

1 STATE OF OKLAHOMA

2 2nd Session of the 51st Legislature (2008)

3 COMMITTEE SUBSTITUTE  
4 FOR ENGROSSED

5 SENATE BILL NO. 1686

By: Easley and Gumm of the  
Senate

6 and

7 McDaniel (Jeannie) of the  
8 House

9  
10 COMMITTEE SUBSTITUTE

11 An Act relating to schools; amending 70 O.S. 2001,  
12 Section 6-194, as last amended by Section 1, Chapter  
13 52, O.S.L. 2007 (70 O.S. Supp. 2007, Section 6-194),  
14 which relates to district professional development  
15 programs; requiring certain professional development  
16 on autism; providing an effective date; and declaring  
17 an emergency.

18 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

19 SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-194, as  
20 last amended by Section 1, Chapter 52, O.S.L. 2007 (70 O.S. Supp.  
21 2007, Section 6-194), is amended to read as follows:

22 Section 6-194. A. The district boards of education of this  
23 state shall establish professional development programs for the  
24 certified and licensed teachers and administrators of the district.  
Programs shall be adopted by each board based upon recommendations

1 of a professional development committee appointed by the board of  
2 education for the district.

3 B. Each professional development committee shall include  
4 classroom teachers, administrators and parents, guardians or  
5 custodians of children in the school district and shall consult with  
6 a higher education faculty. A majority of the members of the  
7 professional development committee shall be composed of classroom  
8 teachers. The teacher members shall be selected by a designated  
9 administrator of the school district from a list of names submitted  
10 by the teachers in the school district. The members selected shall  
11 be subject to the approval of a majority vote of the teachers in the  
12 district. At a minimum, once every four (4) years the committee  
13 shall include at least one school counselor in its membership.

14 C. In developing program recommendations, each professional  
15 development committee shall annually utilize a data-driven approach  
16 to analyze student data and determine district and school  
17 professional development needs. The professional development  
18 programs adopted shall be directed toward development of  
19 competencies and instructional strategies in the core curriculum  
20 areas for the following goals:

- 21 1. Increasing the academic performance index scores for the  
22 district and each school site;
- 23 2. Closing achievement gaps among student subgroups;

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1 3. Increasing student achievement as demonstrated on state-  
2 mandated tests and the ACT;

3 4. Increasing high school graduation rates; and

4 5. Decreasing college remediation rates.

5 Each program may also include components on classroom management  
6 and student discipline strategies, outreach to parents, guardians or  
7 custodians of students, special education, and racial and ethnic  
8 education, which all personnel defined as teachers in Section 1-116  
9 of this title shall be required to complete on a periodic basis.

10 The State Board of Education shall provide guidelines to assist  
11 school districts in developing and implementing racial and ethnic  
12 education components into professional development programs. At  
13 least once a year a program shall be offered which includes a  
14 component of teacher training on recognition and reporting of child  
15 abuse and neglect which all teachers shall be required to complete.

16 Additionally at least one time per year, training in the area of  
17 autism shall be offered. All resident teachers of students in early  
18 childhood programs through grade three shall be required to complete  
19 the autism training during the resident year and at least one time  
20 every three (3) years thereafter. All other teachers and education  
21 support professionals of students in early childhood programs  
22 through grade three shall be required to complete the autism  
23 training at least one time every three (3) years. The autism  
24 training shall include a minimum awareness of the characteristics of

1 autistic children, resources available and an introduction to  
2 positive behavior supports to challenging behavior. Each adopted  
3 program shall allow school counselors to receive at least one-third  
4 (1/3) of the hours or credit required each year through programs or  
5 courses specifically designed for school counselors.

6 Districts are authorized to utilize any means for professional  
7 development that is not prohibited by law including, but not limited  
8 to, professional development provided by the district, any state  
9 agency, institution of higher education, or any private entity.

10 D. Each licensed or certified teacher in this state shall be  
11 required by the district board of education to meet the professional  
12 development requirements established by the board, or established  
13 through the negotiation process. Provided, the professional  
14 development requirements established by each board of education  
15 shall require every teacher to annually complete a minimum number of  
16 the total number of points required to maintain employment. Failure  
17 of any teacher to meet district board of education professional  
18 development requirements may be grounds for nonrenewal of such  
19 teacher's contract by the board. Such failure may also be grounds  
20 for nonconsideration of salary increments affecting the teacher.

21 E. Each district shall annually submit a report to the State  
22 Department of Education on the district level professional  
23 development needs, activities completed, expenditures, and results

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1 achieved for each school year by each goal as provided in subsection  
2 C of this section.

3 F. Subject to the availability of funds, the Department shall  
4 develop an online system for reporting as required in subsection E  
5 of this section. The Department shall also make such information  
6 available on its website.

7 SECTION 2. This act shall become effective July 1, 2008.

8 SECTION 3. It being immediately necessary for the preservation  
9 of the public peace, health and safety, an emergency is hereby  
10 declared to exist, by reason whereof this act shall take effect and  
11 be in full force from and after its passage and approval.

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