

An Act relating to schools; creating the Achieving Classroom Excellence Act of 2005; providing short title; creating the Oklahoma Mathematics Improvement Program; stating purpose; providing definition; providing stipend for certain teachers meeting certain requirements; specifying stipend shall not be used for certain purposes; requiring State Department of Education to issue certain request for proposals by certain date; requiring Department to review applications for compliance with requirements; specifying criteria for programs; requiring State Board of Education to award certain grants for professional development programs by certain dates; requiring Board to contract for certain independent evaluations; requiring Board to submit certain report by certain deadline; specifying contents; directing State Board of Education to identify schools meeting certain criteria; specifying certain limitations; providing certain mathematics laboratory to selected schools; directing State Board to select vendor on competitive bid basis to provide certain laboratory; specifying requirements of contract and curriculum; directing State Board to develop eligibility criteria, conduct evaluation, report to the Legislature and Governor, and adopt rules; creating the Achieving Classroom Excellence Task Force; stating purpose of the task force; listing areas of study for the task force; stating membership of the task force; providing for officers and staffing; requiring a written report by certain date; providing for travel reimbursement; requiring students to demonstrate mastery of reading and mathematics by the end of the eighth grade; establishing criteria for determining mastery; requiring schools to provide remediation to certain students; exempting certain students; requiring students to demonstrate mastery in certain subject areas in order to graduate from high school; providing for demonstration of mastery through attainment of certain scores on end-of-instruction tests; requiring certain end-of-instruction tests be included; providing for remediation and retake opportunities; providing for development of additional end-of-instruction tests; providing for alternative methods of receiving a high school diploma; exempting certain students; amending 70 O.S. 2001, Section 11-103.6, as last amended by Section 2 of Enrolled Senate Bill No. 312 of the 1st Session of the 50th Oklahoma Legislature, which relates to curriculum standards; deleting obsolete language; clarifying language; requiring certain number of mathematics units or sets of competencies to be completed in the ninth through twelfth grades; allowing for completion of other mathematics courses to fulfill requirements in certain situations; allowing certain courses offered by supplemental education organizations be counted for credit upon certain approval; requiring students to complete certain college preparatory curricular requirements beginning by certain date; listing curricular requirements; allowing a student to enroll in another curriculum upon approval of a parent or guardian; directing the State Department of Education to develop and distribute selection and informational forms; directing the Department to collect and report certain data; clarifying students continue to be subject to certain curricular requirements in order to graduate with a standard diploma; specifying courses which meet certain requirements; amending 70 O.S. 2001, Section 18-108, as amended by Section 24, Chapter 434, O.S.L. 2003 (70 O.S. Supp. 2004, Section 18-108), which relates to free public kindergarten; deleting certain funding contingencies; modifying implementation date for districts to offer full-day kindergarten; authorizing intra-district transfer to satisfy duty to offer full-day kindergarten; exempting certain districts from certain requirement; amending 70 O.S. 2001, Section 18-201.1, as amended by Section 7, Chapter 296, O.S.L. 2003 (70 O.S. Supp. 2004, Section 18-201.1), which relates to weighted membership for calculation of foundation aid; modifying grade level weights for

kindergarten; amending 70 O.S. 2001, Section 628.13, which relates to concurrent enrollment in college courses by high school students; directing State Board of Education in cooperation with Oklahoma State Regents for Higher Education to prepare certain promotional materials to students each year of high school; authorizing certain students to receive certain tuition waiver; authorizing State Regents to grant waivers on certain basis; prohibiting school districts, employees, and employee organizations from denying certain equal access to statewide professional educator associations; listing activities whereby equal access shall not be denied; requiring reimbursement by associations for certain costs incurred by district; declaring certain provisions of collective bargaining agreements null and void; authorizing certain entities and individuals in public school system to participate in scientifically based research for certain purpose; directing State Board of Education to adopt certain rules; amending 70 O.S. 2001, Section 3-118.1, as amended by Section 1, Chapter 446, O.S.L. 2002 (70 O.S. Supp. 2004, Section 3-118.1), which relates to budget and operations performance reviews; expanding eligibility for performance review program; authorizing certain governmental officials to request performance review of a district; updating agency reference; stating responsibility for certain costs; requiring Education Oversight Board to select districts for review contingent on funding; directing Office of Accountability to provide certain assistance; repealing 70 O.S. 2001, Section 11-103.6, as last amended by Section 1 of Enrolled House Bill No. 1600 of the 1st Session of the 50th Oklahoma Legislature, which relates to curriculum standards and is a duplicate section; providing for codification; providing for noncodification; providing an effective date; and declaring an emergency.