

CS for SB 378

1 THE STATE SENATE  
2 Wednesday, March 2, 2005

3 Committee Substitute for  
4 Senate Bill No. 378

5 COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 378 - By: LAWLER and JOLLEY  
6 of the Senate and DORMAN and COODY of the House.

7 [ schools - curricular requirements for high school  
8 graduation - personal financial economics - codification -  
9 effective date ]

10 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

11 SECTION 1. AMENDATORY 70 O.S. 2001, Section 11-103.6, as  
12 last amended by Section 1, Chapter 82, O.S.L. 2004 (70 O.S. Supp.  
13 2004, Section 11-103.6), is amended to read as follows:

14 Section 11-103.6 A. The State Board of Education shall adopt  
15 curricular standards for instruction of students in the public  
16 schools of this state that are necessary to ensure there is  
17 attainment of desired levels of competencies in a variety of areas  
18 to include language, mathematics, science, social studies ~~and,~~  
19 communication and personal financial economics. All students shall  
20 gain literacy at the elementary and secondary levels through a core  
21 curriculum. Students must develop skills in reading, writing,  
22 speaking, computing and critical thinking. They also must learn  
23 about cultures and environments - their own and those of others with  
24 whom they share the earth. Students, therefore, must study social  
25 studies, literature, languages, the arts, mathematics and science.

1 Such curricula shall provide for the teaching of a hands-on career  
2 exploration program in cooperation with technology center schools.  
3 The core curriculum shall be designed to teach the competencies for  
4 which students shall be tested as provided in Section 1210.508 of  
5 this title, and shall be designed to prepare all students for  
6 employment and/or postsecondary education.

7 B. Beginning with the 2002-2003 school year, in order to  
8 graduate from a public high school accredited by the State Board of  
9 Education with a standard diploma, students shall complete the  
10 following core curriculum units or sets of competencies at the  
11 secondary level:

12 1. Language Arts - 4 units or sets of competencies, to consist  
13 of 1 unit or set of competencies of grammar and composition, and 3  
14 units or sets of competencies which may include, but are not limited  
15 to, the following courses:

- 16 a. American Literature,
- 17 b. English Literature,
- 18 c. World Literature,
- 19 d. Advanced English Courses, or
- 20 e. other English courses with content and/or rigor equal  
21 to or above grammar and composition;

22 2. Mathematics - 3 units or sets of competencies, to consist of  
23 1 unit or set of competencies of Algebra I or Algebra I taught in a

1 contextual methodology, and 2 units or sets of competencies which  
2 may include, but are not limited to, the following courses:

- 3 a. Algebra II,
- 4 b. Geometry or Geometry taught in a contextual  
5 methodology,
- 6 c. Trigonometry,
- 7 d. Math Analysis or Precalculus,
- 8 e. Calculus,
- 9 f. Statistics and/or Probability,
- 10 g. Computer Science,
- 11 h. contextual mathematics courses which enhance  
12 technology preparation whether taught at a:
  - 13 (1) comprehensive high school, or
  - 14 (2) technology center school when taken in the  
15 eleventh or twelfth grade, taught by a certified  
16 teacher, and approved by the State Board of  
17 Education and the independent district board of  
18 education,
- 19 i. mathematics courses taught at a technology center  
20 school by a teacher certified in the secondary subject  
21 area when taken in the eleventh or twelfth grade upon  
22 approval of the State Board of Education and the  
23 independent district board of education, or

- 1           j.    equal to or above Algebra I;
- 2           3.   Science - 3 units or sets of competencies, to consist of 1
- 3   unit or set of competencies of Biology I or Biology I taught in a
- 4   contextual methodology, and 2 units or sets of competencies in the
- 5   areas of life, physical, or earth science or technology which may
- 6   include, but are not limited to, the following courses:
- 7           a.    Chemistry I,
- 8           b.    Physics,
- 9           c.    Biology II,
- 10          d.    Chemistry II,
- 11          e.    Physical Science,
- 12          f.    Earth Science,
- 13          g.    Botany,
- 14          h.    Zoology,
- 15          i.    Physiology,
- 16          j.    Astronomy,
- 17          k.    Applied Biology/Chemistry,
- 18          l.    Applied Physics,
- 19          m.    Principles of Technology,
- 20          n.    qualified agricultural education courses,
- 21          o.    contextual science courses which enhance technology
- 22               preparation whether taught at a:
- 23               (1)   comprehensive high school, or

1 (2) technology center school when taken in the  
2 eleventh or twelfth grade, taught by a certified  
3 teacher, and approved by the State Board of  
4 Education and the independent district board of  
5 education,

6 p. science courses taught at a technology center school  
7 by a teacher certified in the secondary subject area  
8 when taken in the eleventh or twelfth grade upon  
9 approval of the State Board of Education and the  
10 independent district board of education, or

11 q. other science courses with content and/or rigor equal  
12 to or above Biology I;

13 4. Social Studies - 3 units or sets of competencies, to consist  
14 of 1 unit or set of competencies of United States History, 1/2 to 1  
15 unit or set of competencies of United States Government, 1/2 unit or  
16 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of  
17 competencies which may include, but are not limited to, the  
18 following courses:

- 19 a. World History,  
20 b. Geography,  
21 c. Economics,  
22 d. Anthropology, or

1 e. other social studies courses with content and/or rigor  
2 equal to or above United States History, United States  
3 Government, and Oklahoma History; ~~and~~

4 5. Arts - 2 units or sets of competencies which may include,  
5 but are not limited to, courses in Visual Arts and General Music;  
6 and

7 6. Subject to the availability of funds, beginning with the  
8 2009-2010 school year, 1/2 unit or set of competencies which  
9 satisfies the standard of high school rigor of Personal Financial  
10 Economics shall be required for high school graduation. This  
11 requirement may apply, at the option of the school district, toward:

12 a. the 3 units or sets of competencies required in Social  
13 Studies pursuant to paragraph 4 of this subsection, or

14 b. the equivalent of 1/2 unit or set of competencies in  
15 coursework deemed appropriate by the district in  
16 grades seven through twelve, provided the teachers are  
17 certified to teach the subject for high school credit.

18 C. In addition to the 15 units or sets of competencies of core  
19 curriculum requirements established in subsection B of this section,  
20 in order to graduate from a public high school accredited by the  
21 State Board of Education students shall complete any additional  
22 course requirements or recommended elective courses as may be  
23 established by the State Board of Education and the ~~local~~ district

1 school board. School districts shall strongly encourage students to  
2 complete two units or sets of competencies of foreign languages.

3 D. No student shall receive credit for high school graduation  
4 more than once for completion of the same unit or set of  
5 competencies to satisfy the core curriculum requirements of  
6 subsection B.

7 E. A school district shall not be required to offer every  
8 course listed in subsection B of this section, but shall offer  
9 sufficient courses to allow a student to meet the graduation  
10 requirements during the secondary grade years of the student.

11 F. For purposes of this section:

12 1. "Contextual methodology" means academic content and skills  
13 taught by utilizing real-world problems and projects in a way that  
14 helps students understand the application of that knowledge;

15 2. "Qualified agricultural education courses" means courses  
16 that have been determined by the State Board of Education to offer  
17 the sets of competencies in the Priority Academic Student Skills  
18 (PASS), as adopted by the Board, for one or more science content  
19 areas and which correspond to academic science courses. Qualified  
20 agricultural education courses shall include, but are not limited  
21 to, Horticulture, Plant and Soil Science, Natural Resources and  
22 Environmental Science, and Animal Science. The courses shall be  
23 taught by teachers certified in agricultural education and comply

1 with all rules of the Oklahoma Department of Career and Technology  
2 Education;

3 3. "Rigor" means a level of difficulty that is appropriate for  
4 the grade level and that meets state and/or national standards;

5 4. "Sets of competencies" means those skills and competencies  
6 that are specified in the Priority Academic Student Skills (PASS),  
7 as adopted by the State Board of Education, subchapter 5, Chapter  
8 15, Title 210 of the Oklahoma Administrative Code, and other skills  
9 and competencies adopted by the Board; and

10 5. "Unit" means a Carnegie Unit as defined by the North Central  
11 Association's Commission on Schools.

12 G. 1. The State Board of Education shall adopt a plan to  
13 ensure that rigor is maintained in the content, teaching  
14 methodology, level of expectations for student achievement, and  
15 application of learning in all the courses taught to meet the  
16 graduation requirements as specified in subsection B of this  
17 section.

18 2. The State Board of Education shall allow as much flexibility  
19 at the district level as is possible without diminishing the rigor  
20 or undermining the intent of providing these courses. To accomplish  
21 this purpose, the State Department of Education shall work with  
22 school districts in reviewing and approving courses taught by  
23 districts that are not specifically listed in subsection B of this

1 section. Options may include, but shall not be limited to, courses  
2 taken by concurrent enrollment, advanced placement, or  
3 correspondence, or courses bearing different titles.

4 3. Technology center school districts may offer programs  
5 designed in cooperation with institutions of higher education which  
6 have an emphasis on a focused field of career study upon approval of  
7 the State Board of Education and the independent district board of  
8 education. Students in the tenth grade may be allowed to attend  
9 these programs for up to one-half (1/2) of a school day and credit  
10 for the units or sets of competencies required in paragraphs 2 and 3  
11 of subsection B of this section shall be given if the courses are  
12 taught by a teacher certified in the secondary subject area.

13 4. If a student enrolls in a concurrent course, the school  
14 district shall not be responsible for any costs incurred for that  
15 course, unless the school district does not offer enough course  
16 selection during the student's secondary grade years to allow the  
17 student to receive the courses needed to meet the graduation  
18 requirements of subsection B of this section. If the school  
19 district does not offer the necessary course selection during the  
20 student's secondary grade years, it shall be responsible for the  
21 cost of resident tuition at an institution in The Oklahoma State  
22 System of Higher Education, fee, and books for the concurrent

1 enrollment course, and providing for transportation to and from the  
2 institution to the school site.

3 It is the intent of the Legislature that for students enrolled  
4 in a concurrent enrollment course which is paid for by the school  
5 district pursuant to this paragraph, the institution charge only the  
6 supplementary and special service fees that are directly related to  
7 the concurrent enrollment course and enrollment procedures for that  
8 student. It is further the intent of the Legislature that fees for  
9 student activities and student service facilities, including the  
10 student health care and cultural and recreational service fees, not  
11 be charged to such students.

12 5. Credit for the units or sets of competencies required in  
13 subsection B of this section shall be given when such units or sets  
14 of competencies are taken in the seventh or eighth grades if the  
15 teachers are certified or authorized pursuant to Section 6-189.1 of  
16 this title to teach the subjects for high school credit and the  
17 required rigor is maintained. All units or sets of competencies  
18 required for graduation may be taken in any sequence recommended by  
19 the local school district.

20 H. As a condition of receiving accreditation from the State  
21 Board of Education, all students in grades nine through twelve shall  
22 enroll in a minimum of six periods, or the equivalent in block  
23 scheduling, of rigorous academic and/or rigorous vocational courses

1 each day, which may include arts, vocal and instrumental music,  
2 speech classes, and physical education classes.

3 I. 1. Academic and vocational-technical courses designed to  
4 offer sets of competencies integrated or embedded within the course  
5 that provide for the teaching and learning of the appropriate skills  
6 and knowledge in the Priority Academic Student Skills (PASS), as  
7 adopted by the State Board of Education, may upon approval of the  
8 Board be counted for academic credit and toward meeting the  
9 graduation requirements of subsection B of this section.

10 2. Internet-based courses offered by a technology center school  
11 that are taught by a certified teacher and provide for the teaching  
12 and learning of the appropriate skills and knowledge in the PASS  
13 may, upon approval of the State Board of Education and the  
14 independent district board of education, be counted for academic  
15 credit and toward meeting the graduation requirements of subsection  
16 B of this section.

17 3. Internet-based courses or vocational-technical courses  
18 utilizing integrated or embedded skills for which no Priority  
19 Academic Student Skills have been adopted by the State Board of  
20 Education may be approved by the Board if such courses incorporate  
21 standards of nationally recognized professional organizations and  
22 are taught by certified teachers.

1 J. The State Board of Education shall provide an option for  
2 high school graduation based upon attainment of the desired levels  
3 of competencies as required in tests pursuant to the provisions of  
4 Section 1210.508 of this title. Such option shall be in lieu of the  
5 amount of course credits earned.

6 K. The State Board of Education shall prescribe, adopt and  
7 approve a promotion system based on the attainment by students of  
8 specified levels of competencies in each area of the core  
9 curriculum.

10 L. Children who have individualized education programs pursuant  
11 to the Individuals with Disabilities Education Act (IDEA), and who  
12 satisfy the graduation requirements through the individualized  
13 education program for that student shall be awarded a standard  
14 diploma.

15 M. Students enrolled in an alternative education program who  
16 meet the requirements of their plans leading to high school  
17 graduation developed pursuant to Section 1210.568 of this title  
18 shall be awarded a standard diploma.

19 N. Any student who completes the curriculum requirements of the  
20 International Baccalaureate Diploma Program shall be awarded a  
21 standard diploma.

22 O. Notwithstanding any other provision of law, any student who  
23 successfully completes an advanced mathematics or science course

1 offered pursuant to Section 1210.404 of this title shall be granted  
2 academic credit toward meeting the graduation requirements pursuant  
3 to paragraphs 2 or 3, as appropriate, of subsection B of this  
4 section.

5 SECTION 2. NEW LAW A new section of law to be codified  
6 in the Oklahoma Statutes as Section 6-195.2 of Title 70, unless  
7 there is created a duplication in numbering, reads as follows:

8 There is hereby created in the State Treasury a revolving fund  
9 for the State Board of Education to be designated the "Personal  
10 Financial Economics Professional Development Fund". The fund shall  
11 be a continuing fund, not subject to fiscal year limitations, and  
12 shall consist of all monies appropriated or transferred to the fund  
13 by the Legislature. All monies accruing to the credit of the fund  
14 are hereby appropriated and may be budgeted and expended by the  
15 State Board of Education to provide professional development for  
16 teachers of personal financial literacy competencies to improve  
17 their knowledge and skills and to ensure that students of this state  
18 are taught by professional educators, fully prepared in the area of  
19 personal financial economics in order to implement the requirements  
20 of Section 11-103.6 of Title 70 of the Oklahoma Statutes.  
21 Expenditures from the fund shall be made upon warrants issued by the  
22 State Treasurer against claims filed as prescribed by law with the  
23 Director of State Finance for approval and payment.

1 SECTION 3. This act shall become effective November 1, 2005.  
2 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS, dated 2-23-05 - DO  
3 PASS, As Amended and Coauthored.