

1 STATE OF OKLAHOMA

2 1st Session of the 51st Legislature (2007)

3 COMMITTEE SUBSTITUTE
4 FOR

5 HOUSE BILL NO. 1390

By: Kern of the House

And

Wilcoxson of the Senate

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9 COMMITTEE SUBSTITUTE

10 (schools - renewal of teaching certificates - award
11 grants to certain schools - effective date -
12 emergency)

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16 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

17 SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-154.1, is
18 amended to read as follows:

19 Section 6-154.1 A. The State Board of Education shall
20 promulgate rules by which a person who holds a valid Oklahoma
21 Standard Teaching Certificate may satisfy requirements for renewal
22 of the Standard Teaching Certificate by completing staff development
23 programs, conferences and seminars in lieu of teaching experience or
24 higher education credits required by the State Board of Education

1 for certificate renewal. Only programs, conferences and seminars
2 recognized for staff development credit by an Oklahoma public school
3 district at the time the teacher attends the program, conference or
4 seminar may be used to fulfill requirements under this section. ~~The~~
5 ~~State Board of Education shall not require more staff development~~
6 ~~credit to be earned for certificate renewal than the Board requires~~
7 ~~teachers and administrators to earn pursuant to Section 6-158 of~~
8 ~~Title 70 of the Oklahoma Statutes.~~

9 B. District boards of education may charge a reasonable fee for
10 a holder of a valid Oklahoma Standard Teaching Certificate who is
11 not employed as a teacher or administrator in an Oklahoma public
12 school to attend district-sponsored staff development programs or
13 seminars.

14 C. Beginning July 1, 2008, prior to renewal of a teaching
15 certificate for a teacher of kindergarten through third grade, the
16 State Board of Education shall require the teacher to have
17 successfully completed training in:

18 1. The Reading First program administered by the State
19 Department of Education;

20 2. The elementary reading professional development institute
21 administered by the Oklahoma Commission for Teacher Preparation; or

22 3. A professional development program in reading aligned with
23 scientifically based reading research guidelines and which
24 incorporates the essential components of reading instruction as

1 those terms are defined in Section 1208 of the No Child Left Behind
2 Act of 2001, P.L. No. 107-110. The State Board of Education shall
3 determine programs which meet the requirements of this paragraph
4 which shall be in addition to those specified in paragraphs 1 and 2
5 of this subsection.

6 SECTION 2. AMENDATORY 70 O.S. 2001, Section 6-200, is
7 amended to read as follows:

8 Section 6-200. A. Subject to the availability of funds, the
9 Oklahoma Commission for Teacher Preparation shall have authority to
10 develop and administer training for residency committees and
11 training for professional development through professional
12 development institutes. Included in the professional development
13 institutes training shall be technology training. Professional
14 development institutes shall be accepted by the State Board of
15 Education for professional development purposes and shall be defined
16 as continuing education experiences which consist of a minimum of
17 thirty (30) clock hours. The institutes shall be competency-based,
18 emphasize effective learning practices, require collaboration among
19 participants, and require each participant to prepare a work product
20 which can be utilized in the classroom by the participant. Any
21 state professional development institutes administered by the
22 Commission shall be chosen through a competitive bid process and if
23 funds are available subject to peer review. The Commission, prior
24 to offering any professional development institute, shall promulgate

1 rules related to administering state professional development
2 institutes.

3 B. ~~With the funds appropriated in House Bill No. 1872 of the~~
4 ~~1st Session of the 46th Oklahoma Legislature specifically for the~~
5 ~~purpose of funding professional development institutes in intensive~~
6 ~~elementary reading, the~~ The Oklahoma Commission for Teacher
7 Preparation shall develop, offer and administer professional
8 development institutes to train elementary school teachers in
9 reading education. ~~The funds~~ Funds appropriated for this purpose
10 shall be used for the cost of developing, administering and
11 contracting for the professional development institutes. When
12 possible, certified reading specialists shall be included as
13 consultants. All costs of the institutes shall be included in the
14 contract price and no tuition or registration fee shall be collected
15 from teachers attending the institutes. The institutes shall be
16 offered by or through the Commission. Working in conjunction with
17 the State Department of Education, the Commission shall develop a
18 state plan for administration of such institutes and shall report on
19 or before November 1st of each year to the Governor and the
20 Legislature on the format of and participation in the institutes.
21 The State Department of Education shall cooperate with and provide
22 any information requested to the Oklahoma Commission for Teacher
23 Preparation as is necessary to carry out the provisions of this
24 subsection. ~~As additional funds become available for such purpose,~~

1 ~~the Commission shall develop and offer professional development~~
2 ~~institutes in mathematics for teachers in grades five through nine,~~
3 ~~the use of technology in the classroom, training of residency~~
4 ~~committee members in teacher mentoring and in hands on inquiry based~~
5 ~~science for elementary teachers.~~

6 C. Subject to the availability of funds, the Oklahoma
7 Commission for Teacher Preparation shall:

8 1. ~~Make available in Fiscal Year 1999, a three day follow up~~
9 ~~professional development institute for teachers who participated in~~
10 ~~an elementary school reading professional development institute~~
11 ~~during Fiscal Year 1998;~~

12 2. ~~Provide five day initial professional development institutes~~
13 ~~in elementary school reading for elementary school teachers and~~
14 ~~instructional leaders;~~

15 3. ~~Contract for an independent evaluation of the elementary~~
16 ~~school reading professional development institute. The evaluation~~
17 ~~shall determine adherence to program requirements as provided in~~
18 ~~this section and the effectiveness of the program in increasing~~
19 ~~teacher knowledge and student achievement; and~~

20 4. 2. Provide continued support of the elementary school
21 reading professional development institutes through ongoing teacher
22 development at individual school sites. Funds may be used for the
23 cost of mentor training, payment for substitute teachers, on-site
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1 facilitation, and any other costs necessary to ensure improved
2 reading by students.

3 D. 1. For the purpose of implementing comprehensive reading
4 reform and systemic change, the Oklahoma Commission for Teacher
5 Preparation shall award one-year grants renewable for up to two (2)
6 additional years to public schools that serve students in
7 kindergarten through third grade. The grants will provide for:

8 a. an initial five-day professional development institute
9 in elementary school reading for teachers of
10 kindergarten through third grade, instructional
11 leaders, and principals;

12 b. a three-day follow-up professional development
13 institute in elementary school reading for teachers of
14 kindergarten through third grade and instructional
15 leaders, and

16 c. continued support through ongoing teacher development
17 at school sites, including four (4) days of
18 professional development for principals and literacy
19 resource specialists, and six (6) days of on-site
20 visits by a program consultant.

21 2. In order to qualify for a grant pursuant to this subsection,
22 the following requirements shall be met:

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- 1 a. at least eighty percent (80%) of the teachers of
2 kindergarten through third grade at the school shall
3 have demonstrated support for the training program,
4 b. the principal shall ensure that all members of the
5 leadership team and all teachers of kindergarten
6 through third grade will participate in all phases of
7 the training program,
8 c. the school district shall ensure that any new teacher
9 of kindergarten through third grade or principal at
10 the school will participate in all phases of training
11 program, and
12 d. the school district shall employ a literacy resource
13 specialist for at least two (2) years after completion
14 of the training provided in this subsection if funds
15 are available. One or more districts may share a
16 literacy resource specialist upon approval of the
17 Commission.

18 3. Any school which has been determined by the State Board of
19 Education to be a school in need of improvement or a school that has
20 not made adequate yearly progress in reading shall be given priority
21 for receipt of a grant. Grants shall be awarded based on the amount
22 of funds allocated to the Commission for Teacher Preparation for the
23 purposes of this subsection. Funds may be used for payment for
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1 substitute teachers, program consultants, on-site facilitation, and
2 literacy resource specialists.

3 4. The professional development institutes in elementary
4 reading provided for in this section shall incorporate the
5 requirements of the Reading Sufficiency Act.

6 E. As additional funds become available, the Commission shall
7 develop and offer professional development institutes in:

- 8 1. Mathematics for teachers in grades five through nine;
- 9 2. The use of technology in the classroom;
- 10 3. Training of residency committee members in teacher
11 mentoring; and
- 12 4. Hands-on inquiry-based science for elementary teachers.

13 SECTION 3. This act shall become effective July 1, 2007.

14 SECTION 4. It being immediately necessary for the preservation
15 of the public peace, health and safety, an emergency is hereby
16 declared to exist, by reason whereof this act shall take effect and
17 be in full force from and after its passage and approval.

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19 51-1-7198 KB 02/14/07
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