subsection D of this section upon written approval of the parent or legal
15 guardian of the student. School districts may require a parent or legal guardian of the
16 student to meet with a designee of the school prior to enrollment in the core curriculum.
17 The State Department of Education shall develop and distribute to school districts a form
18 suitable for this purpose, which shall include information on the benefits to students of
19 completing the college preparatory/work ready curriculum as provided for in subsection
20 B of this section.

21 D. For students who entered the ninth grade prior to the 2006-07 school year and
22 for those students subject to the requirements of subsection C of this section, in order to

1 graduate from a public high school accredited by the State Board of Education with a
2 standard diploma, students shall complete the following core curriculum units or sets of
3 competencies at the secondary level:

4 1. Language Arts – 4 units or sets of competencies, to consist of 1 unit or set of
5 competencies of grammar and composition, and 3 units or sets of competencies which
6 may include, but are not limited to, the following courses:

- 7 a. American Literature,
- 8 b. English Literature,
- 9 c. World Literature,
- 10 d. Advanced English Courses, or
- 11 e. other English courses with content and/or rigor equal to or above
12 grammar and composition;

13 2. Mathematics – 3 units or sets of competencies, to consist of 1 unit or set of
14 competencies of Algebra I or Algebra I taught in a contextual methodology, and 2 units or
15 sets of competencies which may include, but are not limited to, the following courses:

- 16 a. Algebra II,
- 17 b. Geometry or Geometry taught in a contextual methodology,
- 18 c. Trigonometry,
- 19 d. Math Analysis or Precalculus,
- 20 e. Calculus,
- 21 f. Statistics and/or Probability,
- 22 g. Computer Science,

- 1 h. contextual mathematics courses which enhance technology preparation
2 whether taught at a:
- 3 (1) comprehensive high school, or
4 (2) technology center school when taken in the eleventh or twelfth
5 grade, taught by a certified teacher, and approved by the State
6 Board of Education and the independent district board of
7 education,
- 8 i. mathematics courses taught at a technology center school by a teacher
9 certified in the secondary subject area when taken in the eleventh or
10 twelfth grade upon approval of the State Board of Education and the
11 independent district board of education, or
- 12 j. equal to or above Algebra I;
- 13 3. Science – 3 units or sets of competencies, to consist of 1 unit or set of
14 competencies of Biology I or Biology I taught in a contextual methodology, and 2 units or
15 sets of competencies in the areas of life, physical, or earth science or technology which
16 may include, but are not limited to, the following courses:
- 17 a. Chemistry I,
18 b. Physics,
19 c. Biology II,
20 d. Chemistry II,
21 e. Physical Science,
22 f. Earth Science,

- 1 g. Botany,
- 2 h. Zoology,
- 3 i. Physiology,
- 4 j. Astronomy,
- 5 k. Applied Biology/Chemistry,
- 6 l. Applied Physics,
- 7 m. Principles of Technology,
- 8 n. qualified agricultural education courses,
- 9 o. contextual science courses which enhance technology preparation
- 10 whether taught at a:
- 11 (1) comprehensive high school, or
- 12 (2) technology center school when taken in the eleventh or twelfth
- 13 grade, taught by a certified teacher, and approved by the State
- 14 Board of Education and the independent district board of
- 15 education,
- 16 p. science courses taught at a technology center school by a teacher
- 17 certified in the secondary subject area when taken in the eleventh or
- 18 twelfth grade upon approval of the State Board of Education and the
- 19 independent district board of education, or
- 20 q. other science courses with content and/or rigor equal to or above
- 21 Biology I;

1 4. Social Studies – 3 units or sets of competencies, to consist of 1 unit or set of
2 competencies of United States History, 1/2 to 1 unit or set of competencies of United
3 States Government, 1/2 unit or set of competencies of Oklahoma History, and 1/2 to 1
4 unit or set of competencies which may include, but are not limited to, the following
5 courses:

- 6 a. World History,
- 7 b. Geography,
- 8 c. Economics,
- 9 d. Anthropology, or
- 10 e. other social studies courses with content and/or rigor equal to or above
11 United States History, United States Government, and Oklahoma
12 History; and

13 5. Arts – 2 units or sets of competencies which may include, but are not limited to,
14 courses in Visual Arts and General Music.

15 E. 1. In addition to the curriculum requirements of either subsection B or D of this
16 section, in order to graduate from a public high school accredited by the State Board of
17 Education students shall complete the requirements for a personal financial literacy
18 passport as set forth in the Passport to Financial Literacy Act and any additional course
19 requirements or recommended elective courses as may be established by the State Board
20 of Education and the district school board. School districts shall strongly encourage
21 students to complete two units or sets of competencies of foreign languages and two units
22 or sets of competencies of physical and health education.

1 2. No student shall receive credit for high school graduation more than once for
2 completion of the same unit or set of competencies to satisfy the curriculum requirements
3 of this section.

4 3. A school district shall not be required to offer every course listed in subsections B
5 and D of this section, but shall offer sufficient courses to allow a student to meet the
6 graduation requirements during the secondary grade years of the student.

7 F. For purposes of this section:

8 1. “Contextual methodology” means academic content and skills taught by utilizing
9 real-world problems and projects in a way that helps students understand the
10 application of that knowledge;

11 2. “Qualified agricultural education courses” means courses that have been
12 determined by the State Board of Education to offer the sets of competencies in the
13 Priority Academic Student Skills (PASS), as adopted by the Board, for one or more
14 science content areas and which correspond to academic science courses. Qualified
15 agricultural education courses shall include, but are not limited to, Horticulture, Plant
16 and Soil Science, Natural Resources and Environmental Science, and Animal Science.
17 The courses shall be taught by teachers certified in agricultural education and comply
18 with all rules of the Oklahoma Department of Career and Technology Education;

19 3. “Rigor” means a level of difficulty that is appropriate for the grade level and that
20 meets state and/or national standards;

21 4. “Sets of competencies” means those skills and competencies that are specified in
22 the Priority Academic Student Skills (PASS), as adopted by the State Board of

1 Education, subchapter 5, Chapter 15, Title 210 of the Oklahoma Administrative Code,
2 and other skills and competencies adopted by the Board; and

3 5. "Unit" means a Carnegie Unit as defined by the North Central Association's
4 Commission on Schools.

5 G. 1. The State Board of Education shall adopt a plan to ensure that rigor is
6 maintained in the content, teaching methodology, level of expectations for student
7 achievement, and application of learning in all the courses taught to meet the graduation
8 requirements as specified in this section.

9 2. The State Board of Education shall allow as much flexibility at the district level
10 as is possible without diminishing the rigor or undermining the intent of providing these
11 courses. To accomplish this purpose, the State Department of Education shall work with
12 school districts in reviewing and approving courses taught by districts that are not
13 specifically listed in subsections B and D of this section. Options may include, but shall
14 not be limited to, courses taken by concurrent enrollment, advanced placement, or
15 correspondence, or courses bearing different titles.

16 3. Technology center school districts may offer programs designed in cooperation
17 with institutions of higher education which have an emphasis on a focused field of career
18 study upon approval of the State Board of Education and the independent district board
19 of education. Students in the tenth grade may be allowed to attend these programs for
20 up to one-half (1/2) of a school day and credit for the units or sets of competencies
21 required in paragraphs 2 and 3 of subsection B or D of this section shall be given if the
22 courses are taught by a teacher certified in the secondary subject area; provided, credit

1 for units or sets of competencies pursuant to subsection B of this section shall be
2 approved for college admission requirements.

3 4. If a student enrolls in a concurrent course, the school district shall not be
4 responsible for any costs incurred for that course, unless the school district does not offer
5 enough course selection during the student's secondary grade years to allow the student
6 to receive the courses needed to meet the graduation requirements of this section. If the
7 school district does not offer the necessary course selection during the student's
8 secondary grade years, it shall be responsible for the cost of resident tuition at an
9 institution in The Oklahoma State System of Higher Education, fees, and books for the
10 concurrent enrollment course, and providing for transportation to and from the
11 institution to the school site.

12 It is the intent of the Legislature that for students enrolled in a concurrent
13 enrollment course which is paid for by the school district pursuant to this paragraph, the
14 institution charge only the supplementary and special service fees that are directly
15 related to the concurrent enrollment course and enrollment procedures for that student.
16 It is further the intent of the Legislature that fees for student activities and student
17 service facilities, including the student health care and cultural and recreational service
18 fees, not be charged to such students.

19 5. Credit for the units or sets of competencies required in subsection B or D of this
20 section shall be given when such units or sets of competencies are taken in the seventh or
21 eighth grades if the teachers are certified or authorized to teach the subjects for high
22 school credit and the required rigor is maintained.

1 6. Beginning with ninth-grade students enrolled in the 2008-2009 school year, the
2 three units or sets of competencies in mathematics required in subsection B or D of this
3 section shall be completed in the ninth through twelfth grades; provided, if a student
4 completes any required courses in mathematics prior to ninth grade, the student may
5 take any other mathematics courses to fulfill the requirement to complete three units in
6 grades nine through twelve after the student has satisfied the requirements of subsection
7 B or D of this section.

8 7. All units or sets of competencies required for graduation may be taken in any
9 sequence recommended by the school district.

10 H. As a condition of receiving accreditation from the State Board of Education, all
11 students in grades nine through twelve shall enroll in a minimum of six periods, or the
12 equivalent in block scheduling, of rigorous academic and/or rigorous vocational courses
13 each day, which may include arts, vocal and instrumental music, speech classes, and
14 physical education classes.

15 I. 1. Academic and vocational-technical courses designed to offer sets of
16 competencies integrated or embedded within the course that provide for the teaching and
17 learning of the appropriate skills and knowledge in the Priority Academic Student Skills
18 (PASS), as adopted by the State Board of Education, may upon approval of the Board be
19 counted for academic credit and toward meeting the graduation requirements of this
20 section.

21 2. Internet-based courses offered by a technology center school that are taught by a
22 certified teacher and provide for the teaching and learning of the appropriate skills and

1 knowledge in the PASS may, upon approval of the State Board of Education and the
2 independent district board of education, be counted for academic credit and toward
3 meeting the graduation requirements of this section.

4 3. Internet-based courses or vocational-technical courses utilizing integrated or
5 embedded skills for which no Priority Academic Student Skills have been adopted by the
6 State Board of Education may be approved by the Board if such courses incorporate
7 standards of nationally recognized professional organizations and are taught by certified
8 teachers.

9 4. Courses offered by a supplemental education organization that is accredited by a
10 national accrediting body and that are taught by a certified teacher and provide for the
11 teaching and learning of the appropriate skills and knowledge in the PASS may, upon
12 approval of the State Board of Education and the school district board of education, be
13 counted for academic credit and toward meeting the graduation requirements of this
14 section.

15 J. The State Board of Education shall provide an option for high school graduation
16 based upon attainment of the desired levels of competencies as required in tests
17 pursuant to the provisions of Section 1210.508 of this title. Such option shall be in lieu of
18 the amount of course credits earned.

19 K. The State Board of Education shall prescribe, adopt and approve a promotion
20 system based on the attainment by students of specified levels of competencies in each
21 area of the core curriculum.

1 L. Children who have individualized education programs pursuant to the
2 Individuals with Disabilities Education Act (IDEA), and who satisfy the graduation
3 requirements through the individualized education program for that student shall be
4 awarded a standard diploma.

5 M. For students who enter the ninth grade in or prior to the 2007-08 school year
6 who are enrolled in an alternative education program and meet the requirements of their
7 plans leading to high school graduation developed pursuant to Section 1210.568 of this
8 title shall be awarded a standard diploma. For students who are enrolled in a pilot
9 alternative education school as provided for in Section 2 of this act and meet the
10 requirements of their individual plan leading to high school graduation shall be awarded
11 a standard diploma by the resident school district.

12 N. Any student who completes the curriculum requirements of the International
13 Baccalaureate Diploma Program shall be awarded a standard diploma.

14 O. Any student who successfully completes an advanced mathematics or science
15 course offered pursuant to Section 1210.404 of this title shall be granted academic credit
16 toward meeting the graduation requirements pursuant to paragraph 2 or 3, as
17 appropriate, of subsection B or D of this section.

18 P. For purposes of this section, the courses approved for college admission
19 requirements shall be courses which are approved by the Oklahoma State Regents for
20 Higher Education for admission to an institution within The Oklahoma State System of
21 Higher Education.

1 Q. The State Department of Education shall collect and report data by school site
2 and district on the number of students who enroll in the core curriculum as provided in
3 subsection D of this section.

4 SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma
5 Statutes as Section 14-130 of Title 70, unless there is created a duplication in numbering,
6 reads as follows:

7 A. Contingent upon the provision of appropriated funds, beginning with the 2009-
8 2010 school year, the State Board of Career and Technology Education shall implement
9 an alternative education pilot program at three technology center school districts. Under
10 the pilot program the three technology center school districts shall operate an alternative
11 education school on the campus of each of the pilot districts. The pilot alternative
12 education schools shall operate for not less than three (3) consecutive school years. At
13 the end of the three years the Oklahoma Department of Career and Technology
14 Education shall evaluate each pilot alternative education school and make
15 recommendations as to the possibility of continued operation and replication to other
16 technology centers in the state.

17 B. Because of increased academic instruction needs as well as the need to develop
18 new curriculum and instructional methodologies, the pilot alternative education schools
19 shall not be subject to accreditation or teacher certification requirements established by
20 the State Board of Education and curricular requirements established in Section 11-
21 103.6 of Title 70 of the Oklahoma Statutes. The pilot alternative education schools shall:

- 1 1. Be subject to the supervision, administration and accreditation by the Oklahoma
2 Department of Career and Technology Education under direction of the State Board for
3 Career and Technology Education;
- 4 2. Enroll students only from public schools which are members of the technology
5 center school district participating in the pilot program. The technology center school
6 districts hosting a pilot school may receive all or a portion of the state dedicated revenues
7 and state-appropriated funds per average daily membership generated by each student
8 enrolled in the pilot school from the resident school district;
- 9 3. Through the technology center school district, either directly or by contract with
10 the local high school, provide for the transportation of the students enrolled at the pilot
11 school to and from the member public school;
- 12 4. Enroll students in the pilot school only after approval of the local public school,
13 the parent or legal guardian of the student and the technology center school district;
- 14 5. Ensure that all students enrolled in the pilot school receive academic coursework
15 that meets curricular standards adopted by the State Board as well as vocational
16 instruction from the technology center school district in accordance with the individual
17 graduation plan of the student;
- 18 6. Establish minimum high school graduation requirements for students enrolled in
19 the pilot schools which shall be approved by the State Board of Career and Technology
20 Education; and
- 21 7. Require that each student enrolled in a pilot school have an individual
22 graduation plan which outlines a specific course of study. The plan shall be developed by

1 the parent or guardian of the student, a pilot school administrator, and a resident school
2 district administrator and shall be filed with the pilot school, the resident school district,
3 and the Department and shall allow each student enrolled in the pilot school to graduate
4 from and participate in the graduation exercises for the resident school district of the
5 student after meeting the requirements of the school district as specified in individual
6 graduation plan. The plan shall identify the course of study needed to meet the pilot
7 school graduation requirements.

8 C. Students who are enrolled in a pilot alternative education school shall not be
9 required to meet the curriculum requirements in Section 11-103.6 of Title 70 of the
10 Oklahoma Statutes. Students who are enrolled in a pilot school and meet the
11 requirements of their individual plan leading to high school graduation shall be awarded
12 a standard diploma by the resident school district.

13 D. The technology center school districts with pilot alternative education schools
14 shall collect baseline data on the performance of students enrolled in the schools for
15 evaluation as to effectiveness of the pilot program. The baseline data shall be submitted
16 to the Oklahoma Department of Career and Technology Education and shall include at a
17 minimum the following:

18 1. Pretest academic scores of each student on a nationally recognized academic test
19 prescribed by the State Board of Career and Technology Education;

20 2. Posttest academic scores of the students completing the requirements for high
21 school graduation as outlined by the students' individual graduation plan. Posttest

1 scores shall be derived from the administration of the same testing tool as prescribed for
2 the pretest component;

3 3. All industry-recognized certifications and credentials successfully completed by
4 students;

5 4. Employment and wage data for all students who complete the pilot school
6 graduation requirements whether placed on the job or not. The follow-up employment
7 survey shall be conducted at least six (6) months but no more than ten (10) months
8 following the students' high school enrollment; and

9 5. Postsecondary education data including the number of students enrolled in an
10 alliance agreement course or program for college credit at the technology center school
11 district and the number of students pursuing postsecondary education upon completion
12 of the pilot school graduation requirement.

13 E. The State Board of Career and Technology Education shall prepare and submit
14 to the Governor, the Speaker of the House of Representatives, and the President Pro
15 Tempore of the Senate a report of the results of the pilot program, including
16 recommendations on the continuation and statewide expansion of the program.

17 F. The State Board of Career and Technology Education shall promulgate rules as
18 necessary for the administration of the pilot program.

19 G. Operation of the pilot alternative education schools shall be contingent upon the
20 appropriation of funding by the Legislature allocated to the Oklahoma Department of
21 Career and Technology Education specifically for the pilot program in an amount that is
22 adequate for the development and operation of the pilot alternative education schools.

1 SECTION 3. This act shall become effective July 1, 2008.

2 SECTION 4. It being immediately necessary for the preservation of the public
3 peace, health and safety, an emergency is hereby declared to exist, by reason whereof
4 this act shall take effect and be in full force from and after its passage and approval.

5 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION, dated 03-05-08 - DO
6 PASS, As Amended and Coauthored.