

STATE OF OKLAHOMA

2nd Session of the 50th Legislature (2006)

SENATE BILL 1725

By: Rabon

AS INTRODUCED

An Act relating to schools; authorizing State Board of Education to develop certain assessment and remediation program; specifying core subject areas; specifying components; requiring certain reports; authorizing Board to contract with entity to implement program; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 1210.507A of Title 70, unless there is created a duplication in numbering, reads as follows:

A. The State Board of Education may develop an Internet-based practice assessment and classroom remediation program, aligned to state standards, for assessing students in four core subject areas at the appropriate grade levels in which the students will be tested. The four core subject areas for all students who are required to take standardized achievement tests include each of the following:

1. Reading,
2. Mathematics,
3. Social Science, and
4. Science.

B. The program shall include all of the following components:

1. Online registration of students, teachers, administrators, and schools by district;
2. Test questions that are aligned to state standards within the core subject areas;

3. Accessibility through the Internet;

4. Immediate online results for students, teachers, administrators, and parents, reflecting how students performed against state standards within each core subject area;

5. Immediate availability of grade, school, and district reports;

6. Immediate availability of remediation links, aligned to textbook pages and Internet access practice lessons, with results. Remediation links shall also be made available to parents so students can work outside of school; and

7. Availability to all students in the state who are required to take standardized tests.

C. The following reports shall be prepared and available under the program:

1. Comparative reports prepared upon the completion of each of the four practice tests. These reports shall demonstrate how a student has performed compared to the standards established within each of the four core subject areas. These reports shall also demonstrate whether a student has not met, met, or exceeded the standards. If a student has not met the standards, a remediation link shall be available to assist the student in improving any deficiencies;

2. Reports detailing the results and progress of each student, each teacher, each grade, and each school district;

3. Reports providing analysis of the performance of each grade on each individual test question, to aid in curriculum mapping;

4. Item analysis reports;

5. Grade book reports;

6. Coaching reports;

7. Gap or comparative reports;

8. Score list reports; and

9. Any other custom report the Board deems necessary.

D. The Board may contract with an entity to provide the Internet-based practice assessment and classroom remediation program and any other related web-based services to implement the provisions of this section.

SECTION 2. This act shall become effective July 1, 2006.

SECTION 3. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

50-2-3129

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