

CS for SB 982

THE STATE SENATE
Wednesday, March 2, 2005

Committee Substitute for
Senate Bill No. 982

COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 982 - By: MORGAN, EASLEY,
WILCOXSON and CRUTCHFIELD of the Senate and STAGGS of the House.

[schools - Achieving Classroom Excellence Act of 2005 -
Oklahoma Mathematics Improvement Program - codification -
effective date -
emergency]

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified
in the Oklahoma Statutes as Section 11-103.9 of Title 70, unless
there is created a duplication in numbering, reads as follows:

This act shall be known and may be cited as the "Achieving
Classroom Excellence Act of 2005".

SECTION 2. NEW LAW A new section of law to be codified
in the Oklahoma Statutes as Section 6-207 of Title 70, unless there
is created a duplication in numbering, reads as follows:

A. The State Board of Education shall establish the Oklahoma
Mathematics Improvement Program. The purpose of the program is to
improve student mastery of the Priority Academic Student Skills
(PASS) for sixth grade mathematics through algebra I by enhancing
public school teachers' mastery of the subject matter content and
process skills.

1 B. For purposes of this act, "middle level mathematics" means
2 the Priority Academic Student Skills for sixth through eighth grade
3 mathematics and algebra I.

4 C. Each public school teacher of a middle level mathematics
5 course who completes a professional development program approved by
6 the State Board of Education, as authorized in subsection E of this
7 section, shall receive a stipend in the amount of One Thousand
8 Dollars (\$1,000.00) if, prior or subsequent to completion of the
9 professional development program, the teacher successfully completes
10 the middle level/intermediate mathematics Oklahoma Subject Area Test
11 administered by the Oklahoma Commission for Teacher Preparation.
12 The State Board of Education shall provide the stipend to qualifying
13 teachers who meet the requirements of this section. The stipend
14 shall not be included in the calculation of the teacher's salary for
15 purposes of meeting the district or statutory minimum salary
16 schedule or for purposes of calculating Teachers' Retirement System
17 of Oklahoma contributions or benefits.

18 D. The State Department of Education shall issue a request for
19 proposals on or before November 1, 2005, seeking applications for
20 the Oklahoma Mathematics Improvement Program. The State Department
21 of Education shall review the applications for compliance with the
22 established requirements.

1 E. The State Board of Education may approve programs that meet
2 the requirements set forth in this subsection. Each participating
3 teacher shall take a preassessment to establish current subject
4 matter knowledge, and, based on the results of the preassessment,
5 the teacher will participate in one of the three programs listed
6 below:

7 1. Mathematics academies consisting of a minimum of forty (40)
8 contact hours of training and twenty (20) contact hours of follow-up
9 training through lesson study with identified mathematics
10 specialists on-site and through video technology.

11 The mathematics academies shall incorporate both content
12 knowledge and process knowledge that shall be modeled for teachers
13 in the areas of problem-solving, reasoning, and critical thinking as
14 applied to the mathematical concepts in PASS. The ultimate goal of
15 the mathematics academies shall be to significantly increase the
16 number of children becoming proficient in mathematics as
17 demonstrated on assessments administered pursuant to the Oklahoma
18 School Testing Program Act. The mathematics academies shall be
19 accepted for professional development purposes and shall be defined
20 as continuing education experiences that consist of a minimum of
21 forty (40) clock hours. The mathematics academies shall be designed
22 to provide instruction that includes peer coaching;

1 2. Other programs including customized higher education courses
2 and/or on-line courses similar in scope and nature to those
3 described in this subsection designed to improve middle school
4 mathematics knowledge including algebra I, as approved by the State
5 Board of Education; and

6 3. Small learning community lesson studies facilitated by a
7 mathematics coach and utilizing the Internet and video technology,
8 as approved by the State Board of Education.

9 F. On or before February 1, 2006, the State Department of
10 Education shall forward applications that the Department has
11 determined meet the requirements of this section to the State Board
12 of Education. On or before April 1, 2006, the Board shall award,
13 through a competitive bid process, one or more grants for
14 professional development programs approved by the Department.

15 G. The State Board of Education shall contract for independent
16 evaluations of programs funded pursuant to this section.

17 H. Beginning June 30, 2006, and each year thereafter for which
18 the Oklahoma Mathematics Improvement Program is funded, the State
19 Board of Education shall prepare and submit a report to the
20 Legislature and the Governor containing:

21 1. Descriptions of professional development programs approved
22 and funded through the Oklahoma Mathematics Improvement Program;

23 2. Number and amount of grants awarded;

- 1 3. Number of teachers completing approved programs;
- 2 4. Number of teachers successfully completing the Oklahoma
- 3 Subject Area Test for middle level/intermediate mathematics after
- 4 completion of a program created pursuant to this section;
- 5 5. Amount of stipends paid to teachers pursuant to this
- 6 section; and
- 7 6. Student achievement data for students in classes taught by
- 8 teachers completing one of the course options authorized pursuant to
- 9 this section.

10 SECTION 3. NEW LAW A new section of law not to be
11 codified in the Oklahoma Statutes reads as follows:

12 A. There is hereby created until December 31, 2005, the
13 Achieving Classroom Excellence Task Force. The purpose of the task
14 force shall be to study the testing requirements for eighth grade
15 and high school established pursuant to Section 1210.508 of Title 70
16 of the Oklahoma Statutes and by Sections 4 and 5 of this act. The
17 task force shall study, hold public hearings, and make
18 recommendations on:

- 19 1. Subjects to be included for demonstration of mastery;
- 20 2. Additional end-of-instruction tests to be developed;
- 21 3. Benchmarks and cut scores for assessments;
- 22 4. Optional methods to demonstrate subject matter mastery;
- 23 5. Alternatives for English language learners;

- 1 6. Exceptions that may be needed;
- 2 7. Intervention strategies;
- 3 8. Remediation options;
- 4 9. Consequences for students;
- 5 10. Review of other states' experiences;
- 6 11. Development of an action plan to implement recommendations;
- 7 12. Information to provide to teachers, parents and students,
- 8 that will emphasize this initiative as a tool to improve student
- 9 success; and
- 10 13. Funding necessary to implement recommendations.

11 B. The task force shall be composed of nineteen (19) members as
12 follows:

- 13 1. One member of the State Senate to be appointed by the
14 President Pro Tempore of the Senate;
- 15 2. One member of the Oklahoma House of Representatives to be
16 appointed by the Speaker of the House of Representatives;
- 17 3. One member of the State Senate to be appointed by the
18 minority leader of the Senate;
- 19 4. One member of the Oklahoma House of Representatives to be
20 appointed by the minority leader of the House of Representatives;
- 21 5. Four members appointed by the President Pro Tempore of the
22 Senate, as follows:

- 1 a. one school administrator who is a member of a
2 statewide organization representing school
3 administrators,
4 b. one teacher who is a member of a statewide association
5 representing classroom teachers,
6 c. one teacher or administrator from a school district
7 with an average daily attendance of one thousand
8 (1,000) or less, and
9 d. one representative of the private business sector;

10 6. Four members appointed by the Speaker of the House of
11 Representatives, as follows:

- 12 a. one school board member who is a member of a statewide
13 organization representing school board members,
14 b. one teacher who is a member of a statewide
15 organization representing professional educators,
16 c. one teacher or administrator from a school district
17 with an average daily attendance of more than one
18 thousand (1,000) but less than ten thousand (10,000),
19 and
20 d. one representative of the private business sector;

21 7. Four members appointed by the Governor, as follows:

- 1 a. one school administrator who is a member of a
2 statewide organization representing urban school
3 districts,
4 b. one teacher who is a member of a statewide federation
5 representing classroom teachers,
6 c. one teacher or administrator from a school district
7 with an average daily attendance of ten thousand
8 (10,000) or more, and
9 d. one representative of the private business sector;
- 10 8. The Director of the State Department of Career and
11 Technology Education, or designee;
- 12 9. The Chancellor of the Oklahoma State Regents for Higher
13 Education, or designee; and
- 14 10. The State Superintendent of Public Instruction.
- 15 C. The State Superintendent of Public Instruction and the
16 representative of the private business sector appointed by the
17 Governor shall serve as cochairs of the task force. Staffing
18 assistance shall be provided by the staff of the State Department of
19 Education.
- 20 D. The task force shall present a written report of findings
21 and recommendations to the Legislature and the Governor by December
22 31, 2005.

1 E. Members of the task force shall receive no compensation for
2 serving on the task force but may receive travel reimbursement as
3 follows:

4 1. Legislative members of the task force may be reimbursed for
5 necessary travel expenses incurred in the performance of duties, in
6 accordance with Section 456 of Title 74 of the Oklahoma Statutes,
7 from the legislative body in which they serve;

8 2. Other members of the task force may be reimbursed for
9 necessary travel expenses incurred in the performance of duties by
10 the respective appointing authorities in accordance with the State
11 Travel Reimbursement Act.

12 SECTION 4. NEW LAW A new section of law to be codified
13 in the Oklahoma Statutes as Section 11-103.9a of Title 70, unless
14 there is created a duplication in numbering, reads as follows:

15 A. Except as provided in subsection B of this section, every
16 public school student shall demonstrate mastery of the state
17 academic content standards in reading and mathematics by the end of
18 the student's eighth grade year, beginning in the 2010-2011 school
19 year. To demonstrate mastery of reading and mathematics, a student
20 shall attain a satisfactory or advanced score on the eighth grade
21 criterion-referenced tests in reading and mathematics administered
22 pursuant to Section 1210.508 of Title 70 of the Oklahoma Statutes.
23 Students who do not score satisfactory or advanced shall be provided

1 remediation by the school district. School districts may provide
2 necessary remediation by offering a summer academy, tutoring, on-
3 line coursework, or other supplementary services.

4 B. Students who have individualized education programs pursuant
5 to the Individuals with Disabilities Education Act (IDEA) shall be
6 exempt from the requirements of this section unless provided for in
7 the student's individualized education program.

8 SECTION 5. NEW LAW A new section of law to be codified
9 in the Oklahoma Statutes as Section 11-103.9b of Title 70, unless
10 there is created a duplication in numbering, reads as follows:

11 A. Except as provided in subsections C and D of this section,
12 beginning with students entering the ninth grade in the 2008-2009
13 school year, every student shall demonstrate mastery of the state
14 academic content standards in a minimum of four out of six selected
15 subject areas in order to receive a high school diploma from a
16 public school in this state. To demonstrate mastery, the student
17 shall attain a satisfactory or advanced score on the end-of-
18 instruction criterion-referenced tests administered pursuant to
19 Section 1210.508 of Title 70 of the Oklahoma Statutes. Two of the
20 four required end-of-instruction tests shall include Algebra I and
21 English II. Notwithstanding any other provision of law, students
22 who do not attain a satisfactory or advanced score on any required

1 test shall be provided remediation and the opportunity to retake the
2 test until a satisfactory or advanced score is attained.

3 B. Determination of the two additional end-of-instruction tests
4 to be developed shall be made by the Legislature upon receipt of
5 recommendations of the Achieving Classroom Excellence Task Force
6 created pursuant to Section 3 of this act.

7 C. Students who do not meet the requirements of subsection A of
8 this section may receive a high school diploma by demonstrating
9 mastery of state academic content standards by alternative methods
10 as recommended by the Achieving Classroom Excellence Task Force
11 created pursuant to Section 3 of this act.

12 D. Students who have individualized education programs pursuant
13 to the Individuals with Disabilities Education Act (IDEA) shall be
14 exempt from the requirements of subsection A of this section unless
15 provided for in the student's individualized education program.

16 SECTION 6. AMENDATORY 70 O.S. 2001, Section 11-103.6, as
17 last amended by Section 1, Chapter 82, O.S.L. 2004 (70 O.S. Supp.
18 2004, Section 11-103.6), is amended to read as follows:

19 Section 11-103.6 A. The State Board of Education shall adopt
20 curricular standards for instruction of students in the public
21 schools of this state that are necessary to ensure there is
22 attainment of desired levels of competencies in a variety of areas
23 to include language, mathematics, science, social studies and

1 communication. All students shall gain literacy at the elementary
2 and secondary levels through a core curriculum. Students must
3 develop skills in reading, writing, speaking, computing and critical
4 thinking. They also must learn about cultures and environments -
5 their own and those of others with whom they share the earth.
6 Students, therefore, must study social studies, literature,
7 languages, the arts, mathematics and science. Such curricula shall
8 provide for the teaching of a hands-on career exploration program in
9 cooperation with technology center schools. The core curriculum
10 shall be designed to teach the competencies for which students shall
11 be tested as provided in Section 1210.508 of this title, and shall
12 be designed to prepare all students for employment and/or
13 postsecondary education.

14 B. ~~Beginning with the 2002-2003 school year, in~~ In order to
15 graduate from a public high school accredited by the State Board of
16 Education with a standard diploma, students shall complete the
17 following core curriculum units or sets of competencies at the
18 secondary level:

19 1. Language Arts - 4 units or sets of competencies, to consist
20 of 1 unit or set of competencies of grammar and composition, and 3
21 units or sets of competencies which may include, but are not limited
22 to, the following courses:

23 a. American Literature,

- 1 b. English Literature,
2 c. World Literature,
3 d. Advanced English Courses, or
4 e. other English courses with content and/or rigor equal
5 to or above grammar and composition;
- 6 2. Mathematics - 3 units or sets of competencies, to consist of
7 1 unit or set of competencies of Algebra I or Algebra I taught in a
8 contextual methodology, and 2 units or sets of competencies which
9 may include, but are not limited to, the following courses:
- 10 a. Algebra II,
11 b. Geometry or Geometry taught in a contextual
12 methodology,
13 c. Trigonometry,
14 d. Math Analysis or Precalculus,
15 e. Calculus,
16 f. Statistics and/or Probability,
17 g. Computer Science,
18 h. contextual mathematics courses which enhance
19 technology preparation whether taught at a:
20 (1) comprehensive high school, or
21 (2) technology center school when taken in the
22 eleventh or twelfth grade, taught by a certified
23 teacher, and approved by the State Board of

1 Education and the independent district board of
2 education,
3 i. mathematics courses taught at a technology center
4 school by a teacher certified in the secondary subject
5 area when taken in the eleventh or twelfth grade upon
6 approval of the State Board of Education and the
7 independent district board of education, or
8 j. equal to or above Algebra I;
9 3. Science - 3 units or sets of competencies, to consist of 1
10 unit or set of competencies of Biology I or Biology I taught in a
11 contextual methodology, and 2 units or sets of competencies in the
12 areas of life, physical, or earth science or technology which may
13 include, but are not limited to, the following courses:
14 a. Chemistry I,
15 b. Physics,
16 c. Biology II,
17 d. Chemistry II,
18 e. Physical Science,
19 f. Earth Science,
20 g. Botany,
21 h. Zoology,
22 i. Physiology,
23 j. Astronomy,

- 1 k. Applied Biology/Chemistry,
2 l. Applied Physics,
3 m. Principles of Technology,
4 n. qualified agricultural education courses,
5 o. contextual science courses which enhance technology
6 preparation whether taught at a:
7 (1) comprehensive high school, or
8 (2) technology center school when taken in the
9 eleventh or twelfth grade, taught by a certified
10 teacher, and approved by the State Board of
11 Education and the independent district board of
12 education,
13 p. science courses taught at a technology center school
14 by a teacher certified in the secondary subject area
15 when taken in the eleventh or twelfth grade upon
16 approval of the State Board of Education and the
17 independent district board of education, or
18 q. other science courses with content and/or rigor equal
19 to or above Biology I;
20 4. Social Studies - 3 units or sets of competencies, to consist
21 of 1 unit or set of competencies of United States History, 1/2 to 1
22 unit or set of competencies of United States Government, 1/2 unit or
23 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of

1 competencies which may include, but are not limited to, the
2 following courses:

- 3 a. World History,
- 4 b. Geography,
- 5 c. Economics,
- 6 d. Anthropology, or
- 7 e. other social studies courses with content and/or rigor
8 equal to or above United States History, United States
9 Government, and Oklahoma History; and

10 5. Arts - 2 units or sets of competencies which may include,
11 but are not limited to, courses in Visual Arts and General Music.

12 C. In addition to the 15 units or sets of competencies of core
13 curriculum requirements established in subsection B of this section,
14 in order to graduate from a public high school accredited by the
15 State Board of Education students shall complete any additional
16 course requirements or recommended elective courses as may be
17 established by the State Board of Education and the local school
18 board. School districts shall strongly encourage students to
19 complete two units or sets of competencies of foreign languages.

20 D. No student shall receive credit for high school graduation
21 more than once for completion of the same unit or set of
22 competencies to satisfy the core curriculum requirements of
23 subsection B of this section.

1 E. A school district shall not be required to offer every
2 course listed in subsection B of this section, but shall offer
3 sufficient courses to allow a student to meet the graduation
4 requirements during the secondary grade years of the student.

5 F. For purposes of this section:

6 1. "Contextual methodology" means academic content and skills
7 taught by utilizing real-world problems and projects in a way that
8 helps students understand the application of that knowledge;

9 2. "Qualified agricultural education courses" means courses
10 that have been determined by the State Board of Education to offer
11 the sets of competencies in the Priority Academic Student Skills
12 (PASS), as adopted by the Board, for one or more science content
13 areas and which correspond to academic science courses. Qualified
14 agricultural education courses shall include, but are not limited
15 to, Horticulture, Plant and Soil Science, Natural Resources and
16 Environmental Science, and Animal Science. The courses shall be
17 taught by teachers certified in agricultural education and comply
18 with all rules of the Oklahoma Department of Career and Technology
19 Education;

20 3. "Rigor" means a level of difficulty that is appropriate for
21 the grade level and that meets state and/or national standards;

22 4. "Sets of competencies" means those skills and competencies
23 that are specified in the Priority Academic Student Skills (PASS),

1 as adopted by the State Board of Education, subchapter 5, Chapter
2 15, Title 210 of the Oklahoma Administrative Code, and other skills
3 and competencies adopted by the Board; and

4 5. "Unit" means a Carnegie Unit as defined by the North Central
5 Association's Commission on Schools.

6 G. 1. The State Board of Education shall adopt a plan to
7 ensure that rigor is maintained in the content, teaching
8 methodology, level of expectations for student achievement, and
9 application of learning in all the courses taught to meet the
10 graduation requirements as specified in subsection B of this
11 section.

12 2. The State Board of Education shall allow as much flexibility
13 at the district level as is possible without diminishing the rigor
14 or undermining the intent of providing these courses. To accomplish
15 this purpose, the State Department of Education shall work with
16 school districts in reviewing and approving courses taught by
17 districts that are not specifically listed in subsection B of this
18 section. Options may include, but shall not be limited to, courses
19 taken by concurrent enrollment, advanced placement, or
20 correspondence, or courses bearing different titles.

21 3. Technology center school districts may offer programs
22 designed in cooperation with institutions of higher education which
23 have an emphasis on a focused field of career study upon approval of

1 the State Board of Education and the independent district board of
2 education. Students in the tenth grade may be allowed to attend
3 these programs for up to one-half (1/2) of a school day and credit
4 for the units or sets of competencies required in paragraphs 2 and 3
5 of subsection B of this section shall be given if the courses are
6 taught by a teacher certified in the secondary subject area.

7 4. If a student enrolls in a concurrent course, the school
8 district shall not be responsible for any costs incurred for that
9 course, unless the school district does not offer enough course
10 selection during the student's secondary grade years to allow the
11 student to receive the courses needed to meet the graduation
12 requirements of subsection B of this section. If the school
13 district does not offer the necessary course selection during the
14 student's secondary grade years, it shall be responsible for the
15 cost of resident tuition at an institution in The Oklahoma State
16 System of Higher Education, ~~fee~~ fees, and books for the concurrent
17 enrollment course, and providing for transportation to and from the
18 institution to the school site.

19 It is the intent of the Legislature that for students enrolled
20 in a concurrent enrollment course which is paid for by the school
21 district pursuant to this paragraph, the institution charge only the
22 supplementary and special service fees that are directly related to
23 the concurrent enrollment course and enrollment procedures for that

1 student. It is further the intent of the Legislature that fees for
2 student activities and student service facilities, including the
3 student health care and cultural and recreational service fees, not
4 be charged to such students.

5 5. Credit for the units or sets of competencies required in
6 paragraph 2 of subsection B of this section shall be given when such
7 units or sets of competencies are taken in the seventh or eighth
8 grades if the teachers are certified or authorized pursuant to
9 Section 6-189.1 of this title to teach the subjects for high school
10 credit and the required rigor is maintained. Beginning with ninth
11 grade students enrolled in the 2005-2006 school year, the three
12 units or sets of competencies in mathematics required in subsection
13 B of this section shall be completed in the ninth through twelfth
14 grades; provided, if a student completes any required courses in
15 mathematics prior to ninth grade, the student may take any other
16 mathematics courses to fulfill the requirement to complete three
17 units in grades nine through twelve after the student has satisfied
18 the requirements of paragraph 2 of subsection B of this section.

19 6. All units or sets of competencies required for graduation
20 may be taken in any sequence recommended by the ~~local~~ school
21 district.

22 H. As a condition of receiving accreditation from the State
23 Board of Education, all students in grades nine through twelve shall

1 enroll in a minimum of six periods, or the equivalent in block
2 scheduling, of rigorous academic and/or rigorous vocational courses
3 each day, which may include arts, vocal and instrumental music,
4 speech classes, and physical education classes.

5 I. 1. Academic and vocational-technical courses designed to
6 offer sets of competencies integrated or embedded within the course
7 that provide for the teaching and learning of the appropriate skills
8 and knowledge in the Priority Academic Student Skills (PASS), as
9 adopted by the State Board of Education, may upon approval of the
10 Board be counted for academic credit and toward meeting the
11 graduation requirements of subsection B of this section.

12 2. Internet-based courses offered by a technology center school
13 that are taught by a certified teacher and provide for the teaching
14 and learning of the appropriate skills and knowledge in the PASS
15 may, upon approval of the State Board of Education and the
16 independent district board of education, be counted for academic
17 credit and toward meeting the graduation requirements of subsection
18 B of this section.

19 3. Internet-based courses or vocational-technical courses
20 utilizing integrated or embedded skills for which no Priority
21 Academic Student Skills have been adopted by the State Board of
22 Education may be approved by the Board if such courses incorporate

1 standards of nationally recognized professional organizations and
2 are taught by certified teachers.

3 J. The State Board of Education shall provide an option for
4 high school graduation based upon attainment of the desired levels
5 of competencies as required in tests pursuant to the provisions of
6 Section 1210.508 of this title. Such option shall be in lieu of the
7 amount of course credits earned.

8 K. The State Board of Education shall prescribe, adopt and
9 approve a promotion system based on the attainment by students of
10 specified levels of competencies in each area of the core
11 curriculum.

12 L. Children who have individualized education programs pursuant
13 to the Individuals with Disabilities Education Act (IDEA), and who
14 satisfy the graduation requirements through the individualized
15 education program for that student shall be awarded a standard
16 diploma.

17 M. Students enrolled in an alternative education program who
18 meet the requirements of their plans leading to high school
19 graduation developed pursuant to Section 1210.568 of this title
20 shall be awarded a standard diploma.

21 N. Any student who completes the curriculum requirements of the
22 International Baccalaureate Diploma Program shall be awarded a
23 standard diploma.

1 O. Notwithstanding any other provision of law, any student who
2 successfully completes an advanced mathematics or science course
3 offered pursuant to Section 1210.404 of this title shall be granted
4 academic credit toward meeting the graduation requirements pursuant
5 to paragraphs 2 or 3, as appropriate, of subsection B of this
6 section.

7 SECTION 7. NEW LAW A new section of law to be codified
8 in the Oklahoma Statutes as Section 11-103.9c of Title 70, unless
9 there is created a duplication in numbering, reads as follows:

10 A. Beginning with students entering the ninth grade in the
11 2005-2006 school year, all students shall complete the following
12 college preparatory curricular requirements:

13 1. Four units of English to include grammar, composition, and
14 literature;

15 2. Two units of laboratory science, limited to biology,
16 chemistry, physics, or any certified laboratory science, excluding
17 general science courses;

18 3. Three units of mathematics, limited to algebra I, algebra
19 II, geometry, trigonometry, math analysis, calculus, and advanced
20 placement statistics;

21 4. Three units of history and citizenship skills, including one
22 unit of American history and two units from the subjects of history,
23 government, geography, economics, civics, or non-Western culture;

1 5. Two units of the same foreign or non-English language or two
2 units of computer technology, including computer programming,
3 hardware, and business computer applications such as word
4 processing, databases, spreadsheets, and graphics, excluding
5 keyboarding or typing courses;

6 6. Two additional units selected from paragraphs 1 through 5 of
7 this subsection; and

8 7. One unit or set of competencies of fine arts, such as music,
9 art, or drama, or one unit of speech.

10 B. A student may enroll in a curriculum that does not meet the
11 requirements of subsection A of this section upon approval of the
12 student's parent or legal guardian. The State Department of
13 Education shall develop and distribute to school districts a form
14 suitable for this purpose which shall include information on the
15 benefits to students of taking a college preparatory curriculum.

16 C. The State Department of Education shall collect and report
17 data by school site and district on the number of students whose
18 parents approve enrollment in other than a college preparatory
19 curriculum.

20 D. Notwithstanding the provisions of this section, in order to
21 graduate from a public high school accredited by the State Board of
22 Education with a standard diploma, students shall continue to be

1 subject to the curricular requirements established pursuant to
2 Section 11-103.6 of Title 70 of the Oklahoma Statutes.

3 SECTION 8. AMENDATORY 70 O.S. 2001, Section 628.13, is
4 amended to read as follows:

5 Section 628.13 A. The Oklahoma State Regents for Higher
6 Education, in cooperation with the State Board of Education, shall
7 actively encourage the concurrent enrollment in college or
8 university courses of high school students of exceptional ability.
9 The State Regents and State Board shall establish concurrent
10 enrollment requirements and take all necessary actions to ensure the
11 availability of concurrent enrollment opportunities.

12 B. The State Board of Education in cooperation with the
13 Oklahoma State Regents for Higher Education shall prepare
14 promotional materials explaining the requirements, features, and
15 opportunities of concurrent enrollment and shall ensure that the
16 independent school districts distribute ~~said~~ the materials to each
17 student prior to enrollment for each year of high school.

18 C. No institution of The Oklahoma State System of Higher
19 Education shall deny enrollment in any course to any otherwise
20 qualified high school student, or student of at least thirteen (13)
21 years of age who is receiving high-school-level instruction at home,
22 who meets the requirements of concurrent enrollment, nor shall any

1 independent school district prohibit any student who meets the
2 requirements of concurrent enrollment from participating.

3 D. Each high school senior who meets the eligibility
4 requirements for concurrent enrollment shall be entitled to enroll
5 in a maximum of six (6) credit hours per semester and receive a
6 tuition waiver equivalent to the amount of resident tuition.

7 SECTION 9. This act shall become effective July 1, 2005.

8 SECTION 10. It being immediately necessary for the preservation
9 of the public peace, health and safety, an emergency is hereby
10 declared to exist, by reason whereof this act shall take effect and
11 be in full force from and after its passage and approval.

12 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS, dated 2-23-05 - DO
13 PASS, As Amended and Coauthored.