STATE OF OKLAHOMA

2nd Session of the 50th Legislature (2006)

SENATE BILL 1644

By: Paddack and Taylor

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AS INTRODUCED

An Act relating to schools; amending 70 O.S. 2001, Section 6-106.1, as amended by Section 29, Chapter 415, O.S.L. 2003 (70 O.S. Supp. 2005, Section 6-106.1), which relates to distribution of mentor teacher stipend funds; increasing maximum amount of mentor teacher stipend; amending 70 O.S. 2001, Sections 6-204.1, as amended by Section 22, Chapter 434, O.S.L. 2003 and 6-204.2, as last amended by Section 23, Chapter 434, O.S.L. 2003 (70 O.S. Supp. 2005, Sections 6-204.1 and 6-204.2), which relate to the Education Leadership Oklahoma Act; removing funding contingencies; deleting obsolete language; establishing schedule for increase of certain bonus; deleting certain implementation contingencies; amending Section 1, Chapter 311, O.S.L. 2004 (70 O.S. Supp. 2005, Section 6-206), which relates to school psychologist, speech-language pathologist, and audiologist bonus; removing funding and implementation contingencies; providing for increase of certain bonus; amending 70 O.S. 2001, Section 10-105.3, as amended by Section 2, Chapter 437, O.S.L. 2002 (70 O.S. Supp. 2005, Section 10-105.3), which relates to parent education programs; modifying age for eligibility; expanding program to all school districts; providing for priority consideration of funding requests; amending Section 1, Chapter 503, O.S.L. 2004 (70 O.S. Supp. 2005, Section 18-114.12), which relates to minimum salary schedule for teachers; increasing minimum salary schedule; amending 70 O.S. 2001, Section 1210.568, as last amended by Section 26, Chapter 434, O.S.L. 2003 (70 O.S. Supp. 2005, Section 1210.568), which relates to statewide system of alternative education programs; deleting obsolete language; modifying funding formula; directing State Board of Education to develop formula; providing certain factors for inclusion in formula; deleting certain contingency provision; directing State Board of Education to establish certain early childhood program; designating certain populations to be served; directing Board to solicit applications and specifying certain minimum requirements; repealing Section 2, Chapter 291, O.S.L. 2002 (70 O.S. Supp. 2005, Section 6-205), which relates to joint study to compare licensing requirements with National Board certification requirements; repealing 70 O.S. 2001, Sections 18-114, 18-114.2, 18-114.4, 18-114.5 and 18-114.6, which relate to obsolete minimum salary schedules and increments; repealing 70 O.S. 2001, Section 18-114.7, as last amended by Section 1, Chapter 248, O.S.L. 2004 (70 O.S. Supp. 2005, Section

18-114.7), which relates to obsolete minimum salary 1 schedule; providing for codification; providing an effective date; and declaring an emergency. 2 3 4 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 5 70 O.S. 2001, Section 6-106.1, as SECTION 1. AMENDATORY amended by Section 29, Chapter 415, O.S.L. 2003 (70 O.S. Supp. 2005, 7 Section 6-106.1), is amended to read as follows: 8 9 Section 6-106.1 If funds are appropriated to the State Board of Education for Mentor Teacher Stipends, the funds shall be 10 distributed by the Board to the school districts to provide a 11 stipend of not more than Five Hundred Dollars (\$500.00) One Thousand 12 Dollars (\$1,000.00) for each mentor teacher as defined in Section 6-13 182 of this title. In addition to the distribution of the five-14 15 hundred-dollar stipend, each district shall also receive the 16 district's contribution amount necessary to meet the Federal 17 Insurance Contributions Act (F.I.C.A.) requirements. SECTION 2. AMENDATORY 70 O.S. 2001, Section 6-204.1, as 18 amended by Section 22, Chapter 434, O.S.L. 2003 (70 O.S. Supp. 2005, 19 20 Section 6-204.1), is amended to read as follows: 21 Section 6-204.1 For purposes of the Education Leadership Oklahoma Act: 22 23 1. "Salary bonus" means additional monies granted to teachers 24 maintaining National Board certification subject to the availability 2.5 of funds specifically appropriated by the Legislature to the State Board of Education for that purpose; 26 27 2. "Certification" means National Board certification; "Commission" means the Oklahoma Commission for Teacher 28

3. "Commission" means the Oklahoma Commission for Teacher Preparation;

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4. "National Board" means the National Board for Professional Teaching Standards;

5. "National Board certification" means National Board certification as provided by the National Board for Professional Teaching Standards; and

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- 6. "Teacher" means a classroom teacher, counselor, or librarian employed by a public school district on a full-time basis.
- SECTION 3. AMENDATORY 70 O.S. 2001, Section 6-204.2, as last amended by Section 23, Chapter 434, O.S.L. 2003 (70 O.S. Supp. 2005, Section 6-204.2), is amended to read as follows:

Section 6-204.2 A. Subject to the availability of funds, the

The Oklahoma Commission for Teacher Preparation and the State Board

of Education are authorized to establish the Education Leadership

Oklahoma program.

- B. The purposes of the Education Leadership Oklahoma program are:
- 1. Provide teachers throughout the state information about National Board certification and the Education Leadership Oklahoma program scholarships and services;
- 2. Provide technical assistance and National Board certified mentors to all teachers seeking National Board certification upon request;
- 3. Provide scholarships, pursuant to the Education Leadership Oklahoma Act and Oklahoma Commission for Teacher Preparation rules, for teachers seeking National Board certification;
- 4. Provide a bonus to teachers who achieve National Board certification pursuant to the Education Leadership Oklahoma Act and State Board of Education rules;
- 5. Reward teachers who achieve National Board certification without the financial support of the Education Leadership Oklahoma program by awarding them the application fee and the amount of the scholarship given to Education Leadership Oklahoma participants pursuant to this section and commission rules; and
 - 6. Provide recognition to National Board certified teachers.

- C. To fulfill the objectives of the Education Leadership
 Oklahoma Act, the Oklahoma Commission for Teacher Preparation shall:
- 1. Inform teachers of the Education Leadership Oklahoma program and the scholarships and services it provides to teachers seeking National Board certification;
- 2. Collect and review applications to the scholarship program from interested teachers;
- 3. Establish an applicant review committee for the purpose of identifying scholarship recipients pursuant to the Education Leadership Oklahoma Act for the Education Leadership Oklahoma program; and
- 4. Ensure that all scholarship recipients, alternates, and teachers seeking National Board certification independently receive adequate information regarding the level of commitment required to acquire National Board certification.
 - D. The applicant review committee shall:
 - 1. Consist of:

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- a. five classroom teachers appointed by the State Board of Education, at least one of whom shall be a National Board certified teacher, if available,
- b. five classroom teachers appointed by the Oklahoma Commission for Teacher Preparation, at least one of whom shall be a National Board certified teacher, if available,
- c. three classroom teachers appointed by the Oklahoma State Regents for Higher Education, at least one of whom shall be a National Board certified teacher, if available, and
- d. a chair to be designated by the Executive Director of the Oklahoma Commission for Teacher Preparation from among the appointed members; and

2. Select up to two hundred teachers for the 1999-00 class, up to four hundred teachers beginning with the 2000-01 class and every year thereafter, and the appropriate number of alternates, each year who:

- have demonstrated a commitment to excellence in teaching,
- b. meet all eligibility requirements for potential certification as established by the National Board for Professional Teaching Standards,
- c. are employed in an Oklahoma public school, and
- d. meet other requirements of the Commission.
- E. Subject to the availability of funds appropriated by the Legislature for the purposes of this subsection, the The application fee for National Board certification shall be paid for scholarship recipients by the Commission, and scholarship recipients shall be provided a scholarship in the amount of Five Hundred Dollars (\$500.00) to cover other expenses associated with obtaining National Board certification.
- F. It is the intent of the Legislature that the Oklahoma
 Commission for Teacher Preparation contract with Southeastern
 Oklahoma State University to establish Education Leadership Oklahoma
 program training in higher education teacher preparation programs in
 the state to assist teachers in meeting the requirements to obtain
 National Board certification.
- G. All teachers seeking National Board certification shall be eligible to participate in Education Leadership Oklahoma program training to assist them in meeting the requirements of the National Board certification process, free of charge.
- H. The Oklahoma Commission for Teacher Preparation shall promulgate rules for the selection of scholarship recipients, the selection and utilization of alternates, the payment and reimbursement of application fees, and the issuance of scholarships.

I. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted to teachers seeking National Board certification for National Board certification portfolio development. During the two (2) days of the additional professional days granted to teachers for National Board certification portfolio development, a substitute teacher shall be provided by the school district at no cost to the teacher.

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- J. The State Board of Education shall provide all teachers who attain National Board certification a bonus in the amount of Five Thousand Dollars (\$5,000.00) annually no later than January 31 for as long as they maintain their National Board certification and are teaching in the classroom full-time in an Oklahoma public school according to the following schedule:
- 1. Seven Thousand Five Hundred Dollars (\$7,500.00) no later than January 31, 2007, and
- 2. Ten Thousand Dollars (\$10,000.00) no later than January 31,
 2008, and each year thereafter.

No school or school district shall be liable for payment of bonuses pursuant to this section.

- K. The bonus shall not be included in the calculation of the teacher's salary for purposes of meeting the district or statutory minimum salary schedule or for purposes of compensating Oklahoma

 Teachers' Retirement System contributions or benefits.
- L. The State Board of Education shall promulgate rules for the provision of the bonus pursuant to this section to include, but not be limited to, a process by which a National Board certified teacher will verify that:
 - 1. The National Board certification has not lapsed; and
 - 2. The teacher is still a full-time teacher.
- M. It is the intent of the Legislature that the Oklahoma State Regents for Higher Education incorporate the National Board

certification portfolio development into all programs in education leading to a master's level degree.

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N. Upon implementation of this subsection as provided for in subsections O and P of this section, the State Board of Education shall provide all teachers who attain National Board certification a bonus in the amount of Seven Thousand Dollars (\$7,000.00) annually no later than January 31 for as long as they maintain their National Board certification and are full-time teachers in an Oklahoma public school. No school or school district shall be liable for payment of bonuses pursuant to this section. Upon implementation, the bonus provided for in this subsection shall replace the bonus provided for in subsection J of this section.

O. Implementation of subsection N of this section shall be contingent upon the appropriation by the Legislature of state funds for the specific purpose of implementing subsection N of this section. Nothing in this section shall prevent the State Board of Education or a school district board of education from utilizing private, local, or federal funds to implement subsection N of this section.

P. Implementation of subsection N of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of

each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsection N of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of the section.

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SECTION 4. AMENDATORY Section 1, Chapter 311, O.S.L. 2004 (70 O.S. Supp. 2005, Section 6-206), is amended to read as follows:

Section 6-206. A. Subject to the availability of funds, the

The State Board of Education shall provide an annual salary bonus in
the amount of Five Thousand Dollars (\$5,000.00) Seven Thousand Five

Hundred Dollars (\$7,500.00) no later than January 31 of each year,

2007, to the following employees of public school districts:

- 1. Any school psychologist who has been designated as a Nationally Certified School Psychologist by the National School Psychology Certification Board; and
- 2. Any speech-language pathologist or audiologist who holds a Certificate of Clinical Competence awarded by the American Speech-Language Hearing Association.
- B. The State Board of Education shall adopt rules for the provision of the bonus pursuant to this act to include, but not be limited to, a process by which a nationally certified school psychologist, speech-language pathologist and audiologist may verify that:
- The individual is still employed full-time by a school district;
- 2. The certification required in subsection A of this section has been attained and has not lapsed; and
 - 3. The individual is licensed to practice in this state.

C. No school or school district shall be liable for payment of bonuses pursuant to this section. The bonus shall not be included in the calculation of salary for purposes of meeting the district or statutory minimum salary schedule or for purposes of calculating Teachers' Retirement System of Oklahoma contributions or benefits.

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D. The amount of the salary bonus pursuant to subsection A of this section shall be increased to Seven Thousand Dollars

(\$7,000.00) upon implementation of subsection N of Section 6-204.2

of Title 70 of the Oklahoma Statutes Ten Thousand Dollars

(\$10,000.00) no later than January 31, 2008, and each year thereafter.

SECTION 5. AMENDATORY 70 O.S. 2001, Section 10-105.3, as amended by Section 2, Chapter 437, O.S.L. 2002 (70 O.S. Supp. 2005, Section 10-105.3), is amended to read as follows:

Section 10-105.3 A. The State Board of Education shall develop and implement a program of parent education which provides practical information and guidance to parents regarding the development of language, cognition, social skills, and motor development of young children. The program shall be phased in so that services will be available to parents of children under age $\frac{\text{three}}{\text{(3)}}$ four (4) in all school districts identified by the Board as having the greatest numbers of children whose education is considered to be high challenge. As funds are available, beginning with the 1992-93 school year, the Board shall expand the program so that services will be available to the school sites identified by the Board as having the greatest percentage of children qualifying for the free or reduced school lunch program. The Board shall expand the program each year if funding is available to ensure that a parent education program is available to all school districts. In evaluating new funding requests, priority Priority consideration for funding requests shall be given to programs demonstrating the greatest need as determined by the proportion of children qualifying for the free

or reduced school lunch program combined with the greatest commitment of community, foundation, and corporate support.

- B. The program shall emphasize the importance of the parents of children as a child's first and most influential teachers. The parent education programs currently offered in other states should be examined as possible models for the Oklahoma program.
- The State Board of Education shall contract with an organization to provide for technical assistance for a field operations center to coordinate the Oklahoma Parents as Teachers Program. To be eligible for a technical assistance contract, an applicant must be an affiliate member of a national organization or association providing parent education training, must have at least two (2) years' experience in implementation of a Parents as Teachers Program, and must have at least one staff member with a degree above the baccalaureate level who has expertise in Child Development or Early Childhood Education. Technical assistance shall include assistance with training on program organization, management, implementation, and fundraising techniques for groups seeking to implement Parents as Teachers Programs and existing Parents as Teachers Programs throughout the state. The technical assistance provider shall compile a report, utilizing data collected from the State Department of Education and the Child Service Demonstration Center, on the status of Parents as Teachers Programs in Oklahoma, including the locations and descriptions of the programs, the sources of funding for the programs, and pending applications for funding. The report shall be filed on or before April 1 of each year with the Governor, the Legislature, and the State Board of Education.
- SECTION 6. AMENDATORY Section 1, Chapter 503, O.S.L.

 2004 (70 O.S. Supp. 2005, Section 18-114.12), is amended to read as

 follows:

Req. No. 3277

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Section 18-114.12 A. For the 2005-06 school year, teachers in the public schools of Oklahoma shall receive in salary and/or fringe benefits not less than the amounts specified in the following schedule:

MINIMUM	SALARY	SCHEDULE
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5	MINIMUM SALARY SCHEDULE			
6	Years of	Bachelor's	Master's	Doctor's
7	Experience	Degree	Degree	Degree
8	0	\$28,000	\$29 , 200	\$30,400
9	1	\$28,375	\$29 , 575	\$30 , 775
10	2	\$28,750	\$29 , 950	\$31,150
11	3	\$29,125	\$30 , 325	\$31 , 525
12	4	\$29,500	\$30 , 700	\$31,900
13	5	\$29,900	\$31 , 100	\$32,300
14	6	\$30,300	\$31 , 500	\$32,700
15	7	\$30,700	\$31 , 900	\$33,100
16	8	\$31,100	\$32,300	\$33,500
17	9	\$31,500	\$32 , 700	\$33,900
18	10	\$31,925	\$33 , 125	\$34,325
19	11	\$32,350	\$33 , 550	\$34,750
20	12	\$32 , 775	\$33 , 975	\$35,175
21	13	\$33,200	\$34,400	\$35,600
22	14	\$33,625	\$34 , 825	\$36,025
23	15	\$34,050	\$35 , 250	\$36,450
2 4	16	\$34,475	\$35 , 675	\$36 , 875
25	17	\$34,900	\$36,100	\$37,300
26	18	\$35,325	\$36 , 525	\$37 , 725
27	19	\$35,750	\$36 , 950	\$38,150
28	20	\$36,175	\$37 , 375	\$38,575
29	21	\$36,600	\$37 , 800	\$39,000
30	22	\$37,025	\$38 , 225	\$39,425
31	23	\$37,450	\$38,650	\$39,850
32	24	\$37,875	\$39 , 075	\$40 , 275

25 \$38,300 \$39**,**500 \$40,700

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B. For the 2006-07 school year, teachers in the public schools of Oklahoma shall receive in salary and/or fringe benefits not less than the amounts specified in the following schedule:

MINIMUM SALARY SCHEDULE

6	Years of	Bachelor's	Master's	Doctor's		
7	Experience	Degree	Degree	Degree		
8	0	\$28 , 425	\$29 , 625	\$30 , 825		
9	1	\$28,850	\$30 , 050	\$31,250		
10	2	\$29,275	\$30 , 475	\$31 , 675		
11	3	\$29,700	\$30,900	\$32,100		
12	4	\$30 , 125	\$31 , 325	\$32 , 525		
13	5	\$30,575	\$31 , 775	\$32,975		
14	6	\$31 , 025	\$32 , 225	\$33 , 425		
15	7	\$31,475	\$32 , 675	\$33 , 875		
16	8	\$31,925	\$33, 125	\$34,325		
17	9	\$32,375	\$33,575	\$34,775		
18	10	\$32 , 850	\$34,050	\$35,250		
19	11	\$33,325	\$34 , 525	\$35,725		
20	12	\$33 , 800	\$35 , 000	\$36,200		
21	13	\$34 , 275	\$35 , 475	\$36 , 675		
22	14	\$34,750	\$35 , 950	\$37 , 150		
23	15	\$35 , 225	\$36 , 425	\$37 , 625		
2 4	16	\$35,700	\$36,900	\$38,100		
25	17	\$36 , 175	\$ 37,375	\$38 , 575		
26	18	\$36,650	\$37 , 850	\$39 , 050		
27	19	\$37 , 125	\$38 , 325	\$39 , 525		
28	20	\$37,600	\$38,800	\$40,000		
29	21	\$38,075	\$39 , 275	\$40 , 475		
3 0	22	\$38,550	\$39 , 750	\$40,950		
31	23	\$39,025	\$40,225	\$41 , 425		
32	24	\$39,500	\$40,700	\$41 , 900		

1	25	\$39 , 975	\$41 , 175	\$42 , 375
2	0	\$31,425	\$32 , 625	\$33 , 825
3	1	\$31 , 850	\$33 , 050	\$34,250
4	2	\$32 , 275	\$33,475	\$34 , 675
5	3	\$32 , 700	\$33,900	\$35 , 100
6	4	\$33,125	\$34,325	\$35 , 525
7	5	\$33 , 575	\$34 , 775	\$35 , 975
8	6	\$34 , 025	\$35 , 225	\$36 , 425
9	7	\$34 , 475	\$35 , 675	\$36 , 875
10	<u>8</u>	\$34 , 925	\$36,125	\$37 , 325
11	9	\$35 , 375	\$36 , 575	\$37 , 775
12	10	\$35 , 850	\$37 , 050	\$38,250
13	11	\$36 , 325	\$37 , 525	\$38 , 725
14	12	\$36 , 800	\$38,000	\$39,200
15	<u>13</u>	\$37 , 275	\$38 , 475	\$39 , 675
16	14	\$37 , 750	\$38 , 950	\$40,150
17	<u>15</u>	\$38 , 225	\$39,425	\$40,625
18	16	\$38,700	\$39,900	\$41,100
19	<u>17</u>	\$39 , 175	\$40 , 375	\$41 , 575
20	18	\$39 , 650	\$40 , 850	\$41,050
21	19	\$40,125	\$41,325	\$42 , 525
22	20	\$40,600	\$41,800	\$43,000
23	21	\$41,075	\$42 , 275	\$43 , 475
2 4	22	\$41,550	\$42 , 750	\$43,950
25	23	\$42,025	\$43 , 225	\$44,425
26	24	\$42,500	\$43 , 700	\$44,900
27	<u>25</u>	\$42 , 975	\$44,175	\$45,375

C. For the 2007-08 school year, teachers in the public schools of Oklahoma shall receive in salary and/or fringe benefits not less than the amounts specified in the following schedule:

MINIMUM SALARY SCHEDULE

Years of Bachelor's Master's Doctor's

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1	Experience	Degree	Degree	Degree
2	0	\$28,900	\$30,100	\$31 , 300
3	1	\$29,375	\$30 , 575	\$31 , 775
4	2	\$29,850	\$31 , 050	\$32 , 250
5	3	\$30 , 325	\$31 , 525	\$32 , 725
6	4	\$30,800	\$32,000	\$33 , 200
7	5	\$31,300	\$32 , 500	\$33 , 700
8	6	\$31,800	\$33,000	\$34,200
9	7	\$32,300	\$33 , 500	\$34,700
10	8	\$32 , 800	\$34,000	\$35,200
11	9	\$33,300	\$34,500	\$35,700
12	10	\$33 , 825	\$35 , 025	\$36 , 225
13	11	\$34,350	\$35 , 550	\$36,750
14	12	\$34 , 875	\$36 , 075	\$37 , 275
15	13	\$35,400	\$36,600	\$37 , 800
16	14	\$35 , 925	\$37 , 125	\$38,325
17	15	\$36,450	\$37 , 650	\$38,850
18	16	\$36,9 75	\$38 , 175	\$39 , 375
19	17	\$37 , 500	\$38,700	\$39,900
20	18	\$38,025	\$39 , 225	\$40,425
21	19	\$38,550	\$39 , 750	\$40 , 950
22	20	\$39 , 075	\$40 , 275	\$41 , 475
23	21	\$39 , 600	\$40,800	\$42 , 000
2 4	22	\$40,125	\$41 , 325	\$42,525
25	23	\$40,650	\$41,850	\$43,050
26	24	\$41 , 175	\$42 , 375	\$43,575
27	25	\$41,700	\$42,900	\$44,100
28	0	\$31,900	\$33,100	\$34,300
29	1	\$32,375	\$33 , 575	\$34 , 775
30	2	\$32,850	\$34,050	\$35,250
31	3	\$33,325	\$34,525	\$35,725
32	4	\$33,800	\$35,000	\$36,200

5	\$34,300	\$35,500	\$36,700
6	\$34,800	\$36 , 000	\$37 , 200
7	\$35,300	\$36 , 500	\$37,700
8	\$35 , 800	\$37 , 000	\$38,200
9	\$36,300	\$37 , 500	\$38,700
10	\$36 , 825	\$38,025	\$39 , 225
11	\$37 , 350	\$38 , 550	\$39 , 750
12	\$37 , 875	\$39 , 075	\$40 , 275
13	\$38,400	\$39 , 600	\$40,800
14	\$38 , 925	\$40 , 125	\$41 , 325
15	\$39,450	\$40,650	\$41 , 850
16	\$39 , 975	\$41 , 175	\$42 , 375
17	\$40,500	\$41,700	\$42,900
18	\$41,025	\$42 , 225	\$43,425
19	\$41,550	\$42 , 750	\$43,950
20	\$42 , 075	\$43 , 275	\$44,475
21	\$42 , 600	\$43,800	\$45,000
22	\$43,125	\$44,325	\$45 , 525
23	\$43 , 650	\$44,850	\$46,050
24	\$44,175	\$45,375	\$46 , 575
25	\$44,700	\$45,900	\$47,100

D. Beginning with the 2008-09 school year, teachers in the public schools of Oklahoma shall receive in salary and/or fringe benefits not less than the amounts specified in the following schedule:

MINIMUM SALARY SCHEDULE

Years of	Bachelo	r's Master'	s Doctor's
Experienc	ce Degree	e Degree	Degree
0	\$29,42	5 \$30 , 625	\$31,825
1	\$29 , 95	9 \$31,150	\$32,350
2	\$30,47.	5 \$31 , 675	\$32,875
3	\$31,00	9 \$32,200	\$33,400

1	4	\$31 , 525	\$32 , 725	\$33 , 925
2	5	\$32 , 075	\$33 , 275	\$34 , 475
3	6	\$32 , 625	\$33 , 825	\$35 , 025
4	7	\$33 , 175	\$34 , 375	\$35 , 575
5	8	\$33 , 725	\$34 , 925	\$36 , 125
6	9	\$34 , 275	\$35 , 475	\$36,675
7	10	\$34 , 850	\$36 , 050	\$37 , 250
8	11 	\$35 , 425	\$36 , 625	\$37 , 825
9	12	\$36,000	\$37 , 200	\$38,400
10	13	\$36 , 575	\$37 , 775	\$38 , 975
11	14	\$37 , 150	\$38 , 350	\$39 , 550
12	15	\$37 , 725	\$38 , 925	\$40,125
13	16	\$38,300	\$39,500	\$40,700
14	17	\$38 , 875	\$40,075	\$41 , 275
15	18	\$39 , 450	\$40 , 650	\$41 , 850
16	19	\$40 , 025	\$41 , 225	\$42 , 425
17	20	\$40,600	\$41,800	\$43,000
18	21	\$41 , 175	\$42 , 375	\$43 , 575
19	22	\$41,750	\$42,950	\$44,150
20	23	\$42 , 325	\$43 , 525	\$44 , 725
21	24	\$42,900	\$44,100	\$45,300
22	25	\$43 , 475	\$44,675	\$45 , 875
23	0	\$32,425	\$33,625	\$34 , 825
2 4	1	\$32,950	\$34,150	\$35,350
25	2	\$33,475	\$34 , 675	\$35 , 875
26	3	\$34,000	\$35 , 200	\$36,400
27	4	\$34,525	\$35 , 725	\$36 , 925
28	5	\$35,075	\$36 , 275	\$37,475
29	6	\$35,625	\$36 , 825	\$38,025
30	7	\$36,175	\$37 , 375	\$38,575
31	8	\$36 , 725	\$37 , 925	\$39,125
32	9	\$37,275	\$38,475	\$39 , 675

10	\$37 , 850	\$39,050	\$40,250
11	\$38,425	\$39 , 625	\$40,825
12	\$39,000	\$40,200	\$41,400
13	\$39 , 575	\$40 , 775	\$41 , 975
14	\$40,150	\$41,350	\$42 , 550
15	\$40,725	\$41 , 925	\$43 , 125
16	\$41,300	\$42 , 500	\$43,700
<u>17</u>	\$41,875	\$43,075	\$44 , 275
18	\$42,450	\$43,650	\$44,850
19	\$43,025	\$44 , 225	\$45 , 425
20	\$43,600	\$44,800	\$46,000
21	\$44,175	\$45 , 375	\$46 , 575
22	\$44,750	\$45 , 950	\$47,150
23	\$45,325	\$46 , 525	\$47 , 725
24	\$45,900	\$47,100	\$48,300
25	\$46,475	\$47 , 675	\$48,875

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When determining the Minimum Salary Schedule, "fringe benefits" shall mean all or part of retirement benefits, excluding the contributions made pursuant to subsection A of Section 17-108.1 of Title 70 of the Oklahoma Statutes and the flexible benefit allowance pursuant to Section 26-105 of Title 70 of the Oklahoma Statutes from the flexible benefit allowance funds disbursed by the State Board of Education and the State Board of Career and Technology Education pursuant to Section 26-104 of Title 70 of the Oklahoma Statutes. Any of the degrees referred to in this section shall be from a college recognized by the State Board of Education. The State Board of Education shall accept teaching experience from out-of-state school districts that are accredited by the State Board of Education or appropriate state accrediting agency for said districts. For the purpose of state salary increments and retirement, no teacher shall be granted credit for more than five (5) years' active duty in the military service, or out-of-state

teaching experience as a certified teacher or its equivalent.

Nothing in this section shall prohibit boards of education from crediting more years of experience on district salary schedules than those allowed for state purposes. The State Board of Education shall recognize, for purposes of certification and salary increments, the years of experience of a certified teacher who teaches in the Department of Corrections' educational program beginning with fiscal year 1981. The State Board of Education shall recognize for purposes of certification and salary increments the years of experience of a Vocational Rehabilitation Counselor under the Department of Human Services if such counselor was employed as a certified teacher by the State Department of Education when the Division of Vocational Rehabilitation was transferred from the State Board of Career and Technology Education or the State Board of Education to the Oklahoma Public Welfare Commission on July 1, 1968.

- F. The State Board of Education shall recognize for purposes of certification and salary increments all of the years of experience a:
- 1. Vocational Rehabilitation Counselor completed while employed by the Department of Human Services if such counselor was certified as a teacher or was eligible for certification as a teacher in Oklahoma;
- 2. Certified teacher completed while employed by the Department of Human Services Child Study Center at University Hospital, if the teacher was certified as a teacher in Oklahoma; and
- 3. Certified school psychologist or psychometrist completed while employed as a doctoral intern, psychological assistant, or psychologist with any agency of the State of Oklahoma if such experience primarily involved work with persons of school or preschool age and if such person was, at the time the experience was acquired, certified as, or eligible for certification as, a school psychologist or psychometrist.

G. The provisions of this section shall not apply to teachers who have entered into postretirement employment with a public school in Oklahoma and are still receiving a monthly retirement benefit.

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SECTION 7. AMENDATORY 70 O.S. 2001, Section 1210.568, as last amended by Section 26, Chapter 434, O.S.L. 2003 (70 O.S. Supp. 2005, Section 1210.568), is amended to read as follows:

Section 1210.568 A. Beginning with the first semester of the 1996-1997 school year, the The State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

- B. Beginning with the first semester of the 2002-2003 school year, all All school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:
- Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
- 2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
- 3. Include an intake and screening process to determine eligibility of students;
- 4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
- 5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;

- 6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
- 7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
 - 8. Offer individualized instruction;

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- 9. State clear and measurable program goals and objectives;
- 10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
- 11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
 - 12. Offer life skills instruction;
- 13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
 - 14. Provide a proposed annual budget;
- 15. Include an evaluation component including an annual written self-evaluation;
- 16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
- 17. Allow students in the alternative education program, who

 otherwise meet all of the participation requirements, to participate

in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

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- C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.
- D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:
- 1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;
- 2. For the second year of operation, Seven Hundred Fifty
 Dollars (\$750.00) per student; and
- 17 3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student Statewide Beginning with 18 the 2006-07 school year, and each year thereafter, funds 19 appropriated for the statewide alternative education program shall 20 21 be distributed no later than December 1 to school districts based on a formula developed by the State Board of Education. Schools will 22 receive base funding determined by the average number of full-time 23 students in the alternative education program during the previous 24 school year. The formula will include incentive funding that will 2.5 take into account the following factors: 26
 - 1. Program growth as determined by the number of full-time students enrolled in the program on October 1;
 - 2. Class size with a student-to-teacher ratio that does not exceed twelve (12) to one (1);
- 3. Counseling services regularly provided to students in the program; and

4. An adjustment for students who do not generate pupil category weights, except for the economically disadvantaged weight, in the State Aid formula.

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Such funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

- E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.
- F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.
- G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of

Education and if funds are available, for annual renewal of the contract.

- 2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.
- 3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.
- H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.
- I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district

submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

- J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.
- K. Upon implementation of this subsection as provided for in subsection M of this section and contingent Contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.
- L. Upon implementation of this subsection as provided for in subsection M of this section and contingent Contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district"

means a school district with an average daily membership of thirty thousand (30,000) or more.

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Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

SECTION 8. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 10-105.4 of Title 70, unless there is created a duplication in numbering, reads as follows:

The State Board of Education shall establish a pilot early childhood program to consist of private donations and state funds that will serve at-risk children in at least one urban area and one rural area of this state to be selected by the Board. The Board shall solicit applications from the private sector for the program and require applicants to match state funds on a two-to-one basis

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and commit a minimum investment of Ten Million Dollars
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    ($10,000,000.00) in the program.
                                    Section 2, Chapter 291, O.S.L. 2002
        SECTION 9. REPEALER
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    (70 O.S. Supp. 2005, Section 6-205), is hereby repealed.
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                                     70 O.S. 2001, Sections 18-114, 18-
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        SECTION 10.
                       REPEALER
    114.2, 18-114.4, 18-114.5 and 18-114.6, are hereby repealed.
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        SECTION 11.
                                     70 O.S. 2001, Section 18-114.7, as
                       REPEALER
    last amended by Section 1, Chapter 248, O.S.L. 2004 (70 O.S. Supp.
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    2005, Section 18-114.7), is hereby repealed.
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        SECTION 12. This act shall become effective July 1, 2006.
        SECTION 13. It being immediately necessary for the preservation
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    of the public peace, health and safety, an emergency is hereby
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    declared to exist, by reason whereof this act shall take effect and
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    be in full force from and after its passage and approval.
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