

FLOOR AMENDMENT  
HOUSE OF REPRESENTATIVES  
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend SB2100  
Page \_\_\_\_\_ Section \_\_\_\_\_ Lines \_\_\_\_\_  
Of the printed Bill  
Of the Engrossed Bill

By striking the Title, the Enacting Clause, the entire bill, and by inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Adopted: \_\_\_\_\_

Amendment submitted by: Tad Jones

\_\_\_\_\_

\_\_\_\_\_  
Reading Clerk

1 STATE OF OKLAHOMA

2 2nd Session of the 51st Legislature (2008)

3 FLOOR SUBSTITUTE  
4 FOR ENGROSSED

5 SENATE BILL NO. 2100

By: Ford and Jolley of the  
Senate

and

Jones and Kern of the House

7  
8  
9  
10 FLOOR SUBSTITUTE

11 An Act relating to schools; directing the State Board  
12 of Education to establish a School District  
13 Deregulation Pilot Program; establishing maximum  
14 number of participating school districts; authorizing  
15 selection of districts from certain categories;  
16 requiring applications to include certain  
17 information; requiring school districts to form a  
18 task force prior to submission of an application;  
19 stating duties of the school district task force;  
20 providing for membership of the school district task  
21 force; creating the School District Deregulation  
22 Committee; providing for membership; providing for  
23 appointments, vacancies, staffing, and meeting;  
24 requiring a report by certain date; providing for  
travel reimbursement; directing the State Board of  
Education to distribute criteria; requiring the  
Committee to review applications and announce  
selection of participants by a certain date;  
directing the Board to enter into a contract with  
selected school districts; specifying terms and  
conditions of the contract; making certain provisions  
applicable to participating districts; requiring the  
Board to conduct a comprehensive evaluation of the  
Program; listing objectives to be evaluated;  
requiring a preliminary and final report to be filed  
by certain dates; amending Section 1, Chapter 466,  
O.S.L. 2005, as amended by Section 1, Chapter 322,

1 O.S.L. 2007 (70 O.S. Supp. 2007, Section 3-152.1),  
2 which relates to the Academic Achievement Award  
3 program; modifying statutory outline; modifying  
4 certain definition; limiting awards for certain  
5 qualified employees; amending Section 1, Chapter 185,  
6 O.S.L. 2002 (70 O.S. Supp. 2007, Section 9-101.1),  
7 which relates to inspection of school buses; updating  
8 statutory citation; deleting certain time frame for  
9 inspections; amending 70 O.S. 2001, Section 11-103.6,  
10 as last amended by Section 3, Chapter 173, O.S.L.  
11 2007 (70 O.S. Supp. 2007, Section 11-103.6), which  
12 relates to high school graduation curriculum  
13 requirements; providing for the award of a standard  
14 diploma for certain students; directing the State  
15 Board of Career and Technology Education to implement  
16 an alternative education pilot program; limiting  
17 pilot program to certain number of technology center  
18 school districts; requiring the pilot alternative  
19 education schools to operate for certain time period;  
20 directing the Oklahoma Department of Career and  
21 Technology Education to evaluate the pilot  
22 alternative education schools; making the pilot  
23 alternative education schools comply with certain  
24 accreditation and curriculum requirements;  
establishing guidelines for the pilot alternative  
education schools; requiring students to meet certain  
curriculum requirements; providing for the award of a  
standard diploma for students; requiring technology  
center school districts with pilot alternative  
education school to collect certain data; directing  
the State Board of Career and Technology Education to  
make a report of the pilot program; requiring the  
Board to promulgate rules; making operation of the  
pilot alternative education schools contingent upon  
the appropriation of adequate funding; providing for  
codification; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified  
in the Oklahoma Statutes as Section 3-129 of Title 70, unless there  
is created a duplication in numbering, reads as follows:

1           A. 1. The State Board of Education shall establish a School  
2 District Deregulation Pilot Program. A maximum of ten school  
3 districts shall be selected to participate in the pilot program.  
4 Two districts that apply for the pilot program and meet the criteria  
5 established pursuant to subsection C of this section shall be  
6 selected from each of the following categories:

- 7           a. large school district located in a large city,
- 8           b. small school district located in a large city,
- 9           c. large school district located in a midsize city,
- 10           d. small school district located in a midsize city, and
- 11           e. a school district located in a small city.

12           2. A large school district shall be defined as having an  
13 average daily membership of more than five hundred twenty-nine (529)  
14 students. A small school district shall have an average daily  
15 membership of five hundred twenty-nine (529) or fewer students. The  
16 designations for large, midsize and small cities shall be according  
17 to the United States Census Bureau's most recent population  
18 estimates designated as follows:

- 19           a. large city - population of fifty thousand (50,000) or  
20           greater,
- 21           b. midsize city - population greater than five thousand  
22           (5,000) but less than fifty thousand (50,000), and
- 23           c. small city - population of five thousand (5,000) or  
24           less.

1 B. A district board of education that desires to participate in  
2 the pilot program shall submit an application to the State Board of  
3 Education no later than March 1, 2009. The application shall  
4 include a list of the specific education-related statutory  
5 requirements and State Board of Education rules the school district  
6 is requesting an exemption from. Prior to submission of an  
7 application to participate in the pilot program, a school district  
8 shall form a task force for the purpose of determining which  
9 exemptions from statutory requirements and rules to include in the  
10 application and district policies and procedures will need to be  
11 modified, eliminated, or added as a part of the district  
12 application. The task force shall also quantify, if possible, the  
13 benefit of each change in district policies and procedures. The  
14 task force shall present its recommendations to the school district  
15 board of education. The board of education shall determine if all  
16 or part of the recommendations will be included in the application.  
17 Each task force shall include at least one member which represents  
18 each of the following groups:

- 19 1. School district board of education;
- 20 2. School district administration;
- 21 3. Teachers;
- 22 4. Support staff;
- 23 5. Parents;
- 24 6. Students; and

1       7. Local business community.

2       C. 1. The School District Deregulation Committee is hereby  
3 created for the purpose of establishing criteria for selection and  
4 approval of applicants for the School District Deregulation Pilot  
5 Program. The membership of the Committee shall be as follows:

- 6       a. the State Superintendent of Public Instruction, or  
7       designee,
- 8       b. the Chancellor of the Oklahoma State Regents for  
9       Higher Education, or designee,
- 10      c. the Director of the Oklahoma Department of Career and  
11      Technology Education, or designee,
- 12      d. a representative of a statewide organization  
13      representing teachers, to be appointed by the  
14      Governor,
- 15      e. a representative of a statewide organization  
16      representing school administrators, to be appointed by  
17      the President Pro Tempore of the State Senate,
- 18      f. a representative of a statewide organization  
19      representing school boards, to be appointed by the  
20      Speaker of the House of Representatives,
- 21      g. a representative of the business community, to be  
22      appointed by the Governor,

- 1           h.    a representative of a statewide organization
- 2                representing parents, to be appointed by the Governor,
- 3                and
- 4           i.    the chair of the Education Oversight Board, or
- 5                designee, who shall serve as chair of the Committee.

6           2.    Appointments to the Committee shall be made by September 15,  
7 2008.  Members shall serve at the pleasure of the appointing  
8 authority.  Vacancies shall be filled in the same manner as the  
9 original appointment.  The State Department of Education shall  
10 provide staff assistance to the Committee.  The chair shall convene  
11 the first meeting of the Committee no later than September 30, 2008.  
12 The Committee shall provide a report to the State Board of Education  
13 establishing the criteria for the selection and approval of  
14 applicants for the School District Deregulation Pilot Program by  
15 November 1, 2008.

16           3.    Members of the Committee shall receive no compensation for  
17 serving on the Committee but may be reimbursed by the State  
18 Department of Education or by the employing agency if the member is  
19 a state employee for necessary travel expenses incurred in the  
20 performance of their duties in accordance with the State Travel  
21 Reimbursement Act.

22           D.    The State Board of Education shall distribute the criteria  
23 established by the School District Deregulation Committee to all  
24 school districts along with information regarding the availability

1 of the School District Deregulation Pilot Program within thirty (30)  
2 days of receipt of the criteria from the Committee.

3 E. School district applications for participation in the pilot  
4 program shall be reviewed by the School District Deregulation  
5 Committee. The Committee shall announce the applicants selected to  
6 participate in the pilot program no later than April 1, 2009.

7 F. The State Board of Education shall enter into a contract  
8 with each pilot school district selected. The contract term for any  
9 pilot school district approved pursuant to this section shall be for  
10 no less than three (3) years and no more than five (5) years.  
11 Contracts shall include performance and accountability requirements  
12 and provisions for termination of the contract for failure to meet  
13 the requirements contained in the contract. The Board shall not  
14 enter into an initial or renewal contract under the School District  
15 Deregulation Pilot Program after a period of five (5) years has  
16 elapsed after the first contract with a pilot school district is  
17 signed. Any pilot school district contracts in place after the  
18 five-year period has elapsed shall continue to be in force until the  
19 expiration of the contract.

20 G. Except as otherwise provided for in this section, a school  
21 district selected to participate in the School District Deregulation  
22 Pilot Program shall be eligible to be exempted from all statutory  
23 requirements and State Board of Education rules from which charter  
24 schools are exempt as provided for in the Oklahoma Charter Schools

1 Act. A participating school district shall not be exempted from the  
2 requirements to:

3 1. Enroll all students who are residents of the school  
4 district; and

5 2. Participate in the Teachers' Retirement System of Oklahoma  
6 and provide health insurance benefits to employees.

7 H. The State Board of Education shall conduct, or contract with  
8 another entity to conduct, a comprehensive evaluation of the School  
9 District Deregulation Pilot Program established pursuant to this  
10 section. The evaluation shall include a comprehensive, quantitative  
11 analysis of the impact of the pilot program on participating school  
12 districts, including, but not limited to, the impact student  
13 achievement gains, student attendance, student completion rates,  
14 teacher retention, and teacher satisfaction. Not later than July 1,  
15 2012, the Board shall prepare a preliminary report describing the  
16 interim results of the evaluation. Not later than July 1, 2014, the  
17 Board shall prepare and deliver to each member of the Legislature a  
18 completed report describing the results of the evaluation.

19 SECTION 2. AMENDATORY Section 1, Chapter 466, O.S.L.  
20 2005, as amended by Section 1, Chapter 322, O.S.L. 2007 (70 O.S.  
21 Supp. 2007, Section 3-152.1), is amended to read as follows:

22 Section 3-152.1 A. The State Board of Education shall develop  
23 an Academic Achievement Award (AAA) program. The AAA program shall  
24 provide monetary awards to qualified employees at the top four

1 schools that attain the highest overall student achievement and the  
2 top four schools that attain the highest annual improvement in  
3 student achievement as measured by the Academic Performance Index  
4 (API) in each of five groups based on average daily membership (ADM)  
5 as provided for in subsection € D of this section. The AAA program  
6 shall also provide monetary awards to qualified employees at all  
7 schools that attain a total API score of one thousand five hundred  
8 (1,500) for regular education students tested.

9 B. 1. No later than January 31 of each year, the State Board  
10 of Education shall provide a monetary award to all qualified  
11 employees at school sites designated as recipients of the Academic  
12 Achievement Award as calculated pursuant to this section.

13 2. The Board shall determine the amount of funds available for  
14 the AAA program, which shall include funds appropriated for the AAA  
15 program and may include other funds identified by the Board, which  
16 may be used for this purpose.

17 3. ~~a.~~ The Board shall determine the top four school sites in  
18 each of the groups as designated in subsection € D of this section  
19 that have achieved the highest overall student achievement as  
20 measured by the API as calculated pursuant to Section 3-150 of this  
21 title.

22 ~~b.~~ 4. The Board shall determine the top four school sites in  
23 each of the groups as designated in subsection € D of this section  
24 that have achieved the highest annual percentage improvement in

1 student achievement as measured by the API score as compared to the  
2 previous year.

3 ~~e.~~ 5. The Board shall determine the school sites that have an  
4 API score of one thousand five hundred (1,500) for regular education  
5 students tested.

6 ~~d.~~ 6. In the event of tie scores, the Board shall select the  
7 school with the highest annual percentage improvement in student  
8 achievement as measured by the API score as compared to the previous  
9 year. If a tie still exists, the Board shall select the school with  
10 the highest annual percentage improvement in reading achievement as  
11 measured by the reading assessments administered pursuant to Section  
12 1210.508 of this title.

13 ~~e.~~ 7. Any school site that qualifies for more than one award as  
14 provided for in ~~subparagraphs a, b and c~~ paragraphs 3, 4 and 5 of  
15 this ~~paragraph~~ subsection shall receive the highest award the school  
16 site qualifies for as calculated pursuant to ~~paragraph 4 of this~~  
17 subsection C of this section, but in no case shall any school site  
18 receive more than one award.

19 ~~4. a.~~ C. 1. The amount of monetary award to be paid to each  
20 qualified employee at each school identified as an award recipient  
21 as determined pursuant to ~~subparagraphs a and b of paragraph~~  
22 paragraphs 3 and 4 of this subsection B of this section shall be as  
23 follows:  
24

1       ~~(1)~~ a.     Three Thousand Dollars (\$3,000.00) for each first-  
2                    place school,

3       ~~(2)~~ b.     Two Thousand Dollars (\$2,000.00) for each second-place  
4                    school,

5       ~~(3)~~ c.     One Thousand Dollars (\$1,000.00) for each third-place  
6                    school, and

7       ~~(4)~~ d.     Five Hundred Dollars (\$500.00) for each fourth-place  
8                    school.

9       ~~b.~~ 2.     The amount of monetary award to be paid to each qualified  
10     employee at each school identified as ~~an award recipient as~~ having  
11     an API score of one thousand five hundred (1,500) for regular  
12     education students tested determined pursuant to ~~subparagraph e of~~  
13     paragraph 3 5 of this subsection B of this section shall be Three  
14     Thousand Dollars (\$3,000.00).

15       ~~C.~~ D.     Groups shall be designated based on average daily  
16     membership (ADM) as follows:

- 17       1.   Group 1 - 0 to 135 ADM;
- 18       2.   Group 2 - 136 to 235 ADM;
- 19       3.   Group 3 - 236 to 345 ADM;
- 20       4.   Group 4 - 346 to 505 ADM; and
- 21       5.   Group 5 - 506 or more ADM.

22       ~~D.~~ E.     For purposes of this section, "qualified employees" means  
23     all certified personnel, as defined in Section 26-103 of this title,  
24     employed in the school for at least one-half (1/2) of the school

1 year from which the student test data used for the awards provided  
2 for in this section was derived. For charter schools formed and  
3 operated pursuant to the Oklahoma Charter School Act, qualified  
4 employees shall include all administrative and instructional  
5 personnel that meet the requirements of this subsection regardless  
6 of whether they are certified. Qualified employees shall not  
7 include certified personnel who are employed in the school in a  
8 noncertified position. For awards granted for the 2007-2008 school  
9 year and each school year thereafter, for early elementary schools  
10 which do not contain a grade level that is tested under the Oklahoma  
11 School Testing Program Act but use the test data from a grade level  
12 that is tested to calculate the API score for the school, qualified  
13 employees shall include the certified personnel identified as the  
14 primary classroom teacher for the grade level from which the student  
15 test data used to calculate the API score was derived who are  
16 employed by the school district at another school site for at least  
17 one-half (1/2) of the school year.

18 F. Qualified employees who are employed at more than one school  
19 site which is identified as an award recipient shall qualify for  
20 only one award, which shall be the highest award the employee  
21 qualifies for.

22 E- G. No school or school district shall be liable for payment  
23 of awards pursuant to this section. Awards shall not be included in  
24 the calculation of the salary of the teacher for purposes of meeting

1 the district or statutory minimum salary schedule or for purposes of  
2 calculating Teachers' Retirement System of Oklahoma contributions or  
3 benefits.

4 ~~F.~~ H. The State Board of Education shall promulgate rules  
5 necessary for the implementation of this section.

6 SECTION 3. AMENDATORY Section 1, Chapter 185, O.S.L.  
7 2002 (70 O.S. Supp. 2007, Section 9-101.1), is amended to read as  
8 follows:

9 Section 9-101.1 A. The board of education of any school  
10 district furnishing transportation shall require that all  
11 transportation equipment, as defined in paragraph 1 of subsection A  
12 of Section 9-104 of ~~Title 70 of the Oklahoma Statutes~~ this title,  
13 operated by that school district be inspected once a year ~~within the~~  
14 ~~thirty (30) days prior to the start of the school year~~ by an  
15 official inspector, as designated by the State Board of Education,  
16 to verify that the transportation equipment is being maintained and  
17 operated in accordance with all the requirements of the rules of the  
18 State Board of Education and state and federal law. The inspection  
19 shall include an examination and test of the brakes, steering, front  
20 and rear wheel suspension, exhaust systems, wheels and tires,  
21 windshield wipers, horn or warning device, proper adjustment of turn  
22 signals, windshield, and other glass and lighting equipment, and if  
23 applicable, stop signal arms, and emergency exits and equipment. A

24

1 record of the inspection shall be maintained by the school district  
2 and shall be available for inspection upon request.

3 B. For purposes of this section, "official inspector" means a  
4 person who, by training and experience specified by rule promulgated  
5 by the State Board of Education, is eligible to conduct inspections.

6 C. Failure to comply with subsection A of this section shall  
7 result in a loss of state funds to that school district in an amount  
8 to be determined by the State Board of Education.

9 D. The Oklahoma Department of Public Safety may perform  
10 inspections of all school transportation equipment and inspection  
11 records.

12 SECTION 4. AMENDATORY 70 O.S. 2001, Section 11-103.6, as  
13 last amended by Section 3, Chapter 173, O.S.L. 2007 (70 O.S. Supp.  
14 2007, Section 11-103.6), is amended to read as follows:

15 Section 11-103.6 A. The State Board of Education shall adopt  
16 curricular standards for instruction of students in the public  
17 schools of this state that are necessary to ensure there is  
18 attainment of desired levels of competencies in a variety of areas  
19 to include language, mathematics, science, social studies and  
20 communication. All students shall gain literacy at the elementary  
21 and secondary levels through a core curriculum. Students must  
22 develop skills in reading, writing, speaking, computing and critical  
23 thinking. They also must learn about cultures and environments -  
24 their own and those of others with whom they share the earth.

1 Students, therefore, must study social studies, literature,  
2 languages, the arts, mathematics and science. Such curricula shall  
3 provide for the teaching of a hands-on career exploration program in  
4 cooperation with technology center schools. The core curriculum  
5 shall be designed to teach the competencies for which students shall  
6 be tested as provided in Section 1210.508 of this title, and shall  
7 be designed to prepare all students for employment and/or  
8 postsecondary education.

9 B. Beginning with students entering the ninth grade in the  
10 2006-07 school year and subject to the provisions of subsection C of  
11 this section, in order to graduate from a public high school  
12 accredited by the State Board of Education with a standard diploma,  
13 students shall complete the following college preparatory/work ready  
14 curriculum units or sets of competencies at the secondary level:

15 1. Four units of English to include Grammar, Composition,  
16 Literature, or any English course approved for college admission  
17 requirements;

18 2. Three units of mathematics, limited to Algebra I, Algebra  
19 II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced  
20 Placement Statistics, or any mathematics course with content and/or  
21 rigor above Algebra I and approved for college admission  
22 requirements;

23 3. Three units of laboratory science, limited to Biology,  
24 Chemistry, Physics, or any laboratory science course with content

1 and/or rigor equal to or above Biology and approved for college  
2 admission requirements;

3 4. Three units of history and citizenship skills, including one  
4 unit of American History, 1/2 unit of Oklahoma History, 1/2 unit of  
5 United States Government and one unit from the subjects of History,  
6 Government, Geography, Economics, Civics, or Non-Western culture and  
7 approved for college admission requirements;

8 5. Two units of the same foreign or non-English language or two  
9 units of computer technology approved for college admission  
10 requirements, whether taught at a high school or a technology center  
11 school, including computer programming, hardware, and business  
12 computer applications, such as word processing, databases,  
13 spreadsheets, and graphics, excluding keyboarding or typing courses;

14 6. One additional unit selected from paragraphs 1 through 5 of  
15 this subsection or career and technology education courses approved  
16 for college admission requirements; and

17 7. One unit or set of competencies of fine arts, such as music,  
18 art, or drama, or one unit or set of competencies of speech.

19 C. Beginning with students entering the ninth grade in the  
20 2006-07 school year, in lieu of the requirements of subsection B of  
21 this section which requires a college preparatory/work ready  
22 curriculum, a student may enroll in the core curriculum as provided  
23 in subsection D of this section upon written approval of the parent  
24 or legal guardian of the student. School districts may require a

1 parent or legal guardian of the student to meet with a designee of  
2 the school prior to enrollment in the core curriculum. The State  
3 Department of Education shall develop and distribute to school  
4 districts a form suitable for this purpose, which shall include  
5 information on the benefits to students of completing the college  
6 preparatory/work ready curriculum as provided for in subsection B of  
7 this section.

8 D. For students who entered the ninth grade prior to the 2006-  
9 07 school year and for those students subject to the requirements of  
10 subsection C of this section, in order to graduate from a public  
11 high school accredited by the State Board of Education with a  
12 standard diploma, students shall complete the following core  
13 curriculum units or sets of competencies at the secondary level:

14 1. Language Arts - 4 units or sets of competencies, to consist  
15 of 1 unit or set of competencies of grammar and composition, and 3  
16 units or sets of competencies which may include, but are not limited  
17 to, the following courses:

- 18 a. American Literature,
- 19 b. English Literature,
- 20 c. World Literature,
- 21 d. Advanced English Courses, or
- 22 e. other English courses with content and/or rigor equal  
23 to or above grammar and composition;

24

1        2. Mathematics - 3 units or sets of competencies, to consist of  
2 1 unit or set of competencies of Algebra I or Algebra I taught in a  
3 contextual methodology, and 2 units or sets of competencies which  
4 may include, but are not limited to, the following courses:

5            a. Algebra II,

6            b. Geometry or Geometry taught in a contextual  
7 methodology,

8            c. Trigonometry,

9            d. Math Analysis or Precalculus,

10           e. Calculus,

11           f. Statistics and/or Probability,

12           g. Computer Science,

13           h. contextual mathematics courses which enhance  
14 technology preparation whether taught at a:

15                (1) comprehensive high school, or

16                (2) technology center school when taken in the

17                        eleventh or twelfth grade, taught by a certified

18                        teacher, and approved by the State Board of

19                        Education and the independent district board of

20                        education,

21            i. mathematics courses taught at a technology center

22                        school by a teacher certified in the secondary subject

23                        area when taken in the eleventh or twelfth grade upon

1 approval of the State Board of Education and the  
2 independent district board of education, or

3 j. equal to or above Algebra I;

4 3. Science - 3 units or sets of competencies, to consist of 1  
5 unit or set of competencies of Biology I or Biology I taught in a  
6 contextual methodology, and 2 units or sets of competencies in the  
7 areas of life, physical, or earth science or technology which may  
8 include, but are not limited to, the following courses:

9 a. Chemistry I,

10 b. Physics,

11 c. Biology II,

12 d. Chemistry II,

13 e. Physical Science,

14 f. Earth Science,

15 g. Botany,

16 h. Zoology,

17 i. Physiology,

18 j. Astronomy,

19 k. Applied Biology/Chemistry,

20 l. Applied Physics,

21 m. Principles of Technology,

22 n. qualified agricultural education courses,

23 o. contextual science courses which enhance technology

24 preparation whether taught at a:

- 1 (1) comprehensive high school, or  
2 (2) technology center school when taken in the  
3 eleventh or twelfth grade, taught by a certified  
4 teacher, and approved by the State Board of  
5 Education and the independent district board of  
6 education,

7 p. science courses taught at a technology center school  
8 by a teacher certified in the secondary subject area  
9 when taken in the eleventh or twelfth grade upon  
10 approval of the State Board of Education and the  
11 independent district board of education, or

12 q. other science courses with content and/or rigor equal  
13 to or above Biology I;

14 4. Social Studies - 3 units or sets of competencies, to consist  
15 of 1 unit or set of competencies of United States History, 1/2 to 1  
16 unit or set of competencies of United States Government, 1/2 unit or  
17 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of  
18 competencies which may include, but are not limited to, the  
19 following courses:

- 20 a. World History,  
21 b. Geography,  
22 c. Economics,  
23 d. Anthropology, or  
24

1 e. other social studies courses with content and/or rigor  
2 equal to or above United States History, United States  
3 Government, and Oklahoma History; and

4 5. Arts - 2 units or sets of competencies which may include,  
5 but are not limited to, courses in Visual Arts and General Music.

6 E. 1. In addition to the curriculum requirements of either  
7 subsection B or D of this section, in order to graduate from a  
8 public high school accredited by the State Board of Education  
9 students shall complete the requirements for a personal financial  
10 literacy passport as set forth in the Passport to Financial Literacy  
11 Act and any additional course requirements or recommended elective  
12 courses as may be established by the State Board of Education and  
13 the district school board. School districts shall strongly  
14 encourage students to complete two units or sets of competencies of  
15 foreign languages and two units or sets of competencies of physical  
16 and health education.

17 2. No student shall receive credit for high school graduation  
18 more than once for completion of the same unit or set of  
19 competencies to satisfy the curriculum requirements of this section.

20 3. A school district shall not be required to offer every  
21 course listed in subsections B and D of this section, but shall  
22 offer sufficient courses to allow a student to meet the graduation  
23 requirements during the secondary grade years of the student.

24 F. For purposes of this section:

1           1. "Contextual methodology" means academic content and skills  
2 taught by utilizing real-world problems and projects in a way that  
3 helps students understand the application of that knowledge;

4           2. "Qualified agricultural education courses" means courses  
5 that have been determined by the State Board of Education to offer  
6 the sets of competencies in the Priority Academic Student Skills  
7 (PASS), as adopted by the Board, for one or more science content  
8 areas and which correspond to academic science courses. Qualified  
9 agricultural education courses shall include, but are not limited  
10 to, Horticulture, Plant and Soil Science, Natural Resources and  
11 Environmental Science, and Animal Science. The courses shall be  
12 taught by teachers certified in agricultural education and comply  
13 with all rules of the Oklahoma Department of Career and Technology  
14 Education;

15           3. "Rigor" means a level of difficulty that is appropriate for  
16 the grade level and that meets state and/or national standards;

17           4. "Sets of competencies" means those skills and competencies  
18 that are specified in the Priority Academic Student Skills (PASS),  
19 as adopted by the State Board of Education, subchapter 5, Chapter  
20 15, Title 210 of the Oklahoma Administrative Code, and other skills  
21 and competencies adopted by the Board; and

22           5. "Unit" means a Carnegie Unit as defined by the North Central  
23 Association's Commission on Schools.

24

1 G. 1. The State Board of Education shall adopt a plan to  
2 ensure that rigor is maintained in the content, teaching  
3 methodology, level of expectations for student achievement, and  
4 application of learning in all the courses taught to meet the  
5 graduation requirements as specified in this section.

6 2. The State Board of Education shall allow as much flexibility  
7 at the district level as is possible without diminishing the rigor  
8 or undermining the intent of providing these courses. To accomplish  
9 this purpose, the State Department of Education shall work with  
10 school districts in reviewing and approving courses taught by  
11 districts that are not specifically listed in subsections B and D of  
12 this section. Options may include, but shall not be limited to,  
13 courses taken by concurrent enrollment, advanced placement, or  
14 correspondence, or courses bearing different titles.

15 3. Technology center school districts may offer programs  
16 designed in cooperation with institutions of higher education which  
17 have an emphasis on a focused field of career study upon approval of  
18 the State Board of Education and the independent district board of  
19 education. Students in the tenth grade may be allowed to attend  
20 these programs for up to one-half (1/2) of a school day and credit  
21 for the units or sets of competencies required in paragraphs 2 and 3  
22 of subsection B or D of this section shall be given if the courses  
23 are taught by a teacher certified in the secondary subject area;  
24 provided, credit for units or sets of competencies pursuant to

1 subsection B of this section shall be approved for college admission  
2 requirements.

3 4. If a student enrolls in a concurrent course, the school  
4 district shall not be responsible for any costs incurred for that  
5 course, unless the school district does not offer enough course  
6 selection during the student's secondary grade years to allow the  
7 student to receive the courses needed to meet the graduation  
8 requirements of this section. If the school district does not offer  
9 the necessary course selection during the student's secondary grade  
10 years, it shall be responsible for the cost of resident tuition at  
11 an institution in The Oklahoma State System of Higher Education,  
12 fees, and books for the concurrent enrollment course, and providing  
13 for transportation to and from the institution to the school site.

14 It is the intent of the Legislature that for students enrolled  
15 in a concurrent enrollment course which is paid for by the school  
16 district pursuant to this paragraph, the institution charge only the  
17 supplementary and special service fees that are directly related to  
18 the concurrent enrollment course and enrollment procedures for that  
19 student. It is further the intent of the Legislature that fees for  
20 student activities and student service facilities, including the  
21 student health care and cultural and recreational service fees, not  
22 be charged to such students.

23 5. Credit for the units or sets of competencies required in  
24 subsection B or D of this section shall be given when such units or

1 sets of competencies are taken in the seventh or eighth grades if  
2 the teachers are certified or authorized to teach the subjects for  
3 high school credit and the required rigor is maintained.

4 6. Beginning with ninth-grade students enrolled in the 2008-  
5 2009 school year, the three units or sets of competencies in  
6 mathematics required in subsection B or D of this section shall be  
7 completed in the ninth through twelfth grades; provided, if a  
8 student completes any required courses in mathematics prior to ninth  
9 grade, the student may take any other mathematics courses to fulfill  
10 the requirement to complete three units in grades nine through  
11 twelve after the student has satisfied the requirements of  
12 subsection B or D of this section.

13 7. All units or sets of competencies required for graduation  
14 may be taken in any sequence recommended by the school district.

15 H. As a condition of receiving accreditation from the State  
16 Board of Education, all students in grades nine through twelve shall  
17 enroll in a minimum of six periods, or the equivalent in block  
18 scheduling, of rigorous academic and/or rigorous vocational courses  
19 each day, which may include arts, vocal and instrumental music,  
20 speech classes, and physical education classes.

21 I. 1. Academic and vocational-technical courses designed to  
22 offer sets of competencies integrated or embedded within the course  
23 that provide for the teaching and learning of the appropriate skills  
24 and knowledge in the Priority Academic Student Skills (PASS), as

1 adopted by the State Board of Education, may upon approval of the  
2 Board be counted for academic credit and toward meeting the  
3 graduation requirements of this section.

4 2. Internet-based courses offered by a technology center school  
5 that are taught by a certified teacher and provide for the teaching  
6 and learning of the appropriate skills and knowledge in the PASS  
7 may, upon approval of the State Board of Education and the  
8 independent district board of education, be counted for academic  
9 credit and toward meeting the graduation requirements of this  
10 section.

11 3. Internet-based courses or vocational-technical courses  
12 utilizing integrated or embedded skills for which no Priority  
13 Academic Student Skills have been adopted by the State Board of  
14 Education may be approved by the Board if such courses incorporate  
15 standards of nationally recognized professional organizations and  
16 are taught by certified teachers.

17 4. Courses offered by a supplemental education organization  
18 that is accredited by a national accrediting body and that are  
19 taught by a certified teacher and provide for the teaching and  
20 learning of the appropriate skills and knowledge in the PASS may,  
21 upon approval of the State Board of Education and the school  
22 district board of education, be counted for academic credit and  
23 toward meeting the graduation requirements of this section.

24

1 J. The State Board of Education shall provide an option for  
2 high school graduation based upon attainment of the desired levels  
3 of competencies as required in tests pursuant to the provisions of  
4 Section 1210.508 of this title. Such option shall be in lieu of the  
5 amount of course credits earned.

6 K. The State Board of Education shall prescribe, adopt and  
7 approve a promotion system based on the attainment by students of  
8 specified levels of competencies in each area of the core  
9 curriculum.

10 L. Children who have individualized education programs pursuant  
11 to the Individuals with Disabilities Education Act (IDEA), and who  
12 satisfy the graduation requirements through the individualized  
13 education program for that student shall be awarded a standard  
14 diploma.

15 M. ~~For students~~ Students who enter the ninth grade in or prior  
16 to the 2007-08 school year who are enrolled in an alternative  
17 education program and meet the requirements of their plans leading  
18 to high school graduation developed pursuant to Section 1210.568 of  
19 this title shall be awarded a standard diploma. Students who are  
20 enrolled in a pilot alternative education school as provided for in  
21 Section 5 of this act and meet the requirements of their individual  
22 plan leading to high school graduation shall be awarded a standard  
23 diploma by the resident school district.

24

1 N. Any student who completes the curriculum requirements of the  
2 International Baccalaureate Diploma Program shall be awarded a  
3 standard diploma.

4 O. Any student who successfully completes an advanced  
5 mathematics or science course offered pursuant to Section 1210.404  
6 of this title shall be granted academic credit toward meeting the  
7 graduation requirements pursuant to paragraph 2 or 3, as  
8 appropriate, of subsection B or D of this section.

9 P. For purposes of this section, the courses approved for  
10 college admission requirements shall be courses which are approved  
11 by the Oklahoma State Regents for Higher Education for admission to  
12 an institution within The Oklahoma State System of Higher Education.

13 Q. The State Department of Education shall collect and report  
14 data by school site and district on the number of students who  
15 enroll in the core curriculum as provided in subsection D of this  
16 section.

17 SECTION 5. NEW LAW A new section of law to be codified  
18 in the Oklahoma Statutes as Section 14-130 of Title 70, unless there  
19 is created a duplication in numbering, reads as follows:

20 A. Contingent upon the provision of appropriated funds,  
21 beginning with the 2009-2010 school year, the State Board of Career  
22 and Technology Education shall implement an alternative education  
23 pilot program at three technology center school districts. Under  
24 the pilot program the three technology center school districts shall

1 operate an alternative education school on the campus of each of the  
2 pilot districts. The pilot alternative education schools shall  
3 operate for not less than three (3) consecutive school years. At  
4 the end of the three (3) years the Oklahoma Department of Career and  
5 Technology Education shall evaluate each pilot alternative education  
6 school and make recommendations as to the possibility of continued  
7 operation and replication to other technology centers in the state.

8 B. Because of increased academic instruction needs as well as  
9 the need to develop new curriculum and instructional methodologies,  
10 the State Board of Career and Technology Education shall develop  
11 curricular requirements for the pilot alternative education schools.  
12 The curricular requirements established by the State Board shall  
13 meet or exceed the requirements for alternative education programs  
14 as set forth in Section 1210.568 of Title 70 of the Oklahoma  
15 Statutes. The pilot alternative education schools shall:

16 1. Be subject to the supervision, administration, evaluation,  
17 and accreditation by the Oklahoma Department of Career and  
18 Technology Education according to guidelines developed by the State  
19 Board of Career and Technology Education in cooperation with the  
20 State Board of Education;

21 2. Enroll students only from public schools which are members  
22 of the technology center school district participating in the pilot  
23 program. The technology center school districts hosting a pilot  
24

1 school may contract with the resident school district for service  
2 fees for students enrolling in a pilot program;

3 3. Through the technology center school district, either  
4 directly or by contract with the local high school, provide for the  
5 transportation of the students enrolled at the pilot school to and  
6 from the member public school;

7 4. Enroll students in the pilot school only after approval of  
8 the local public school, the parent or legal guardian of the student  
9 and the technology center school district;

10 5. Ensure that all students enrolled in the pilot school  
11 receive academic coursework that meets curricular standards adopted  
12 by the State Board of Career and Technology Education as well as  
13 vocational instruction from the technology center school district in  
14 accordance with the individual graduation plan of the student;

15 6. Ensure that students completing the curricular requirements  
16 for graduation demonstrate the skills reflected in the academic  
17 courses for which credit is given; and

18 7. Require that each student enrolled in a pilot school have an  
19 individual graduation plan which outlines a specific course of  
20 study. The plan shall be developed by the parent or guardian of the  
21 student, a pilot school administrator, and a resident school  
22 district administrator and shall be filed with the pilot school, the  
23 resident school district, and the Department and shall allow each  
24 student enrolled in the pilot school to graduate from and

1 participate in the graduation exercises for the resident school  
2 district of the student after meeting the requirements of the school  
3 district as specified in the individual graduation plan. The  
4 individual graduation plan shall identify the course of study needed  
5 to meet graduation requirements as set forth in Section 11-103.6 of  
6 Title 70 of the Oklahoma Statutes.

7 C. Students who are enrolled in a pilot school and meet the  
8 requirements of their individual graduation plan leading to high  
9 school graduation shall be awarded a standard diploma by the  
10 resident school district.

11 D. The technology center school districts with pilot  
12 alternative education schools shall collect baseline data on the  
13 performance of students enrolled in the schools for evaluation as to  
14 effectiveness of the pilot program. The baseline data shall be  
15 submitted to the Oklahoma Department of Career and Technology  
16 Education and shall include at a minimum the following:

17 1. Pretest academic scores of each student on a nationally  
18 recognized academic test prescribed by the State Board of Career and  
19 Technology Education;

20 2. Posttest academic scores of the students completing the  
21 requirements for high school graduation as outlined by the students'  
22 individual graduation plan. Posttest scores shall be derived from  
23 the administration of the same testing tool as prescribed for the  
24 pretest component;

1 3. All industry-recognized certifications and credentials  
2 successfully completed by students;

3 4. Employment and wage data for all students who complete the  
4 pilot school graduation requirements whether placed on the job or  
5 not. The follow-up employment survey shall be conducted at least  
6 six (6) months but no more than ten (10) months following the  
7 students' high school enrollment; and

8 5. Postsecondary education data including the number of  
9 students enrolled in an alliance agreement course or program for  
10 college credit at the technology center school district and the  
11 number of students pursuing postsecondary education upon completion  
12 of the pilot school graduation requirement.

13 E. The State Board of Career and Technology Education shall  
14 prepare and submit to the Governor, the Speaker of the House of  
15 Representatives, and the President Pro Tempore of the Senate a  
16 report of the results of the pilot program, including  
17 recommendations on the continuation and statewide expansion of the  
18 program.

19 F. The State Board of Career and Technology Education shall  
20 promulgate rules as necessary for the administration of the pilot  
21 program.

22 G. Operation of the pilot alternative education schools shall  
23 be contingent upon the appropriation of funding by the Legislature  
24 allocated to the Oklahoma Department of Career and Technology

1 Education specifically for the pilot program in an amount that is  
2 adequate for the development and operation of the pilot alternative  
3 education schools.

4 SECTION 6. This act shall become effective September 1, 2008.

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