

FLOOR AMENDMENT  
HOUSE OF REPRESENTATIVES  
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend SB1769  
Page 1 Section 1 & 2 Lines 1  
Of the printed Bill  
Of the Engrossed Bill

By adding new Sections 1 and 2 to read as follows:

(see attached)

and by renumbering subsequent sections.

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Sally Kern

Adopted: \_\_\_\_\_

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Reading Clerk

1 "SECTION 1. AMENDATORY 70 O.S. 2001, Section 1210.508D,  
2 as amended by Section 21, Chapter 242, O.S.L. 2005 (70 O.S. Supp.  
3 2007, Section 1210.508D), is amended to read as follows:

4 Section 1210.508D A. Contingent on the provision of  
5 appropriated funds designated for the Reading Sufficiency Act,  
6 school districts may be reimbursed in the amount of up to One  
7 Hundred Fifty Dollars (\$150.00) for each enrolled first-, second-  
8 and third-grade student of the current school year who is found to  
9 be in need of remediation in reading. The reimbursement shall be  
10 for expenses incurred in reading assessment and remediation at those  
11 grade levels pursuant to the provisions of the Reading Sufficiency  
12 Act. School districts may be reimbursed up to Four Hundred Dollars  
13 (\$400.00) for each student completing the third grade who is found  
14 not to be reading at the third-grade level and who subsequently  
15 participates in a summer reading remediation program. A school  
16 district which has ten or fewer students participating in a summer  
17 reading remediation program may be allocated a base amount of One  
18 Thousand Five Hundred Dollars (\$1,500.00) for the program which  
19 shall be in addition to the per-student reimbursement amount  
20 provided for in this subsection. The State Board of Education shall  
21 promulgate rules for such a course that specify at least four (4)  
22 weeks of tutoring a half (1/2) day each day. The summer reading  
23 remediation programs shall be taught by teachers who have  
24 successfully completed a professional development institute in

1 reading administered by the Oklahoma Commission for Teacher  
2 Preparation or a scientifically-based reading professional  
3 development program administered by the State Board of Education.

4 B. In order to be reimbursed, school districts shall file a  
5 claim with the State Department of Education at the end of each  
6 school semester or prior to the end of the fiscal year in which the  
7 remediation is provided. Claims from summer remediation provided in  
8 July or August shall be filed with the first semester claim of the  
9 subsequent school year. Claims shall be reimbursed in a timely  
10 manner. The State Board of Education shall promulgate rules for the  
11 administration of reimbursements.

12 C. If a teacher attends and completes a professional  
13 development institute in elementary reading approved by the Oklahoma  
14 Commission for Teacher Preparation during the summer or when school  
15 is not in session, the teacher shall receive a stipend equal to the  
16 amount of the cost for a substitute teacher, based on the amount of  
17 funds allocated.

18 SECTION 2. AMENDATORY 70 O.S. 2001, Section 1210.508E,  
19 as last amended by Section 2, Chapter 146, O.S.L. 2006 (70 O.S.  
20 Supp. 2007, Section 1210.508E), is amended to read as follows:

21 Section 1210.508E A. If a teacher determines that a third-  
22 grade student is not reading at grade level by the end of the second  
23 quarter of the school year, the parent or guardian of the student  
24 shall be notified of:

- 1        1. The reading level of the student;
- 2        2. The program of reading instruction for the student as
- 3 required pursuant to the Reading Sufficiency Act; and
- 4        3. The potential need for the student to participate in a
- 5 summer academy or other program designed to assist the student in
- 6 attaining grade-level reading skills.

7        B. A teacher who determines a third-grade student is unable to  
8 meet competencies required for reading for completion of third grade  
9 and promotion to fourth grade, may have the authority, after  
10 consultation with the parent or guardian of the student, to  
11 recommend that the promotion of the student to the fourth grade is  
12 contingent upon the participation in and successful completion of  
13 the required competencies for reading by the student at a summer  
14 academy or other program. If the student does not successfully  
15 complete the competencies in the summer academy or other program,  
16 the student may be retained in the third grade.

17        C. Summer academy programs shall be designed to ensure that  
18 participating students successfully complete the competencies  
19 necessary in reading for promotion to fourth grade and to enhance  
20 next-grade readiness. A summer academy reading program shall be a  
21 program that incorporates the content of a scientifically research  
22 based professional development program administered by the Oklahoma  
23 Commission for Teacher Preparation or a scientifically based reading  
24 program administered by the State Board of Education and is taught

1 by teachers who have successfully completed professional development  
2 in the reading program or who are certified as reading specialists.

3 D. School districts may approve an option for students who are  
4 unable to attend a summer academy. The optional program may  
5 include, but is not limited to, an approved private provider of  
6 instruction, approved computer- or Internet-based instruction, or an  
7 approved program of reading instruction monitored by the parent or  
8 guardian. School districts shall not be required to pay for the  
9 optional program, but shall clearly communicate to the parent or  
10 guardian the expectations of the program and any costs that may be  
11 involved.

12 E. Subject to the availability of funds, beginning one (1) year  
13 after implementation of this section, the requirements of subsection  
14 B of this section shall be expanded to apply to fourth-grade student  
15 promotion to fifth grade. Each year thereafter, the requirements  
16 shall be expanded by one grade level until the requirements apply to  
17 third-grade students through eighth-grade students. Summer academy  
18 programs shall be designed for each grade level. Nothing in this  
19 section shall prevent the State Board of Education or a school  
20 district board of education from utilizing private, local, or  
21 federal funds to implement this section.

22 F. The provisions of this section shall not apply to:

23 1. Students who have individualized education programs pursuant  
24 to the Individuals with Disabilities Education Act (IDEA) and who

1 satisfy the annual goals of the individualized education program for  
2 that student; and

3 2. Students who are English language learners who have been  
4 determined not to be proficient in English as defined by a state-  
5 designated English proficiency assessment. A third-grade student  
6 who is an English language learner and is found not to be reading at  
7 the third-grade level shall be eligible to participate in a summer  
8 reading remediation program.

9 G. The State Board of Education shall adopt rules to implement  
10 the provisions of this section which shall include requirements for  
11 instructional time for summer school programs, teacher  
12 qualifications, and evaluation of student achievement as a result of  
13 summer academy programs or other optional programs."

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