

An Act relating to schools; creating Achieving Classroom Excellence Steering Committee; stating duties; providing for membership; designating chair; providing for staffing; requiring report; prohibiting compensation; authorizing travel reimbursement; amending 70 O.S. 2001, Section 11-103.6, as last amended by Section 7, Chapter 432, O.S.L. 2005 (70 O.S. Supp. 2005, Section 11-103.6), which relates to curricular requirements for high school graduation; requiring certain college preparatory/work ready curriculum beginning with certain students; authorizing students to enroll in certain core curriculum with certain approval; directing State Department of Education to develop certain form; requiring certain core curriculum for certain students; requiring certain approval for certain credit; clarifying language; making certain graduation requirements applicable to certain alternative education students; requiring State Department of Education to collect and report certain data; amending 70 O.S. 2001, Section 1210.507, as amended by Section 1, Chapter 428, O.S.L. 2003 (70 O.S. Supp. 2005, Section 1210.507), which relates to administration of Oklahoma School Testing Program; providing for annual release of certain test items subject to availability of funds; amending 70 O.S. 2001, Section 1210.508, as amended by Section 2, Chapter 428, O.S.L. 2003 (70 O.S. Supp. 2005, Section 1210.508), which relates to criterion-referenced tests; deleting obsolete language; clarifying language; requiring State Board of Education to administer certain tests online and make certain reports available by certain deadline; requiring certain students to complete end-of-instruction tests in English III, Geometry, and Algebra II when implemented; directing State Board of Education to develop, field test and implement certain tests; requiring certain English tests to include writing component; providing certain students up to three retake opportunities each year; modifying certain information reported on high school transcript for certain students; directing Board to ensure state academic content standards reflect certain benchmarks; directing Board to review, realign and recalibrate certain tests; authorizing Board to determine cut scores and phase in over multi-year period; directing Board to conduct certain review and adjust cut scores as necessary; directing Board to conduct certain studies of end-of-instruction tests; specifying certain requirements; modifying deadline for testing vendor to report certain data; authorizing Board to develop tests in collaboration with other states; directing Board to contract for certain studies; amending Section 5, Chapter 432, O.S.L. 2005 (70 O.S. Supp. 2005, Section 1210.522), which relates to mastery of reading and mathematics by eighth grade; requiring seventh-grade students to demonstrate mastery of certain reading and mathematics standards by 2006-07 school year; establishing method of demonstrating mastery; providing for remediation of certain students for certain purpose; requiring eighth-grade students to attain certain score on certain tests; providing for remediation of certain students for certain purpose; expanding authorized means of providing remediation; directing State Department of Education to provide certain information to districts; directing districts to monitor results and report findings to Department; providing assessment procedures for students with individualized education programs; providing assessment procedures for students identified as English language learners; amending Section 6, Chapter 432, O.S.L. 2005 (70 O.S. Supp. 2005, Section 1210.523), which relates to mastery of state academic content standards requirement for high school diploma; modifying and specifying subject areas requiring demonstration of mastery; deleting obsolete language; clarifying language; authorizing technology center schools to provide certain intervention and remediation; providing for State Board of Education to determine alternative methods for demonstration of mastery of certain

standards; directing State Board of Education to adopt rules providing for certain exceptions and exemptions; requiring Board to collect data and provide certain report; providing assessment procedures for students with individualized education programs; providing assessment procedures for students identified as English language learners; authorizing Board to contract for certain purpose; amending 70 O.S. 2001, Section 1210.568, as last amended by Section 26, Chapter 434, O.S.L. 2003 (70 O.S. Supp. 2005, Section 1210.568), which relates to alternative education programs; making certain graduation requirements applicable to certain students; repealing Section 8, Chapter 432, O.S.L. 2005 (70 O.S. Supp. 2005, Section 11-111), which relates to college preparatory curriculum; providing for codification; providing an effective date; and declaring an emergency.