

STATE OF OKLAHOMA

1st Session of the 50th Legislature (2005)

HOUSE BILL 1647

By: Winchester

AS INTRODUCED

An Act relating to schools; requiring the State Board of Education to establish a physical education program for certain students; providing certain options for the program; allowing certain exception from requirements; directing the Board to adopt a Walk Across Oklahoma plan; stating the plan challenges; providing for certain content of the plan; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 11-103.9 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. The State Board of Education shall establish a physical education program for all public school students in fifth grade to require each student to either:

1. Do twenty five (25) sit-ups in two (2) minutes a minimum of three (3) times per week every week during the school year; or

2. Walk a minimum of twenty five (25) miles per week every week during the school year.

B. Each school district may provide exceptions to the physical education program requirements for students who are unable to comply due to physical limitations.

C. The State Board of Education shall adopt a "Walk across Oklahoma" plan for school districts that elect to offer a walking program for the fifth grade students in the district. The plan shall establish routes that challenge students to complete virtual

walks across the state and at the same time learn facts, geography, and history about various locations in the state. The plan shall also include:

1. Funding options available to school districts that elect to purchase pedometers for loan to students;

2. Resources for teachers that shall be available on the State Department of Education web site, including information about using a pedometer, materials to incorporate the use of pedometers into course curriculum, materials and sources of information relating to facts, geography, and history of the state, and recreation and health education information; and

3. Ideas of ways to involve parents and guardians in the program.

SECTION 2. This act shall become effective July 1, 2005.

SECTION 3. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

50-1-6103

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