

STATE OF OKLAHOMA

2nd Session of the 50th Legislature (2006)

HOUSE CONCURRENT
RESOLUTION 1043

By: Wesselhoft, Balkman and
Kern of the House

and

Brogdon of the Senate

AS INTRODUCED

A Concurrent Resolution encouraging the State Board of Education and local boards of education to revise academic curriculum to ensure student success in science; and directing distribution.

WHEREAS, it is essential to the growth of the State of Oklahoma that students in this state are taught to perform independent analysis and evaluation of facts; and

WHEREAS, graduates of this state will be a benefit to society, be better at problem solving, and create a better workplace with these skills; and

WHEREAS, the current education curriculum is blocking students from obtaining critical thinking; and

WHEREAS, Oklahoma students need to be knowledgeable and astute at articulating the pros and cons of subjects taught; and

WHEREAS, the core academic curriculum taught in science in our schools should ensure student success; and

WHEREAS, teaching the use of scientific method to critically evaluate scientific theories including, but not limited to, the theory of evolution is critical to the education of Oklahoma students; and

WHEREAS, teaching the use of relevant scientific data to assess the validity of those theories and to formulate arguments for or against those theories is essential to the success of a student.

NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE 2ND SESSION OF THE 50TH OKLAHOMA LEGISLATURE, THE SENATE CONCURRING THEREIN:

THAT the Legislature encourages the State Board of Education and local boards of education to revise the recommended academic curriculum content standards in science to ensure that, upon graduation, all students can accomplish the following:

1. Use of the scientific method to critically evaluate scientific theories including, but not limited to, the theory of evolution; and

2. Use relevant scientific data to assess the validity of those theories and to formulate arguments for and against those theories.

THAT a copy of this resolution be distributed to the State Board of Education.

50-2-8277

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02/06/06