

1 STATE OF OKLAHOMA

2 1st Session of the 51st Legislature (2007)

3 COMMITTEE SUBSTITUTE  
4 FOR

5 HOUSE BILL NO. 1561

By: Denney

6  
7 COMMITTEE SUBSTITUTE

8 ( Schools - professional development institutes -

9 effective date -

10 emergency )

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12  
13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-200, is  
15 amended to read as follows:

16 Section 6-200. A. Subject to the availability of funds, the  
17 Oklahoma Commission for Teacher Preparation shall have authority to  
18 develop and administer training for residency committees and  
19 training for professional development through professional  
20 development institutes. Included in the professional development  
21 institutes training shall be technology training. Professional  
22 development institutes shall be accepted by the State Board of  
23 Education for professional development purposes and shall be defined  
24 as continuing education experiences which consist of a minimum of

1 thirty (30) clock hours. The institutes shall be competency-based,  
2 emphasize effective learning practices, require collaboration among  
3 participants, and require each participant to prepare a work product  
4 which can be utilized in the classroom by the participant. Any  
5 state professional development institutes administered by the  
6 Commission shall be chosen through a competitive bid process and if  
7 funds are available subject to peer review. The Commission, prior  
8 to offering any professional development institute, shall promulgate  
9 rules related to administering state professional development  
10 institutes.

11 B. ~~With the funds appropriated in House Bill No. 1872 of the~~  
12 ~~1st Session of the 46th Oklahoma Legislature specifically for the~~  
13 ~~purpose of funding professional development institutes in intensive~~  
14 ~~elementary reading, the~~ The Oklahoma Commission for Teacher  
15 Preparation shall develop, offer and administer professional  
16 development institutes to train elementary school teachers in  
17 reading education. The funds shall be used for the cost of  
18 developing, administering and contracting for the professional  
19 development institutes. When possible, certified reading  
20 specialists shall be included as consultants. All costs of the  
21 institutes shall be included in the contract price and no tuition or  
22 registration fee shall be collected from teachers attending the  
23 institutes. The institutes shall be offered by or through the  
24 Commission. Working in conjunction with the State Department of

1 Education, the Commission shall develop a state plan for  
2 administration of such institutes and shall report to the Governor  
3 and the Legislature on the format of and participation in the  
4 institutes. The State Department of Education shall cooperate with  
5 and provide any information requested to the Oklahoma Commission for  
6 Teacher Preparation as is necessary to carry out the provisions of  
7 this subsection.

8 C. As additional funds become available ~~for such purpose~~, the  
9 Commission shall develop and offer professional development  
10 institutes in ~~mathematics~~:

11 1. Mathematics for teachers in grades ~~five~~ kindergarten through  
12 ~~nine, the~~;

13 2. The use of technology in the classroom, ~~training~~;

14 3. Training of residency committee members in teacher  
15 mentoring; and ~~in hands-on~~

16 4. Hands-on inquiry-based science for elementary teachers.

17 ~~C.~~ D. Subject to the availability of funds, the Oklahoma  
18 Commission for Teacher Preparation shall:

19 1. Make available ~~in Fiscal Year 1999~~, a three-day follow-up  
20 professional development institute for teachers who participated in  
21 ~~an elementary school~~ the initial reading professional development  
22 institute ~~during Fiscal Year 1998~~;

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1           2. Provide five-day initial professional development institutes  
2 in elementary school reading for elementary school teachers and  
3 instructional leaders;

4           3. Contract for an independent evaluation of the elementary  
5 school reading professional development institute; and

6           4. Provide continued support of the elementary school reading  
7 professional development institutes through ongoing teacher  
8 development at individual school sites. Funds may be used for the  
9 cost of mentor training, payment for substitute teachers, on-site  
10 facilitation, and any other costs necessary to ensure improved  
11 reading by students.

12           SECTION 2. This act shall become effective July 1, 2007.

13           SECTION 3. It being immediately necessary for the preservation  
14 of the public peace, health and safety, an emergency is hereby  
15 declared to exist, by reason whereof this act shall take effect and  
16 be in full force from and after its passage and approval.

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18           51-1-7058           KB           02/08/07

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