

1 STATE OF OKLAHOMA

2 1st Session of the 51st Legislature (2007)

3 CONFERENCE COMMITTEE  
4 SUBSTITUTE  
5 FOR ENGROSSED  
6 HOUSE BILL NO. 1390

By: Kern, McDaniel (Jeannie),  
Denney, McCarter, Shumate  
and Nations of the House

7 and

8 Wilcoxson of the Senate  
9

10 CONFERENCE COMMITTEE SUBSTITUTE

11 An Act relating to schools; amending 70 O.S. 2001,  
12 Section 6-200, which relates to professional  
13 development institutes; deleting obsolete language;  
14 specifying deadline for certain report; specifying  
15 certain data the State Department of Education shall  
16 provide to Oklahoma Commission for Teacher  
17 Preparation; deleting authorization for certain  
18 professional development institutes; specifying  
19 certain evaluation criteria; directing Oklahoma  
20 Commission for Teacher Preparation to award grants to  
21 certain schools; specifying length of grants; stating  
22 provisions of grant; specifying requirements to  
23 qualify for grant; specifying priority for grant for  
24 certain schools; providing for awarding of grants  
based on amount of funds allocated; providing for  
authorized uses of funds; requiring provision of  
certain student data; requiring certain institutes to  
incorporate requirements of Reading Sufficiency Act;  
authorizing certain professional development  
institutes; providing an effective date; and  
declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

1 SECTION 1. AMENDATORY 70 O.S. 2001, Section 6-200, is  
2 amended to read as follows:

3 Section 6-200. A. Subject to the availability of funds, the  
4 Oklahoma Commission for Teacher Preparation shall have authority to  
5 develop and administer training for residency committees and  
6 training for professional development through professional  
7 development institutes. Included in the professional development  
8 institutes training shall be technology training. Professional  
9 development institutes shall be accepted by the State Board of  
10 Education for professional development purposes and shall be defined  
11 as continuing education experiences which consist of a minimum of  
12 thirty (30) clock hours. The institutes shall be competency-based,  
13 emphasize effective learning practices, require collaboration among  
14 participants, and require each participant to prepare a work product  
15 which can be utilized in the classroom by the participant. Any  
16 state professional development institutes administered by the  
17 Commission shall be chosen through a competitive bid process and if  
18 funds are available subject to peer review. The Commission, prior  
19 to offering any professional development institute, shall promulgate  
20 rules related to administering state professional development  
21 institutes.

22 ~~B. With the funds appropriated in House Bill No. 1872 of the~~  
23 ~~1st Session of the 46th Oklahoma Legislature specifically for the~~  
24 ~~purpose of funding professional development institutes in intensive~~

1 ~~elementary reading, the~~ The Oklahoma Commission for Teacher  
2 Preparation shall develop, offer and administer professional  
3 development institutes to train elementary school teachers in  
4 reading education. ~~The funds~~ Funds appropriated for this purpose  
5 shall be used for the cost of developing, administering and  
6 contracting for the professional development institutes. When  
7 possible, certified reading specialists shall be included as  
8 consultants. All costs of the institutes shall be included in the  
9 contract price and no tuition or registration fee shall be collected  
10 from teachers attending the institutes. The institutes shall be  
11 offered by or through the Commission. Working in conjunction with  
12 the State Department of Education, the Commission shall develop a  
13 state plan for administration of such institutes and shall report on  
14 or before November 1 of each year to the Governor and the  
15 Legislature on the format of and participation in the institutes.  
16 The State Department of Education shall cooperate with and provide  
17 any information requested, including data available through the  
18 state student record system, to the Oklahoma Commission for Teacher  
19 Preparation as is necessary to carry out the provisions of this  
20 ~~subsection. As additional funds become available for such purpose,~~  
21 ~~the Commission shall develop and offer professional development~~  
22 ~~institutes in mathematics for teachers in grades five through nine,~~  
23 ~~the use of technology in the classroom, training of residency~~

24

1 ~~committee members in teacher mentoring and in hands-on inquiry-based~~  
2 ~~science for elementary teachers~~ section.

3 C. Subject to the availability of funds, the Oklahoma  
4 Commission for Teacher Preparation shall:

5 1. ~~Make available in Fiscal Year 1999, a three-day follow-up~~  
6 ~~professional development institute for teachers who participated in~~  
7 ~~an elementary school reading professional development institute~~  
8 ~~during Fiscal Year 1998;~~

9 2. ~~Provide five-day initial professional development institutes~~  
10 ~~in elementary school reading for elementary school teachers and~~  
11 ~~instructional leaders;~~

12 3. ~~Contract for an independent evaluation of the elementary~~  
13 ~~school reading professional development institute.~~ The evaluation  
14 shall determine adherence to program requirements as provided in  
15 this section and the program's effectiveness in increasing teacher  
16 knowledge and student achievement; and

17 4. 2. Provide continued support of the elementary school  
18 reading professional development institutes through ongoing teacher  
19 development at individual school sites. Funds may be used for the  
20 cost of mentor training, payment for substitute teachers, on-site  
21 facilitation, and any other costs necessary to ensure improved  
22 reading by students.

23 D. 1. For the purpose of implementing comprehensive reading  
24 reform and systemic change, the Oklahoma Commission for Teacher

1 Preparation shall award one-year grants renewable for up to two (2)  
2 additional years to public schools that serve students in  
3 kindergarten through third grade. The grants will provide for:

4 a. a five-day initial professional development institute  
5 in elementary school reading for teachers of  
6 kindergarten through third grade, instructional  
7 leaders, and principals,

8 b. a three-day follow-up professional development  
9 institute in elementary school reading for teachers of  
10 kindergarten through third grade and instructional  
11 leaders, and

12 c. continued support through ongoing teacher development  
13 at school sites, including four (4) days of  
14 professional development for principals and literacy  
15 resource specialists, and six (6) days of on-site  
16 visits by a program consultant.

17 2. In order to qualify for a grant pursuant to this subsection,  
18 the following requirements shall be met:

19 a. at least eighty percent (80%) of the teachers of  
20 kindergarten through third grade at the school shall  
21 have demonstrated support for the training program  
22 provided pursuant to this subsection,

23 b. the principal shall ensure that all members of the  
24 leadership team and all teachers of kindergarten

1 through third grade will participate in all phases of  
2 the training program,

3 c. the school district shall ensure that any new teacher  
4 of kindergarten through third grade or principal at  
5 the school will participate in all phases of training  
6 program, and

7 d. the school district shall employ a literacy resource  
8 specialist for at least two (2) years after completion  
9 of the training provided in this subsection. One or  
10 more districts may share a literacy resource  
11 specialist upon approval of the Commission.

12 3. Any school which has been determined by the State Board of  
13 Education to be a school in need of improvement or a school that has  
14 not made adequate yearly progress in reading shall be given priority  
15 for receipt of a grant. Grants shall be awarded based on the amount  
16 of funds allocated to the Commission for Teacher Preparation for the  
17 purposes of this section. Funds may be used for payment for  
18 substitute teachers, program consultants, on-site facilitation, and  
19 literacy resource specialists.

20 4. For program evaluation purposes, each school awarded a grant  
21 pursuant to this subsection shall provide to the Commission student-  
22 level data and results of the reading assessments administered  
23 pursuant to the Oklahoma School Testing Program Act for the year  
24 prior to the grant award, for each year a grant is received by the

1 school, and for three (3) years after completion of the program. If  
2 funds are not sufficient to award grants to all eligible applicants,  
3 schools may be placed on a waiting list for priority consideration  
4 for the following year's round of grant awards which shall be  
5 superior to the priority given to schools as provided in paragraph 3  
6 of this subsection, if the school provides student data for the  
7 current year to the Commission as provided in this paragraph.

8 5. The professional development institutes in elementary  
9 reading provided pursuant to this section shall incorporate the  
10 requirements of the Reading Sufficiency Act.

11 E. As additional funds become available for such purpose, the  
12 Commission shall develop and offer professional development  
13 institutes in:

14 1. Mathematics for teachers in grades five through nine;

15 2. The use of technology in the classroom;

16 3. Training of residency committee members in teacher  
17 mentoring; and

18 4. Hands-on inquiry-based science for elementary teachers.

19 SECTION 2. This act shall become effective July 1, 2007.

20 SECTION 3. It being immediately necessary for the preservation  
21 of the public peace, health and safety, an emergency is hereby  
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1 declared to exist, by reason whereof this act shall take effect and  
2 be in full force from and after its passage and approval.

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