

An Act relating to schools and motor vehicles; creating Achieving Classroom Excellence Steering Committee; stating duties; providing for membership; designating chair; providing for staffing; requiring report; prohibiting compensation; authorizing travel reimbursement; amending 70 O.S. 2001, Section 1210.507, as amended by Section 1, Chapter 428, O.S.L. 2003 (70 O.S. Supp. 2005, Section 1210.507), which relates to administration of Oklahoma School Testing Program; providing for annual release of certain test items subject to availability of funds; amending 70 O.S. 2001, Section 1210.508, as amended by Section 2, Chapter 428, O.S.L. 2003 (70 O.S. Supp. 2005, Section 1210.508), which relates to criterion-referenced tests; deleting obsolete language; clarifying language; requiring certain students to complete end-of-instruction tests in English III, Geometry, and Algebra II when implemented; directing State Board of Education to develop, field test and implement certain tests; requiring certain English tests to include writing component; providing certain students up to three retake opportunities each year; directing Board to ensure state academic content standards reflect certain standards; directing Board to review, realign and recalibrate certain tests; authorizing Board to determine cut scores and phase in over multi-year period; directing Board to conduct certain study and adjust cut scores as necessary; amending 70 O.S. 2001, Section 1210.515, as amended by Section 3, Chapter 197, O.S.L. 2004 (70 O.S. Supp. 2005, Section 1210.515), which relates to demonstration of satisfactory reading ability for driver license; requiring certain students to pass eighth-grade criterion-referenced test in mathematics in order to apply for driver license; amending Section 5, Chapter 432, O.S.L. 2005 (70 O.S. Supp. 2005, Section 1210.522), which relates to mastery of reading and mathematics by eighth grade; requiring seventh-grade students to demonstrate mastery of certain reading and mathematics standards by 2006-07 school year; establishing method of demonstrating mastery; providing for remediation of certain seventh-grade students for certain purpose; requiring eighth-grade students to attain certain score on certain tests contingent on implementation of certain assessment system; providing for remediation of certain eighth-grade students for certain purpose; expanding authorized means of providing remediation; directing State Department of Education to provide certain information to districts; directing districts to monitor results and report findings to Department; providing assessment procedures for students with individualized education programs; providing assessment procedures for students identified as English language learners; amending Section 6, Chapter 432, O.S.L. 2005 (70 O.S. Supp. 2005, Section 1210.523), which relates to mastery of state academic content standards requirement for high school diploma; making implementation of certain requirement contingent on availability of certain assessment system; modifying number of available subject areas for demonstration of mastery; requiring demonstration of mastery in Algebra I and English II; deleting obsolete language; clarifying language; authorizing technology center schools to provide certain intervention and remediation; providing for State Board of Education to determine alternative methods for demonstration of mastery of certain standards; providing assessment procedures for students with individualized education programs; providing assessment procedures for students identified as English language learners; authorizing Board to contract for certain purpose; amending 47 O.S. 2001, Section 6-107.3, which relates to reading proficiency testing for driver license; requiring certain students to pass eighth-grade criterion-referenced test in mathematics in order to apply for driver license; providing for codification; providing an effective date; and declaring an emergency.