

3 Senate Bill No. 1485  
4 As Amended

5 SENATE BILL NO. 1485 - By: WILCOXSON of the Senate and COODY of the  
6 House.

7 [ schools - Comprehensive Local Education Plan -  
8 professional development programs - effective date -  
9 emergency ]

10 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

11 SECTION 1. AMENDATORY 70 O.S. 2001, Section 3-104.2, as  
12 amended by Section 1, Chapter 289, O.S.L. 2002 (70 O.S. Supp. 2005,  
13 Section 3-104.2), is amended to read as follows:

14 Section 3-104.2 A. As part of the requirements for receiving  
15 accreditation by the State Board of Education, each school district  
16 board of education shall adopt a Comprehensive Local Education Plan  
17 once every six (6) years. The plan at a minimum shall contain the  
18 following:

19 1. A school improvement plan as provided for in Section 5-117.4  
20 of this title;

21 2. ~~A staff development plan as provided for in Section 6-194 of~~  
22 ~~this title;~~

23 3. A capital improvement plan as provided for in Section 18-153  
24 of this title;

1       ~~4.~~ 3. An alternative education plan, as provided for in  
2 subsection C of Section 1210.566 of this title; and

3       ~~5.~~ 4. A reading sufficiency plan as provided for in Section  
4 1210.508C of this title.

5       B. The State Board of Education shall promulgate rules for  
6 monitoring compliance with the provisions of this section by school  
7 districts. The State Department of Education shall provide training  
8 for regional accreditation officers in alternative education program  
9 compliance.

10       SECTION 2.        AMENDATORY        70 O.S. 2001, Section 3-153, as  
11 amended by Section 1, Chapter 431, O.S.L. 2005 (70 O.S. Supp. 2005,  
12 Section 3-153), is amended to read as follows:

13       Section 3-153. Except for school districts with one or more  
14 school sites which are identified for school improvement as  
15 determined by the State Board of Education pursuant to the  
16 requirements of the No Child Left Behind Act of 2001, P.L. No. 107-  
17 110, all school districts shall be exempt from reporting to the  
18 Board the following plans:

19       1. The Comprehensive Local Education Plan as required in  
20 Section 3-104.2 of this title;

21       2. The school improvement plan as required in Section 5-117.4  
22 of this title;

1       3. ~~The professional development plan as required in Section 6-~~  
2 ~~194 of this title;~~

3       4. The capital improvement plan as required in Section 18-153  
4 of this title; and

5       ~~5.~~ 4. The reading sufficiency plan as required in Section  
6 1210.508C of this title, subject to the requirements of paragraph 1  
7 of subsection F of Section 1210.508C of this title; provided the  
8 last reading sufficiency plan submitted by the school district was  
9 approved by the State Department of Education and expenditures for  
10 the program include only expenses relating to individual and small  
11 group tutoring, purchase of and training in the use of screening and  
12 assessment measures, summer school programs, and Saturday school  
13 programs. Prior approval from the State Department of Education  
14 shall be required for other types of expenditures.

15       SECTION 3.       AMENDATORY       70 O.S. 2001, Section 6-194, as  
16 last amended by Section 1, Chapter 127, O.S.L. 2005 (70 O.S. Supp.  
17 2005, Section 6-194), is amended to read as follows:

18       Section 6-194. A. The district boards of education of this  
19 state shall establish professional development programs for the  
20 certified and licensed teachers and administrators of the district.  
21 Programs shall be adopted by each board based upon recommendations  
22 of a professional development committee appointed by the board of  
23 education for the district. ~~The State Board of Education shall~~

1 ~~disseminate to each district professional development committee a~~  
2 ~~copy of the in-service professional development competencies~~  
3 ~~included in the Report on Educator Preparation and Professional~~  
4 ~~Development issued in December 1994 by the Oklahoma Commission for~~  
5 ~~Teacher Preparation for review and consideration and, if approved by~~  
6 ~~the professional development committee, to be included in part or in~~  
7 ~~whole in the professional development plan of the school district.~~  
8 ~~The professional development centers funded through the State Board~~  
9 ~~of Education shall provide technical assistance to any school~~  
10 ~~district which desires to incorporate any such competencies into its~~  
11 ~~professional development plan.~~

12 B. Each professional development committee shall include  
13 classroom teachers, administrators and parents, guardians or  
14 custodians of children in the school district and shall consult with  
15 a higher education faculty. A majority of the members of the  
16 professional development committee shall be composed of classroom  
17 teachers. The teacher members shall be selected by a designated  
18 administrator of the school district from a list of names submitted  
19 by the teachers in the school district. The members selected shall  
20 be subject to the approval of a majority vote of the teachers in the  
21 district. At a minimum, once every four (4) years the committee  
22 shall include at least one school counselor in its membership.

1 C. In developing program recommendations, each professional  
2 development committee shall annually utilize a data-driven approach  
3 to analyze student data and determine district, school, and  
4 individual teacher professional development needs. The professional  
5 development programs adopted ~~may include, but not be limited to:~~

6 ~~1. In-service training programs;~~

7 ~~2. Higher education courses; and~~

8 ~~3. Professional development programs approved by the Oklahoma~~  
9 ~~Commission for Teacher Preparation.~~

10 ~~Programs~~ for teachers and administrators shall ~~emphasize~~ be  
11 directed toward development of competencies in the core curriculum  
12 areas for the following goals:

13 1. Increasing the academic performance index scores for the  
14 district and each school site;

15 2. Closing achievement gaps among student sub-groups;

16 3. Increasing student achievement as demonstrated on state-  
17 mandated tests and the ACT;

18 4. Increasing high school graduation rates; and

19 5. Decreasing college remediation rates.

20 Each program shall also include components on classroom  
21 management and student discipline strategies, ~~outreach to parents,~~  
22 ~~guardians or custodians of students, and racial and ethnic~~  
23 ~~education, which all personnel defined as teachers in Section 1-116~~

1 ~~of this title shall be required to complete on a periodic basis.~~  
2 ~~The State Board of Education shall provide guidelines to assist~~  
3 ~~school districts in developing and implementing racial and ethnic~~  
4 ~~education components into professional development programs. Each~~  
5 ~~adopted program shall allow school counselors to receive at least~~  
6 ~~one-third (1/3) of the hours or credit required each year through~~  
7 ~~programs or courses specifically designed for school counselors.~~  
8 ~~Programs shall be submitted for approval to the Board. No school~~  
9 ~~district shall receive state funds for professional development~~  
10 ~~until the program adopted by the board of education has been~~  
11 ~~approved by the Board. Districts are authorized to utilize any~~  
12 ~~means for professional development that is not prohibited by law,~~  
13 ~~**including but not limited to professional development provided by**~~  
14 ~~**the district, any state agency, institution of higher education, or**~~  
15 ~~**any private entity.**~~

16 D. ~~Teachers and administrators who have completed professional~~  
17 ~~development courses in their field of instruction or in courses~~  
18 ~~related to obtaining additional professional qualifications and who~~  
19 ~~complete such courses and receive a grade which is equivalent to at~~  
20 ~~least a 3.0 on a 4.0 grading scale may be reimbursed by the school~~  
21 ~~district for one-half (1/2) of the general enrollment fees incurred~~  
22 ~~at any institution within The Oklahoma State System for Higher~~  
23 ~~Education. If the teacher or administrator incurs costs pursuant to~~

1 ~~this section at a private institution of higher education, the~~  
2 ~~person may be reimbursed by the school district for an amount equal~~  
3 ~~to one half (1/2) of the general enrollment fees incurred at an~~  
4 ~~institution of The Oklahoma State System of Higher Education of~~  
5 ~~comparable type.~~

6 ~~E. If funds are made available specifically for such purpose,~~  
7 ~~teachers who have completed professional development programs~~  
8 ~~approved by the Oklahoma Commission for Teacher Preparation shall~~  
9 ~~receive a stipend based on the amount of funds allocated. No school~~  
10 ~~district shall receive state funds for teacher stipends until such~~  
11 ~~time as proof of the teacher's attendance and completion of the~~  
12 ~~program has been determined by the State Department of Education.~~

13 ~~F.~~ Each licensed or certified teacher and administrator in this  
14 state shall be required by the district board of education to meet  
15 the professional development requirements established by the board,  
16 or established through the negotiation process. Provided, the  
17 professional development requirements established by each board of  
18 education shall require every teacher to annually complete a minimum  
19 number of the total number of points required to maintain  
20 employment. Failure of any teacher or administrator to meet  
21 district board of education professional development requirements  
22 may be grounds for nonrenewal of such teacher's or administrator's  
23 contract by the board. Such failure may also be grounds for

1 nonconsideration of salary increments affecting the teacher or  
2 administrator.

3 ~~G. The professional development plan shall be submitted to the~~  
4 ~~State Board of Education as provided in Section 3-104.2 et seq. of~~  
5 ~~this title.~~

6 E. Each district shall annually submit a report to the State  
7 Department of Education on the professional development needs as  
8 required in subsection C of this section, activities completed,  
9 expenditures, and results achieved for each school year by each goal  
10 as provided in subsection C of this section.

11 F. The Department shall develop an online system for reporting  
12 district-level professional development needs, activities,  
13 expenditures, and results by each goal as provided in subsection C  
14 of this section and shall annually summarize the data and recommend  
15 best practices. The Department shall also make such information  
16 available on its website and include a report of each district's  
17 state and federal allocations for professional development each  
18 year.

19 SECTION 4. This act shall become effective July 1, 2006.

20 SECTION 5. It being immediately necessary for the preservation  
21 of the public peace, health and safety, an emergency is hereby  
22 declared to exist, by reason whereof this act shall take effect and  
23 be in full force from and after its passage and approval.

1 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION, dated 2-13-06 - DO  
2 PASS, As Amended and Coauthored.