

1 STATE OF OKLAHOMA

2 1st Session of the 51st Legislature (2007)

3 COMMITTEE SUBSTITUTE
4 FOR ENGROSSED

5 SENATE BILL NO. 926

By: Eason McIntyre and Johnson
(Constance) of the Senate

6 and

7 Pittman of the House

8
9
10 COMMITTEE SUBSTITUTE

11 (schools - professional development institutes -

12 authorizing institutes - effective date -

13 emergency)

14
15
16 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

17 SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-200, is
18 amended to read as follows:

19 Section 6-200. A. Subject to the availability of funds, the
20 Oklahoma Commission for Teacher Preparation shall have authority to
21 develop and administer training for residency committees and
22 training for professional development through professional
23 development institutes. Included in the professional development
24 institutes training shall be technology training. Professional

1 development institutes shall be accepted by the State Board of
2 Education for professional development purposes and shall be defined
3 as continuing education experiences which consist of a minimum of
4 thirty (30) clock hours. The institutes shall be competency-based,
5 emphasize effective learning practices, require collaboration among
6 participants, and require each participant to prepare a work product
7 which can be utilized in the classroom by the participant. Any
8 state professional development institutes administered by the
9 Commission shall be chosen through a competitive bid process and, if
10 funds are available, subject to peer review. The Commission, prior
11 to offering any professional development institute, shall promulgate
12 rules related to administering state professional development
13 institutes.

14 B. ~~With the funds appropriated in House Bill No. 1872 of the~~
15 ~~1st Session of the 46th Oklahoma Legislature specifically for the~~
16 ~~purpose of funding professional development institutes in intensive~~
17 ~~elementary reading, the~~ The Oklahoma Commission for Teacher
18 Preparation shall develop, offer and administer professional
19 development institutes to train elementary school teachers in
20 reading education. The funds shall be used for the cost of
21 developing, administering and contracting for the professional
22 development institutes. When possible, certified reading
23 specialists shall be included as consultants. All costs of the
24 institutes shall be included in the contract price and no tuition or

1 registration fee shall be collected from teachers attending the
2 institutes. The institutes shall be offered by or through the
3 Commission. Working in conjunction with the State Department of
4 Education, the Commission shall develop a state plan for
5 administration of such institutes and shall report to the Governor
6 and the Legislature on the format of and participation in the
7 institutes. The State Department of Education shall cooperate with
8 and provide any information requested to the Oklahoma Commission for
9 Teacher Preparation as is necessary to carry out the provisions of
10 this subsection. As additional funds become available for such
11 purpose, the Commission shall develop and offer professional
12 development institutes in ~~mathematics~~:

- 13 1. Mathematics for teachers in grades five through nine, ~~the~~;
- 14 2. The use of technology in the classroom, ~~training~~;
- 15 3. Training of residency committee members in teacher mentoring
16 ~~and in hands-on~~;
- 17 4. Hands-on, inquiry-based science for elementary teachers; and
- 18 5. Scientifically research-based instructional strategies for
19 teachers of English language learners and children in poverty in
20 order to meet the diverse needs of such student groups and eliminate
21 the achievement gap.

22 C. Subject to the availability of funds, the Oklahoma
23 Commission for Teacher Preparation shall:

24

1 1. Make available ~~in Fiscal Year 1999,~~ a three-day, follow-up
2 professional development institute for teachers who participated in
3 ~~an elementary school~~ the initial reading professional development
4 institute ~~during Fiscal Year 1998;~~

5 2. Provide five-day initial professional development institutes
6 in elementary school reading for elementary school teachers and
7 instructional leaders;

8 3. Contract for an independent evaluation of the elementary
9 school reading professional development institute; and

10 4. Provide continued support of the elementary school reading
11 professional development institutes through ongoing teacher
12 development at individual school sites. Funds may be used for the
13 cost of mentor training, payment for substitute teachers, on-site
14 facilitation, and any other costs necessary to ensure improved
15 reading by students.

16 SECTION 2. This act shall become effective July 1, 2007.

17 SECTION 3. It being immediately necessary for the preservation
18 of the public peace, health and safety, an emergency is hereby
19 declared to exist, by reason whereof this act shall take effect and
20 be in full force from and after its passage and approval.

21

22 51-1-7842 KB 04/12/07

23

24